



Presidential and Congressional Academies
for American History and Civics
CENTER FOR CIVIC EDUCATION

Presidential Academy Agenda
Summer of 2019
Goucher College
Baltimore, MD

Goal

To provide high-quality professional development in the content and methods of history and civics with a focus on high-need students

Objectives

- Provide content knowledge presentations led by nationally recognized US Constitutional scholars
- Provide pedagogy demonstrations and discussions focusing on adapting material from scholars' presentations to the classroom and useful interactive learning opportunities for students
- Provide team research and hearing preparation skills necessary for a simulated congressional hearing activity
- Review and discuss resources available to teachers including the use of an online forum

July 7, 2019 – Day 1

Arrival at Goucher College, Baltimore MD

2:30 – 5:30	Registration
6:00 – 6:30	Orientation (to facility and the evening)
6:30 – 7:30	Welcome Dinner
7:30 – 8:30	Presentation

July 8, 2019 – Day 2

Topic One: The philosophical and historical foundations of the American political system and the creation of the U.S. Constitution

8:00 – 9:00	Breakfast	Dining Hall
9:00 – 10:00	Orientation to the Presidential Academy Evaluation Procedures Professor D. Owen Georgetown University	Plenary
10:00 – 12:15	Big Picture: Why Government and Why Executive Power The Honorable Susan Leeson Supreme Court of Oregon (ret)	Plenary
12:15 – 1:15	Lunch	
1:30 – 2:30	Declaration of Independence: Executive Power Gone Wrong The Honorable Susan Leeson	Plenary
2:35 – 3:35	Model lesson followed by a debrief Conducted by Mentor	Plenary
3:35 – 3:45	Break	
3:45 – 4:45	How to Conduct Simulated Hearings Mentors	Breakout Rms
5:00 – 6:00	Dinner	
6:15 – 7:15	Mentors assist teachers to prepare for culminating simulated congressional hearings	

July 9, 2019 – Day 3

Topic One Continued

8:00 – 9:00	Breakfast	
9:00 – 11:15	Executive Power Before the Constitutional Convention: States and Articles of Confederation The Honorable Susan Leeson	Plenary

11:15 – 12:15	Model lesson followed by debrief Conducted by mentor	Breakout Rms
12:15 – 1:15	Lunch	
1:30 – 3:30	Constitutional Convention and Executive Power The Honorable Susan Leeson	Plenary
3:30 – 3:45	Break	
3:45 – 4:30	Using primary sources in the classroom Led by Mentors	Breakout Rms
4:30 – 5:30	Small Group discussion: Content in the Classroom Led by Mentors	Breakout Rms
5:45 – 6:45	Dinner	
6:45 – 7:45	Hearing preparation meetings with mentors	

July 10, 2019 – Day 4

Topic One Continued

7:15 – 7:45	Breakfast	
8:00	Leave Goucher College for Mount Vernon	
9:00 – 1:00	Site visit with historical presentation(s) provided by site and/or historian provided by the Center	
1:00 – 2:00	Lunch – based on group assignments	
2:00 – 3:30	Model lesson related to the site with debrief conducted by mentors	
3:30 – 4:30	Small group sessions led by mentors focusing on using lessons regarding the site visit in classrooms and the use of in-person and virtual field trips to enrich student learning	
5:00	Leave Mount Vernon to return to Goucher College	
6:30 – 7:30	Dinner	

July 11, 2019 – Day 5

Topic Two: Changes in the U.S. Constitutional system that have furthered the ideals contained in its Preamble and the Declaration of Independence

7:15 – 7:45	Breakfast
8:00	Leave Goucher College for Gettysburg, PA
9:30 – 11:45	Site visit with historical presentation(s) provided by site historian
12:00 – 1:00	Lunch
1:00 – 3:00	Visit Battleground Site with local historian
3:00 – 4:00	Leave Gettysburg for the Hampton Mansion
4:00 – 5:00	Tour of the Mansion Grounds
5:00	Leave Hampton Mansion to return to Goucher College
6:30 – 7:30	Dinner

July 12, 2019 – Day 6

Topic Two Continued

8:00 – 9:00	Breakfast	
9:00 – 11:15	The Historical Background of the Civil War Amendments Dr. J. Barlow Professor of Politics, Juniata College, PA	Plenary
11:15 – 12:15	Model lesson followed by debrief Conducted by a mentor	Breakout Rms
12:15 – 1:15	Lunch	
1:30 – 3:30	The 14 th Amendment Dr. J. Barlow	Plenary
3:30 – 3:45	Break	
3:45 – 4:30	The 14 th Amendment (continued) Dr. J. Barlow	Plenary

4:30 – 5:30	Teaching the 14th Amendment Conducted by Mentors	Breakout Rms
5:45 – 6:45	Dinner	
7:00	Special Viewing of the movie “Lincoln” Optional	Plenary

July 13, 2019 – Day 7

Topic Two Continued

8:00 – 9:00	Breakfast	
9:00 – 11:15	The 13 th & 15 th Amendments Dr. J. Barlow	Plenary
11:15 – 12:15	Model lesson followed by debrief Conducted by Mentor	Breakout Rms
12:15 – 1:15	Lunch	
1:30 – 3:30	The 13 th & 15 th Amendments continued Dr. J. Barlow	Plenary
3:30 – 3:45	Break	
3:45 – 5:00	Teacher-student meetings grouped by geographic region	Breakout Rms
5:15 – 6:15	Dinner	
6:30 – 7:30	Hearing preparation meetings with mentors	

