

We the People:
The Citizen and the Constitution
Level 2
Middle School

Program Correlations

To The

Wisconsin Academic Standards



<i>We the People</i> Middle School	Wisconsin Grade 8 Language Arts Standards	Wisconsin Grade 8 Social Studies Standards
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This correlation guide serves to integrate the lessons in *We the People* with classroom standards for language arts and social studies. It provides a means to present the important lessons of *We the People* while addressing needed skills through an integrated curriculum. Moreover, the performance standards listed for the two subject areas are directly related to each *We the People* lesson.

You can obtain the standard topic areas or explore the Wisconsin Academic Standards further by accessing the Wisconsin Department of Public Instruction Website at <http://dpi.wi.gov/>.

Grade 8 Correlations

The Wisconsin Department of Public Instruction identifies the following categories as those areas that cross curriculum lines and are essential to an integrated curriculum. Each of these areas is integral to lessons found in *We the People*.

Ability to Think

- Problem solving
- Informed decision making
- Systems thinking
- Critical, creative, and analytical thinking
- Imagining places, times, and situations different from one's own
- Developing and testing a hypothesis
- Transferring learning to new situations

Skill in Communication

- Constructing and defending an argument
- Working effectively in groups
- Communicating plans and processes for reaching goals
- Receiving and acting on instructions, plans, and models
- Communicating with a variety of tools and skills

Production of Quality Work

- Acquiring and using information
- Creating quality products and performances
- Revising products and performances
- Developing and pursuing positive goals

Connections with Community

- Recognizing and acting on responsibilities as a citizen
- Preparing for work and lifelong learning
- Contributing to the aesthetic and cultural life of the community
- Seeing oneself and one's community within the state, nation, and world

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Lesson 1 What were the British colonies in America like in the 1770s?	A.8.3 Read and discuss literary and nonliterary texts in order to understand human experience A.8.4 Read to acquire information	B.8.1 Interpret the past using a variety of sources including primary sources B.8.7 Identify significant events and people in the major eras of United States and world history
Lesson 2 Why do we need government?	A.8.2 Read, interpret, and critically analyze literature A.8.3 Read and discuss literary and nonliterary texts in order to understand human experience	A.8.7 Describe the movement of ideas throughout the world. B.8.5 Use historical evidence to determine and support a position about important political values, such as freedom, democracy, equality, or justice, and express the position coherently.
Lesson 3 What is republican government?	A.8.4 Read to acquire information C.8.3 Participate effectively in discussion	B.8.7 Identify significant events and people in the major eras of United States and world history. C.8.1 Identify and explain democracy’s basic principals. E.8.12 Explain how beliefs and practices, such s ownership of property or status at birth, may lead to conflict among people.
Lesson 4 What is constitutional government?	A.8.3 Read and discuss literary and nonliterary texts in order to understand human experience A.8.4 Read to acquire information C.8.1 Orally communicate information, opinions, and ideas effectively. C.8.2 Listen to and comprehend oral communications	B.8.4 Explain how and why events may be interpreted differently depending on the perspectives of participants. C.8.3 Explain how laws are developed, how the purposes of government are established, and how the powers of government are justified. E.8.5 Describe and explain the means by which groups and institutions meet the needs of individuals and societies.
Lesson 5 How can we organize government to prevent the abuse of power?	A.8.4 Read to acquire information	B.8.5 Use historical evidence to determine and support a position about important political values. C.8.3 Explain how laws are developed, how the purposed of government are established, and how the powers of government are acquired, maintained, justified, and sometimes abused. C.8.4 Describe and explain how the federal system separates the powers of federal, state, and local governments in the United States, and how legislative, executive, and judicial powers are balanced at the federal level.

