Teacher Review Form
Presidential Elections Lessons

Name: __________________________________________________________________
School :_________________________________________________________________
City and state:____________________________________________________________
Grade level:________________________________________________________________

Thank you for teaching the Citizens, Not Spectators curriculum! Please fill out this form to provide your feedback about the curriculum. We will use your comments and suggestions to improve the lessons. We welcome and encourage honest, forthright feedback.

If you have questions, please contact Mark Gage at the Center for Civic Education at gage@civiced.org, or at 800-350-4223.

Mail this review along with student questionnaires to either your state coordinator (if requested) or to Mark Gage, Center for Civic Education, 21600 Oxnard Street, Suite 500, Woodland Hills, CA 91367.

Citizens, Not Spectators Lesson Review

Instructions: Indicate below the particular lessons you taught during this implementation of Citizens, Not Spectators.

Total number of students taught using these lessons: ____

Lessons taught:

_____Lesson 1
_____Lesson 2
_____Lesson 3
_____Lesson ____ (fill in the lesson number, if applicable)
_____Lesson ____ (fill in the lesson number, if applicable)
_____Lesson ____ (fill in the lesson number, if applicable)
_____Simulated Election
Lesson Review

Instructions: Using a range of numbers from 1 (very strongly disagree) to 7 (very strongly agree), mark the number that best describes your sense of the curriculum and your class during implementation of these lessons.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Rating (1-7)</th>
<th>Comments</th>
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</thead>
<tbody>
<tr>
<td>1. Overall, the lessons were clear and easy to follow.</td>
<td></td>
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<tr>
<td>2. The students were enthusiastic about the lessons.</td>
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<tr>
<td>3. My students accomplished the objectives of the lessons.</td>
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<td>4. My students understand the requirements for voting in my state.</td>
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<td>5. My students understand how to register to vote.</td>
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<td>6. My students understand how to cast an informed vote.</td>
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<td>7. My students understand how the voting process works in my state.</td>
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<td>8. My students will be more likely to vote when they turn 18 as a result of their participation.</td>
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<tr>
<td>10. I received adequate support from my school to teach the lesson.</td>
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<tr>
<td>11. Indicate how many class sessions it took to complete the lessons and the simulated election.</td>
<td>1 session</td>
<td></td>
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<tr>
<td></td>
<td>2 sessions</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3 sessions</td>
<td></td>
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<tr>
<td></td>
<td>Other (indicate number)</td>
<td></td>
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<tr>
<td>12. What was the most important thing you think your students learned by participating in these exercises?</td>
<td></td>
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</table>

_________________________________________________________________________

_________________________________________________________________________
13. Which aspects of the program interested students most?

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

14. How could we make the program more interactive? Were all groups of students equally engaged?

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

15. Did you have any additional activities that engaged students in the voting process?

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

16. Do you have any additional comments and suggestions for improving the lessons?

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

17. Do you think you will teach Citizens, Not Spectators next year? (Please explain why or why not.)

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

18. Would you like to subscribe to the Citizens, Not Spectators e-newsletter?

☐ Yes! Email address________________

☐ No, thanks

Mail this review along with student surveys to either your state coordinator (if requested) or to Mark Gage, Center for Civic Education, 21600 Oxnard Street, Suite 500, Woodland Hills, CA 91367. Questions? Email gage@civiced.org.