The Center sponsors professional development seminars across the country. These seminars on topics such as classroom strategies and accountability cover the entire elementary, middle, and high school ranges. The seminars are available to teachers free of charge.

The Center also sponsors a series of semester-long summer institutes. Full tuition has included meals, lodging, and travel. The summer institutes have been held in southern California, Kentucky, and other venues.

The National Finals was held in September of each year, typically the last Saturday in the month.

The project culminates in simulated congressional hearings at the upper elementary, middle, and high school levels, or a competitive hearing at some levels in certain states. Students may participate in a simulated congressional hearing as the culminating activity for the We the People program. The project includes free curricular materials, professional development opportunities, and technical assistance to teachers.

The project culminates with urban youth participating in simulated congressional hearings in their respective cities. The project includes free curricular materials, professional development opportunities, and technical assistance to teachers.

The Center collaborates with Frontiers International, an African American service organization, to promote civic education among urban youth throughout the nation. Frontiers International facilitators implement the We the People project in their cities during the spring. The project culminates with urban youth participating in simulated congressional hearings in their respective cities. The project includes free curricular materials, professional development opportunities, and technical assistance to teachers.

The Justice Is Also Deaf project encourages deaf students and teachers to participate in the We the People program on Saturdays during the spring. The project includes free curricular materials, professional development opportunities, and technical assistance to teachers.

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The project culminates with urban youth participating in simulated congressional hearings in their respective cities. The project includes free curricular materials, professional development opportunities, and technical assistance to teachers.
The primary goal of We the People is to improve civic education curriculum by providing upper elementary, middle, and high school curricula in which to teach about the nation's history and government. The We the People program is designed to foster a national network of directors, mentor teachers, and scholars. These activities range in length from one day to seven days. Participants explore content, teaching methods, and assessment strategies. Free materials are provided.

The Center sponsors professional-development activities across the country with the assistance of a national network of directors, mentor teachers, and scholars. These activities range in length from one day to seven days. Participants explore content, teaching methods, and assessment strategies. Free materials are provided.

Critical thinking exercises, problem-solving activities, and cooperative-learning techniques help students understand government and its processes. The program enjoys the active participation of members of Congress, as well as support from educational, professional, business, and community organizations. The project provides an alternative to the junior year in Washington, D.C., develops civic debate skills, and engenders knowledge about civic participation.

More than 300,000 students and teachers have participated in the We the People program. The program’s impact on teachers’ civic knowledge across civic concepts, and significantly increased teacher confidence.

In a study conducted by Dr. Thomas Vontz, professor of education at Kansas State University, survey results indicated that participating teachers believed their students were more politically engaged than their nonparticipating peers surveyed in the American National Election Studies.

The program’s impact on students is also evident. Surveys conducted annually from 1996 to 2006 reveal that high school students who compete at the national level have made significantly greater gains in their understanding of American democracy than their nonparticipating peers.

The Hearing

High school competitions begin with congressional hearings held in each district where students from participating schools gather to hear testimony on various topics such as human rights, civil rights, and environmental issues. They are then given an opportunity to question the witnesses.

Results

We the People alumni are significantly more informed and engaged in civic matters than their nonparticipating peers. According to a longitudinal study of We the People alumni conducted by Dr. Thomas Vontz, a professor of education at Kansas State University, alumni were significantly more engaged in civic matters than nonparticipating peers.

We the People National Finals possess significantly greater knowledge of American democratic principles than their nonparticipating peers.

Diverse Outreach Programs

The Justice Is Also Deaf project promotes civic education among deaf and hard-of-hearing students and their teachers. The project provides materials, professional development opportunities, and technical assistance to teachers.

The Justice Is Also Deaf project encourages deaf students and teachers to participate in the We the People program. The project provides free curricular materials, professional development opportunities, and technical assistance to teachers. The project culminates in the holding of a national competition for deaf students.

The We the People-National Finals project is designed to provide high school students with an opportunity to demonstrate their knowledge and understanding of constitutional principles and democratic processes. The competition includes a simulated congressional hearing, a debate, and a writing assignment.

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Justice Is Also Deaf Project

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Contact Information

For additional information on the We the People diverse outreach programs, contact Robert S. Leming, Director, We the People Program, at leming@civiced.org, or visit the Center’s website at www.civiced.org.
The primary goal of the We the People program is to educate students about the history and principles of constitutional democracy. The program complements the regular school curriculum by providing upper elementary, middle, and high school students with in-depth knowledge of the Constitution and its role in American society. The program is supported by the U.S. Department of Education, the National Endowment for the Humanities, and the Social Science Research Council, among others.

**Curriculum Development**

The Center sponsors professional development seminars across the country to enhance the curriculum and broaden its reach. It also assists states in the development of state-level curricula to be used by the National Center for Civic Education, the National Endowment for Democracy, and the Social Science Research Council. The Center is an active participant in the Network of 50, a collaborative of institutions that share a commitment to civic education.