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Lesson 6 How did constitutional government develop in Great Britain?	A.8.1 Use effective reading strategies to achieve their purposes in reading. A.8.3 Read and discuss literary and nonliterary texts in order to understand human experience	A.8.7 Describe the movement of ideas throughout the world. B.8.4 Explain how and why events may be interpreted differently depending upon the perspectives of participants, witnesses, reporters, and historians. C.8.2 Identify, cite, and discuss important political documents and explain their importance in the American political system.
Lesson 7 What experiences led to the American Revolution?	A.8.1 Use effective reading strategies to achieve their purposes in reading. A.8.4 Read to acquire information	B.8.3 Describe the relationships between and among significant events, such as the causes and consequences of wars in United States and world history. B.8.7 Identify significant events and people B.8.10 Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations. C.8.1 Identify and explain democracy's basic principles.
Lesson 8 What basic ideas about government are in the Declaration of Independence?	A.8.2 Read, interpret, and critically analyze literature. A.8.4 Read to acquire information/distinguish between the facts found in documents. C.8.2 Listen to and comprehend oral communications	B.8.3 Describe the relationships between and among significant events. B.8.5 Use historical evidence to determine and support a position about important political values, such as freedom, democracy, equality, or justice, and express the position coherently. B.8.12 Describe how history can be organized and analyzed using various criteria to group people and events chronologically....and by issues. C.8.2 Identify, cite, and discuss important political documents and explain their importance in the American political system.
Lesson 9 What happened during the American Revolution? How did the government function?	A.8.3 Read and discuss literary and nonliterary texts in order to understand human experience E.8.1 Use computers to acquire, organize, analyze, and communicate information.	A.8.7 Describe the movement of people and ideas. B.8.2 Employ cause and effect arguments to demonstrate how significant events have influenced the past and present in the United States and world history. B.8.10 Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations. D.8.5 Give examples of how government provides for national defense. E.8.1 Explain how beliefs and practices, such as ownership of property or status at birth, may lead to conflict among people of different regions or cultures and give examples of such conflicts

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<p>Lesson 10 How did the states government themselves?</p>	<p>A.8.1 Use effective reading strategies to achieve their purposes in reading. A.8.4 Read to acquire information. C.8.3 Participate actively in discussion.</p>	<p>that have and have not been resolved.</p> <p>A.8.7 Identify the movement of ideas. B.8.6 Analyze important political values such as freedom, democracy, equality, and justice. C.8.2 Identify, cite, and discuss important political documents and explain their importance in the American political system. C.8.4 Describe and explain how the federal system separates the powers of federal, state, and local government in the United States, and how legislative, executive, and judicial powers are balanced at the federal level.</p>
<p>Lesson 11 How did the Articles of Confederation organize the first national government?</p>	<p>A.8.4 Read to acquire information/distinguish between the facts found in documents. C.8.2 Listen to and comprehend communications. C.8.3 Participate actively in discussion F.8.1 Conduct research and inquire on assigned topics, issues, or problems and use an appropriate form to communicate findings.</p>	<p>B.8.2 Employ cause and effect arguments to demonstrate how significant events have influenced the past and present in the United States and world history. B.8.3 Describe the relationships between and among significant events. B.8.10 Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations. C.8.2 Identify, cite, and discuss important political documents and explain their function in the American political system.</p>
<p>Lesson 12 Who attended the Philadelphia Convention? How was it organized?</p>	<p>A.8.4 Read to acquire information/ distinguish between the facts found in documents. C.8.3 Participate effectively in discussion F.8.1 Conduct research and inquire on self-selected or assigned topics... and use an appropriate form to communicate their findings.</p>	<p>B.8.6 Analyze important political values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United States Constitutions, and the Bill of Rights. B.8.7 Identify significant events and people in the major eras of United States and world history. C.8.1 Identify and explain democracy's basic principles. C.8.2 Identify, cite, and discuss important political documents, such as the Constitution.</p>
<p>Lesson 13 How did the Framers resolve the conflict about representation in Congress?</p>	<p>A.8.1 Use effective reading strategies to achieve their purposes in reading. A.8.4 Read to acquire information/ identify and explain information.</p>	<p>B.8.10 Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations. C.8.4 Describe and explain how the federal system separates the powers of federal, state, and local governments in the United States, and how legislative...powers are balanced at the federal level.</p>