July 14, 2019 – Day 8

Topic Three: The impact of the values and principles in the Constitution and its Preamble on American governmental institutions and practices

8:00 – 9:00	Breakfast	
9:00 – 11:15	Part 1: The Values and Principles Embodied in the Constitution Part 2: The United States Supreme Court: “Least Dangerous’ Branch” or “Imperial Judiciary” Dr. Francene Engel	Plenary

11:15 – 12:15	Model lesson with debrief Conducted by Mentor	Breakout Rms
12:15 – 1:15	Lunch	
1:30 – 3:30	The Evolution of the Presidency: The Founders' Conception to the Modern Presidency Dr. Francene Engel	Plenary
3:30 – 3:45	Break	
3:45 – 4:45	Content in the classroom Led by Mentors	Breakout Rms
5:00	Dinner	

July 15, 2019 – Day 9 Topic Three Continued

8:00 – 9:00	Breakfast	
9:00 – 11:15	The Role of Congress & the Changing Balance of American Federalism Dr. Francene Engel	Plenary
11:15 – 12:15	Model lesson with debrief Conducted by mentors	Breakout Rms
12:15 – 1:15	Lunch	
1:30 – 2:15	Presidential Academy Class Picture Steps Outside Rosenberg Gallery	
2:15 – 3:30	The Role of Congress & the Changing Balance of American Federalism (Con't) Dr. Francene Engel	Plenary
3:30 – 3:45	Break	
3:45 – 4:45	Teaching about the House and Senate Led by Mentors	Breakout Rms
5:00 – 6:00	Dinner	
6:15 – 7:15	Hearing preparation meetings with mentors	

July 16, 2019 – Day 10

Topic Three Continued

7:15 – 7:45	Breakfast
8:00	Leave Goucher College for Fort McHenry, Baltimore, MD
9:00 – 11:00	Site visit with historical presentation(s) provided by site
11:00 – 12:00	Lunch
12:30 – 4:00	Smithsonian Museums in Washington DC
4:00	Leave Washington DC to return to Goucher College
5:30 – 6:30	Dinner
Evening	Small groups prepare for culminating hearings

July 17, 2019 – Day 11

Topic Four: Rights protected by the Bill of Rights and subsequent amendments

8:00 – 9:00	Breakfast	
9:00 – 11:15	Overview of the Bill of Rights and Reconstruction Amendments; Transformative Nature of the 14 th Amendment and Supreme Court Interpretations Dr. V. D. Amar Dean & Iwan Foundation Professor of Law University of Illinois, College of Law	Plenary
11:15 – 12:15	Model lesson on the impact of Supreme Court decisions Conducted by mentors Breakout Session	
12:15 – 1:15	Lunch	
1:30 – 3:30	Freedom of Speech and Religion Dr. V. D. Amar	Plenary
3:30 – 3:45	Break	

3:45 – 4:45	Lessons regarding the impact of Supreme Court decisions on First Amendment and other issues in US history Led by Mentors	Breakout Rms
5:00 – 6:00	Dinner	
Evening	Small groups prepare for culminating hearings	

July 18, 2019 – Day 12

Topic Four Continued

8:00 – 8:45	Breakfast	
9:00	Leave Goucher for Washington DC Institutions: Congress, Library of Congress, and Supreme Court	
9:30 – 4:00	Site visit with historical presentation(s) provided by site All three institutions will be toured formally on a rotation basis Individual instruction on the visit and tours will be given at Goucher.	
1:00 – 2:00	Lunch (On your own)	
4:00	Leave DC	
5:30 – 6:30	Dinner	
Evening	Small groups prepare for culminating hearings	

July 19, 2019 – Day 13

Topic Four Continued

8:00 – 9:00	Breakfast	
9:00 – 11:15	Criminal Procedure and the Constitution Dr. V. D. Amar	Plenary
11:15 – 12:15	Model lesson on the 4th, 5th, and 6th Amendments Conducted by Mentors	Breakout Rms
12:15 – 1:15	Lunch	

1:30 – 3:30	The Right to Vote; Presidential and Legislative Election Regulation and Reform Dr. V. D. Amar	Plenary
3:30 – 3:45	Break	
3:45 – 5:00	Posttest 1 and Teacher-student meetings	Plenary
5:15 – 6:16	Dinner	
6:30 – 7:30	Final hearing preparation meeting with mentors	

July 20, 2019 – Day 14

8:00 – 9:00	Breakfast	
9:00 – 9:30	Final preparations for culminating hearing presentations	
9:30 – 11:10	Teams make presentations of simulated congressional hearings	
11:10 – 11:20	Break	
11:20 – 12:00	Debriefing of hearing and discussion of application in classrooms Plenary Session	
12:00 – 1:00	Lunch	
1:00 – 2:00	Planning for academic year follow-up programs Plenary Session	
2:00 – 2:30	Q & A and closing remarks	