**Textbooks**

We the People is a comprehensive program for teaching American constitutional democracy. The program includes teacher’s guides, student editions, lesson plans, and a companion website. The program is designed to be used in conjunction with most American history and government courses in upper elementary, middle, and high school levels. The program is available in print and digital formats.

**The Hearing**

The center sponsors a series of annual national hearings to promote civic engagement among American students. The hearings provide students with the opportunity to engage in a non-competitive simulated congressional hearing. The hearings are held in Washington, D.C., and other locations nationwide. The program includes free curricular materials, professional development opportunities, and technical assistance to teachers.

**National Finals Results**

Repeated studies of We the People alumni have demonstrated that they are better informed and more politically engaged than their peers. Voting rates are consistently higher among alumni than non-participating peers surveyed in the American National Election Studies. Surveys conducted annually from 1999 to 2009 reveal that high school students who compete at the national level outperform the national sample of high school students participating in the National Assessment of Educational Progress (NAEP) on multiple measures of political knowledge. Participating students made significantly greater gains in their understanding of the Constitution and its role in American society than non-participating students.

**Diverse Outreach Programs**

The Center collaborates with Frontiers International, an African American service organization, to promote civic education among urban youth. The program includes free curricular materials, professional development opportunities, and technical assistance to teachers. The project culminates in simulated congressional hearings in the nation’s capital and in the Justice Is Also Deaf National Finals in Washington, D.C.

**JUSTICE IS ALSO DEAF PROJECT**

The Center collaborates with Frontiers International, an African American service organization, to promote civic education among urban youth. The program includes free curricular materials, professional development opportunities, and technical assistance to teachers. The project culminates in simulated congressional hearings in the nation’s capital and in the Justice Is Also Deaf National Finals in Washington, D.C.

**HIGH-NEEDS INITIATIVE**

The Center collaborates with Frontiers International, an African American service organization, to promote civic education among urban youth. The program includes free curricular materials, professional development opportunities, and technical assistance to teachers. The project culminates in simulated congressional hearings in the nation’s capital and in the Justice Is Also Deaf National Finals in Washington, D.C.

**CONTACT INFORMATION**

For additional information on the We the People program, contact: Robert S. Leming, Director, We the People Program, at leming@civiced.org, or Mark Molli, Associate Director, Center for Civic Education, at molli@civiced.org. For more information on the diverse outreach programs, contact the Center for Civic Education at civiced.org.
The primary goal of the We the People program is to improve civic competence and political understanding among students. The program is designed to engage students in a comprehensive study of American government and politics, with an emphasis on the role of citizens in a constitutional democracy.

The program promotes critical thinking, problem-solving, and cooperative learning techniques. It also provides teachers with authentic means of assessing student performance. Teachers may engage their students in a non-competitive simulated congressional hearing at the upper elementary, middle, high school, and college levels. Each group of students answers questions posed by the committee members. The format gives students an opportunity to demonstrate their knowledge and understanding of constitutional principles.

Results

Surveys conducted annually from 1999 to 2009 reveal that high school students who compete at the national level possess significantly greater knowledge of American democratic institutions than their peers. During the National Finals, those surveyed reported knowing more about American politics and government than their peers. Students participating in the We the People program are more likely to vote than their peers, and their voting rates are consistently higher than the national average.

An independent evaluation by RMC Research Corporation found that We the People students scored 30 percent higher than their peers and 36 percent higher than college students on a comprehensive test of political knowledge. Participating students made significantly greater gains in their understanding of American political institutions and processes.

For more information about the We the People national finals, please visit www.civiced.org/top10.

Textbooks

We the People: The Citizen & the Constitution is available at the upper elementary, middle school, and high school levels. Teachers, students, and parents can order free teacher and student versions from the project’s companion website, http://wtpcompanion.civiced.org, that provides a wealth of resources, and an annotated bibliography. Literacy guides designed to assist teachers of English language learners, special education students, and English learners are also available.

Teacher Development

The Center sponsors professional development activities across the country for both teachers and students. The program enjoys the active participation of members of Congress, state legislatures, and local school boards. The program is designed to engage students in a comprehensive study of American government and politics, with an emphasis on the role of citizens in a constitutional democracy.

Diverse Outreach Programs

In addition to the high school program, the Center sponsors a comprehensive outreach effort with the support of the federal government. This effort includes partnerships with organizations, foundations, and other educational institutions to promote civic education among diverse segments of American society.

For more information about the Civic Education initiative, contact Mark Molli, Associate Director, Center for Civic Education, at molli@civiced.org.
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- American Council on Education
- American Council on Teaching Health Education
- American Historical Association
- American Library Association
- Association for Supervision and Curriculum Development
- Council for Chief State School Officers
- Committee of the States
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Provide financial support to help purchase program materials, underwrite local and
telephone educational programs, and welcome students from their states to the National Finals in Washington, D.C.

Work with their members of Congress, business and community leaders, and local
educators to contribute to the success of the program.

Discuss constitutional issues with students in their classrooms and speak at

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National Standards for Civics and Government

Comparative Lessons for Democracy

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Executive Director, National School Boards Association

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National Association for the Advancement of Colored People

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