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<p>Lesson 14 How did the Framers resolve the conflict between the Northern and Southern states?</p>	<p>A.8.3 Read and discuss literary and nonliterary texts in order to understand human experience A.8.4 Read to acquire information/ identify and explain information. C.8.2 Listen to and comprehend communications. C.8.3 Participate effectively in discussion</p>	<p>B.8.1 Interpret the past using a variety of sources, such as biographies, diaries, journals, artifacts, eyewitness interviews, and other primary source materials, and evaluate the credibility of sources used. B.8.3 Describe the relationships between and among significant events. B.8.5 Use historical evidence to determine and support a position about important political values, such as freedom, democracy, equality, or justice, and express the position coherently. B.8.7 Identify significant events and people in the major eras of United States and world history.</p>
<p>Lesson 15 How did the Framers resolve the conflict about the powers of the legislative branch?</p>	<p>A.8.1 Use effective reading strategies to achieve their purposes in reading. A.8.3 Read and discuss literary and nonliterary texts in order to understand human experience C.8.1 Orally communicate information, opinions, and ideas effectively.</p>	<p>C.8.1 Identify and explain democracy’s basic principles, including individual rights, responsibility for the common good, equal opportunity, equal protection of the laws, freedom of speech, justice, and majority rule with protection for minority rights. C.8.3 Explain how laws are developed, how the purposes of government are established, and how the powers of government are acquired, maintained, justified, and sometimes abused. C.8.4 Describe and explain how the federal system separates the powers of federal, state, and local governments in the United States, and how legislative...powers are balanced at the federal level.</p>
<p>Lesson 16 How much power should be given to the executive and judicial branches?</p>	<p>A.8.1 Use effective reading strategies to achieve their purposes in reading. A.8.3 Read and discuss literary and nonliterary texts in order to understand human experience C.8.1 Orally communicate information, opinions, and ideas effectively.</p>	<p>C.8.4 Describe and explain how the federal system separates the powers of federal, state, and local governments in the United States, and how legislative, executive, and judicial powers are balanced at the federal level. C.8.5 Explain how the federal system and the separation of powers in the Constitution work to sustain both majority rule and minority rights.</p>
<p>Lesson 17 How did the Constitution create a federal system of government?</p>	<p>A.8.4 Read to acquire information/ identify and explain information. C.8.1 Orally communicate information, opinions, and ideas effectively. F.8.1 Conduct research and inquire on self-selected or assigned topics... and use an</p>	<p>C.8.2 Identify, cite, and discuss important political documents, such as the Constitution...and explain their function in the American political system. C.8.3 Explain how laws are developed, how the purposes of government are established, and how the powers of government are acquired, maintained, justified, and sometimes abused.</p>

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	appropriate form to communicate their findings.	C.8.4 Describe and explain how the federal system separates the powers of federal, state, and local governments in the United States, and how legislative, executive, and judicial powers are balanced at the federal level.
Lesson 18 How did the people approve the new Constitution?	A.8.1 Use effective reading strategies to achieve their purposes in reading. A.8.3 Read and discuss literary and nonliterary texts in order to understand human experience C.8.1 Orally communicate information, opinions, and ideas effectively.	B.8.2 Employ cause and effect arguments to demonstrate how significant events have influenced the past and present in the United States and world history. B.8.3 Describe the relationships between and among significant events. B.8.10 Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations. B.8.12 Describe how history can be organized and analyzed using various criteria to group people and events chronologically...and by issues. C.8.4 Describe and explain how the federal system separates the powers of federal, state, and local governments in the United States, and how legislative, executive, and judicial powers are balanced at the federal level. C.8.8 Identify ways in which advocates participate in public policy debates.
Lesson 19 How did Congress organize the new government?	A.8.3 Read and discuss literary and nonliterary texts in order to understand human experience A.8.4 Read to acquire information/distinguish between the facts found in documents.	C.8.2 Identify, cite, and discuss important political documents, such as the Constitution and Bill of Rights...and explain their function in the American political system.
Lesson 20 How did political parties develop?	A.8.1 Use effective reading strategies to achieve their purposes in reading. C.8.1 Orally communicate information, opinions, and ideas effectively. C.8.3 Participate effectively in discussion E.8.1 Use computers to acquire, organize, analyze, and communicate information.	B.8.2 Employ cause and effect arguments to demonstrate how significant events have influenced the past and present in the United States and world history. B.8.3 Describe the relationships between and among significant events. B.8.7 Identify significant events and people in the major eras of United States and world history. C.8.6 Explain the role of political parties and interest groups in

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		American politics.
<p>Lesson 21 How does the U.S. Supreme Court use the power of judicial review?</p>	<p>A.8.3 Read and discuss literary and nonliterary texts in order to understand human experience A.8.4 Read to acquire information/distinguish between the facts found in documents. C.8.1 Orally communicate information, opinions, and ideas effectively.</p>	<p>B.8.1 Interpret the past using a variety of sources, such as biographies, diaries, journals, artifacts, eyewitness interviews, and other primary source materials, and evaluate the credibility of sources used. B.8.2 Employ cause and effect arguments to demonstrate how significant events have influenced the past and present in the United States and world history. B.8.4 Explain how and why events may be interpreted differently depending upon the perspectives of participants, witnesses, reporters, and historians. B.8.7 Identify significant events and people in the major eras of United States and world history. C.8.5 Explain how the federal system and the separation of powers in the Constitution work to sustain both majority rule and minority rights.</p>
<p>Lesson 22 How does the U.S. Supreme Court determine the meaning of the words in the Constitution?</p>	<p>A.8.4 Read to acquire information/distinguish between the facts found in documents. C.8.1 Orally communicate information, opinions, and ideas effectively. D.8.2 Recognize and interpret various uses and adaptations of language.</p>	<p>C.8.1 Identify and explain democracy’s basic principles, including individual rights, responsibility for the common good, equal opportunity, equal protection of the laws, freedom of speech, justice, and majority rule with protection for minority rights. C.8.2 Identify, cite, and discuss important political documents, such as the Constitution and Bill of Rights...and explain their function in the American political system. C.8.5 Explain how the federal system and the separation of powers in the Constitution work to sustain both majority rule and minority rights. D.8.5 Give examples to show how government provides for national defense: health, safety, and environmental protection; defense of property rights; and the maintenance of free and fair market activity. E.8.4 Describe and explain the means by which individuals, groups, and institutions may contribute to social continuity and change within a community.</p>

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<p>Lesson 23 How does the Constitution protect freedom of expression?</p>	<p>A.8.4 Read to acquire information/identify and explain information. C.8.1 Orally communicate information, opinions, and ideas effectively. C.8.3 Participate effectively in discussion/explain and advance opinions by citing evidence.</p>	<p>B.8.3 Describe the relationships between and among significant events. B.8.4 Explain how and why events may be interpreted differently depending upon the perspectives of participants, witnesses, reporters, and historians. B.8.10 Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations. C.8.1 Identify and explain democracy’s basic principles, including individual rights, responsibility for the common good, equal opportunity, equal protection of the laws, freedom of speech, justice, and majority rule with protection for minority rights. C.8.8 Identify ways in which advocates participate in public policy debates. E.8.8 Give examples to show how the media may influence the behavior and decision-making of individuals and groups.</p>
<p>Lesson 24 How does the Constitution protect freedom of religion?</p>	<p>A.8.4 Read to acquire information/identify and explain information. C.8.1 Orally communicate information, opinions, and ideas effectively. C.8.3 Participate effectively in discussion/explain and advance opinions by citing evidence.</p>	<p>B.8.2 Employ cause and effect arguments to demonstrate how significant events have influenced the past and present in the United States and world history. B.8.5 Use historical evidence to determine and support a position about important political values, such as freedom, democracy, equality, or justice, and express the position coherently. B.8.7 Identify significant events and people in the major eras of United States and world history. B.8.10 Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations. E.8.7 Identify and explain examples of bias, prejudice, and stereotyping, and how they contribute to conflict in society.</p>
<p>Lesson 25 How has the right to vote expanded since the Constitution was adopted?</p>	<p>A.8.4 Read to acquire information/identify and explain information. B.8.1 Create or produce writing to communicate with different audiences for a variety of purposes/write a persuasive piece. C.8.1 Orally communicate information, opinions, and ideas effectively. C.8.3 Participate effectively in</p>	<p>B.8.10 Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations. C.8.1 Identify and explain democracy’s basic principles, including individual rights, responsibility for the common good, equal opportunity, equal protection of the laws, freedom of speech, justice, and majority rule with protection for minority rights. C.8.8 Identify ways in which advocates participate in public</p>

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	<p>discussion/explain and advance opinions by citing evidence.</p> <p>F.8.1 Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings.</p>	<p>policy debates.</p> <p>E.8.4 Describe and explain the means by which individuals, groups, and institutions may contribute to social continuity and change within a community.</p>
<p>Lesson 26 How does the Constitution safeguard the right to equal protection of the law?</p>	<p>A.8.3 Read and discuss literary and nonliterary texts in order to understand human experience</p> <p>A.8.4 Read to acquire information/distinguish between the facts found in documents.</p> <p>C.8.1 Orally communicate information, opinions, and ideas effectively.</p> <p>C.8.3 Participate effectively in discussion/explain and advance opinions by citing evidence.</p> <p>F.8.1 Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings.</p>	<p>B.8.1 Interpret the past using a variety of sources, such as biographies, diaries, journals, artifacts, eyewitness interviews, and other primary source materials, and evaluate the credibility of sources used.</p> <p>B.8.2 Employ cause and effect arguments to demonstrate how significant events have influenced the past and present in the United States and world history.</p> <p>B.8.5 Use historical evidence to determine and support a position about important political values, such as freedom, democracy, equality, or justice, and express the position coherently.</p> <p>B.8.7 Identify significant events and people in the major eras of United States and world history.</p> <p>E.8.6 Describe and explain the influence of status, ethnic origin, race, gender, and age on the interactions of individuals.</p> <p>E.8.7 Identify and explain examples of bias, prejudice, and stereotyping, and how they contribute to conflict in society.</p>
<p>Lesson 27 How does the Constitution protect the right to due process of law?</p>	<p>A.8.3 Read and discuss literary and nonliterary texts in order to understand human experience</p> <p>C.8.1 Orally communicate information, opinions, and ideas effectively.</p> <p>C.8.3 Participate effectively in discussion/explain and advance opinions by citing evidence.</p> <p>F.8.1 Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings.</p>	<p>B.8.1 Interpret the past using a variety of sources, such as biographies, diaries, journals, artifacts, eyewitness interviews, and other primary source materials, and evaluate the credibility of sources used.</p> <p>B.8.6 Analyze important political values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United States Constitutions, and the Bill of Rights.</p> <p>C.8.1 Identify and explain democracy’s basic principles, including individual rights, responsibility for the common good, equal opportunity, equal protection of the laws, freedom of speech, justice, and majority rule with protection for minority rights.</p> <p>C.8.2 Identify, cite, and discuss important political documents, such as the Constitution and Bill of Rights..and explain their</p>

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		function in the American political system.
<p>Lesson 28 What is the relationship of the United States to other nations in the world?</p>	<p>A.8.4 Read to acquire information/compare, contrast, and evaluate the relative accuracy and usefulness of information from different sources.</p> <p>C.8.3 Participate effectively in discussion/explain and advance opinions by citing evidence.</p> <p>F.8.1 Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings.</p>	<p>A.8.7 Describe the movement of ideas throughout the world.</p> <p>B.8.10 Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations.</p> <p>C.8.1 Identify and explain democracy’s basic principles, including individual rights, responsibility for the common good, equal opportunity, equal protection of the laws, freedom of speech, justice, and majority rule with protection for minority rights.</p> <p>C.8.9 Describe the role of international organizations.</p> <p>D.8.5 Give examples to show how government provides for national defense: health, safety, and environmental protection; defense of property rights; and the maintenance of free and fair market activity.</p> <p>E.8.4 Describe and explain the means by which individuals, groups, and institutions may contribute to social continuity and change within a community.</p> <p>E.8.12 Explain how beliefs and practices...may lead to conflict among people of different regions or cultures and give examples of such conflicts that have and have not been resolved.</p>
<p>Lesson 29 What are the rights and responsibilities of citizenship?</p>	<p>A.8.4 Read to acquire information.</p> <p>C.8.1 Orally communicate information, opinions, and ideas effectively.</p> <p>C.8.3 Participate effectively in discussion/explain and advance opinions by citing evidence.</p> <p>F.8.1 Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings.</p>	<p>B.8.7 Identify significant events and people in the major eras of United States and world history.</p> <p>B.8.10 Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations.</p> <p>C.8.6 Explain the role of political parties and interest groups in American politics.</p> <p>C.8.7 Locate, organize, and use relevant information to understand an issue of public concern, take a position, and advocate the position in a debate.</p> <p>C.8.8 Identify ways in which advocates participate in public policy debates.</p>

Lesson 30
How might citizens
participate in civic affairs?

- C.8.1** Orally communicate information, opinions, and ideas effectively.
- C.8.2** Listen to and comprehend communications.
- C.8.3** Participate effectively in discussion/explain and advance opinions by citing evidence.
- E.8.1** Use computers to acquire, organize, analyze, and communicate information.

- C.8.1** Identify and explain democracy's basic principles, including individual rights, responsibility for the common good, equal opportunity, equal protection of the laws, freedom of speech, justice, and majority rule with protection for minority rights.
- C.8.8** Identify ways in which advocates participate in public policy debates.
- E.8.4** Describe and explain the means by which individuals, groups, and institutions may contribute to social continuity and change within a community.
- E.8.5** Describe and explain the means by which groups and institutions meet the needs of individuals and societies.

Wisconsin Reading Gr 8 Standards (English Language Arts)	Wisconsin Gr 8 Writing Arts Standards (English Language Arts)	Wisconsin Gr 8 Oral Language Standards (English Language Arts)	Wisconsin Gr 8 Language Standards (English Language Arts)	Wisconsin Gr 8 Research and Inquiry Standards (English Language Arts)
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Simulated Legislative Hearing

<p>A.8.3 Read and discuss nonliterary texts in order to understand human experiences</p> <ul style="list-style-type: none"> • Provide interpretive responses, orally and in writing, to literary and nonliterary texts representing the diversity of American cultural heritage and cultures of the world • Evaluate the themes and main ideas of a work considering its audience and purpose <p>A.8.4 Read to acquire information</p> <ul style="list-style-type: none"> • Interpret and use technical resources such as charts, tables, travel schedules, timelines, and manuals. • Compare, contrast, and evaluate the relative accuracy and usefulness of information from different sources. • Identify and explain information, main ideas, and organization 	<p>B.8.1 Create or produce writing to communicate with different audiences for a variety of purposes</p> <ul style="list-style-type: none"> • Write a coherent expository piece, with sufficient detail to fulfill its purpose, sufficient evidence to support its assertions, language appropriate for its intended audience, and organization achieved through clear coordination and subordination of ideas. • Use a variety of writing technologies including pen and paper as well as computers. • Write for a variety of readers, including peers, teachers, and other adults, adapting content, style, and structure to audience and situation. <p>B.8.2 Plan, revise, edit, and publish clear and effective writing</p> <ul style="list-style-type: none"> • Produce multiple drafts, including finished 	<p>C.8.1 Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.</p> <ul style="list-style-type: none"> • Share brief impromptu remarks about topics of interest to oneself and others. • Speaking from notes or an outline, relate an experience in descriptive detail, with a sense of timing and decorum appropriate to the occasion. • Prepare and conduct interviews. • Present a coherent, comprehensive report on different viewpoints on an issue, evaluating the content of the material presented, and organizing the presentation in a matter appropriate to the audience. • Differentiate between formal and informal contexts and employ an 	<p>D.8.1 Develop their vocabulary and ability to use words, phrases, idioms, and various grammatical structures as a means of improving communication</p> <ul style="list-style-type: none"> • Consult dictionaries, thesauruses, handbooks, and grammar texts when choosing words, phrases, and expressions for use in oral and written presentations. • Choose words purposefully and evaluate the use of words in communications designed to inform, explain, and persuade. <p>D.8.2 Recognize and interpret various uses and adaptations of language in social, cultural, regional, and professional situations, and learn to be flexible and responsive in their use of English.</p>	<p>F.8.1 Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings</p> <ul style="list-style-type: none"> • Formulate research questions and focus investigation on relevant and accessible sources of information. • Use multiple sources to identify and locate information pertinent to research including encyclopedias, almanacs, dictionaries, library catalogs, indexes to periodicals, and various electronic search engines. • Compile, organize, and evaluate information, taking notes that record and summarize what has been learned and extending the investigation to other sources. • Review and evaluate
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<p>found in a variety of informational passages.</p> <ul style="list-style-type: none"> Distinguish between the facts found in documents, narratives, charts, maps, tables, and other sources and the generalizations and interpretations that are drawn from them. 	<p>pieces, that demonstrate the capacity to generate, focus, and organize ideas and to revise the language, organization, content, and tone of successive drafts in order to fulfill a specific purpose for communicating with a specific audience.</p> <ul style="list-style-type: none"> Identify questions and strategies for improving drafts in writing conferences with a teacher. Given a writing assignment to be completed in a limited amount of time, produce a well developed, well organized, and effective response in correct English and an appropriate voice. 	<p>appropriate style of speaking, adjusting language, gestures, rate, and volume according to audience and purpose.</p> <ul style="list-style-type: none"> Observe the appropriate etiquette when expressing thanks and receiving praise. <p>C.8.2 Listen to and comprehend oral communications</p> <ul style="list-style-type: none"> Summarize and explain the information conveyed in an oral communication, accounting for the key ideas, structure, and relationship of parts to the whole. Distinguish among purposes for listening, Recall significant details and sequence accurately. Follow a speaker’s argument and represent it in notes Evaluate the reliability of information in a communication, using criteria based on prior knowledge or the speaker, the topic, and the context and on analysis of logic, evidence, propaganda devices, and language 	<ul style="list-style-type: none"> Make appropriate choices when speaking and writing, such as formal or informal language, considering the purpose and context of the communication. Evaluate how audience and context affect the selection and use of words and phrases, including technical terms, slang, and jargon. 	<p>the usefulness of information gathered in an investigation.</p> <ul style="list-style-type: none"> Produce an organized written and oral report that presents and reflects on findings, draws sound conclusions, adheres to the conventions for preparing a manuscript, and gives proper credit to sources.
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