

*We the People:*  
*The Citizen and the Constitution*  
Level 1  
Upper Elementary

**Program Correlations**

**To The**

**Wisconsin Academic Standards**



Compiled by Judy Larmouth and Beverly Vaillancourt, M.Ed.

<b><i>We the People</i> Middle School</b>	<b>Wisconsin Grade 4 Social Studies Standards</b>	<b>Wisconsin Grade 8 Social Studies Standards</b>
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This correlation guide serves to integrate the lessons in *We the People* with classroom standards for language arts and social studies. It provides a means to present the important lessons of *We the People* while addressing needed skills through an integrated curriculum. Moreover, the performance standards listed for the two subject areas are directly related to each *We the People* lesson.

The Wisconsin Department of Public Instruction identifies the following categories as those areas that cross curriculum lines and are essential to an integrated curriculum. Each of these areas is integral to lessons found in *We the People*.

**Ability to Think**

- Problem solving
- Informed decision making
- Systems thinking
- Critical, creative, and analytical thinking
- Imagining places, times, and situations different from one’s own
- Developing and testing a hypothesis
- Transferring learning to new situations

**Skill in Communication**

- Constructing and defending an argument
- Working effectively in groups
- Communicating plans and processes for reaching goals
- Receiving and acting on instructions, plans, and models

- Communicating with a variety of tools and skills

**Production of Quality Work**

- Acquiring and using information
- Creating quality products and performances
- Revising products and performances
- Developing and pursuing positive goals

**Connections with Community**

- Recognizing and acting on responsibilities as a citizen
- Preparing for work and lifelong learning
- Contributing to the aesthetic and cultural life of the community
- Seeing oneself and one’s community within the state, nation, and world

<b>Wisconsin Grade 4 Reading Standards</b>	<b>Wisconsin Grade 8 Reading Standards</b>
<p><b>A.4.1</b> Use effective reading strategies to achieve their purpose in reading.</p> <p><b>A.4.3</b> Read and discuss literary and nonliterary texts in order to understand human experience.</p> <p><b>A.4.4</b> Read to acquire information</p>	<p><b>A.8.1</b> Use effective reading strategies to achieve their purposes in reading.</p> <p><b>A.8.3</b> Read and discuss literary and nonliterary texts in order to understand the human experience.</p> <p><b>A.4.4</b> Read to acquire information</p>

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<p><b>Lesson 1</b> <b>What were the British colonies in America like in the 1770s?</b></p>	<p><b>A.4.1</b> Use reference points, latitude and longitude...to locate positions on various representations on the earth’s surface.  <b>B.4.1</b> Identify and examine various sources of information that are used for constructing an understanding of the past.  <b>C.4.1</b> Identify and explain democracy’s basic principals.  <b>D.4.1</b> Describe and explain the role of money...in everyday life.  <b>D.4.6</b> Identify the economic roles of various institutions, including...government.</p>	<p><b>A.8.1</b> Use a variety of geographical representation, such as ...maps...to gather and compare information about a place.  <b>B.8.1</b> Interpret the past using a variety of sources including primary sources  <b>C.8.1</b> Identify and explain democracy’s basic principals.  <b>C.8.3</b> Explain how laws are developed, how the purposes of government are established, and how the powers of government are justified.  <b>D.8.1</b> Describe and explain how money makes it easier to trade, borrow, save, invest, and compare the value of goods and services.  <b>D.8.6</b> Identify and explain various points of view concerning economic issues, such as taxation...</p>
<p><b>Lesson 2</b> <b>Why did the Founders believe that people needed a government?</b></p>	<p><b>A.4.1</b> Use reference points, latitude and longitude...to locate positions on various representations on the earth’s surface.  <b>B.4.7</b> Identify and describe important events and famous people in United States history.  <b>C.4.1</b> Identify and explain democracy’s basic principals.  <b>C.4.2</b> Identify the documents, such as the Declaration of Independence, the Constitution, and the Bill of Rights, in which the rights of citizens in our country are guaranteed.</p>	<p><b>A.8.1</b> Use a variety of geographical representation, such as ...maps...to gather and compare information about a place.  <b>B.8.7</b> Identify significant events and people in the major eras of United States and world history.  <b>C.8.1</b> Identify and explain democracy’s basic principals.  <b>C.8.2</b> Identify, cite, and discuss important political documents and explain their importance in the American political system. <b>C.8.3</b> Explain how laws are developed, how the purposes of government are established, and how the powers of government are justified.</p>
<p><b>Lesson 3</b> <b>What is republican government?</b></p>	<p><b>B.4.1</b> Identify and examine various sources of information that are used for constructing an understanding of the past.  <b>C.4.1</b> Identify and explain democracy’s basic principals.  <b>E.4.6.</b> Give examples of group and institutional influences such as laws, rules, and peer pressure on people, event, and culture.</p>	<p><b>B.8.1</b> Interpret the past using a variety of sources...and primary source materials..  <b>C.8.1</b> Identify and explain democracy’s basic principals.  <b>C.8.3</b> Explain how laws are developed, how the purposes of government are established, and how the powers of government are justified.  <b>E.8.4</b> Describe and explain the means by which individuals, groups, and institutions may contribute to social continuity and change within a community</p>

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<p><b>Lesson 4</b> <b>What is constitutional government?</b></p>	<p><b>C.4.2</b> Identify the documents, such as the Declaration of Independence, the Constitution, and the Bill of Rights, in which the rights of citizens in our country are guaranteed.</p>	<p><b>C.8.2</b> Identify, cite, and discuss important political documents and explain their importance in the American political system. <b>C.8.3</b> Explain how laws are developed, how the purposes of government are established, and how the powers of government are justified.</p>
<p><b>Lesson 5</b> <b>What ideas did the Founders use in the Declaration of Independence?</b></p>	<p><b>B.4.1</b> Identify and examine various sources of information that are used for constructing an understanding of the past.  <b>B.4.3</b> Examine...narratives...and explain their relationship to important historical events.  <b>B.4.5</b> Identify the historical background and meaning of important political values such as freedom, democracy, and justice.  <b>B.4.7</b> Identify and describe important events and famous people in United States history.  <b>C.4.1</b> Identify and explain democracy's basic principals.  <b>C.4.2</b> Identify the documents, such as the Declaration of Independence, the Constitution, and the Bill of Rights, in which the rights of citizens in our country are guaranteed.</p>	<p><b>B.8.1</b> Interpret the past using a variety of sources...and primary source materials...  <b>B.8.2</b> Employ cause and effect arguments to demonstrate how significant events have influenced the past and present in the United States and world history.  <b>B.8.3</b> Describe the relationships between and among significant events, such as the causes and consequences of wars in United States and world history.  <b>B.8.5</b> Use historical evidence to determine and support a position about important political values.  <b>B.8.6</b> Analyze important political values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United States Constitutions, and the Bill or Rights.  <b>B.8.7</b> Identify significant events and people in the major eras of United States and world history.  <b>B.8.10</b> Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations.  <b>C.8.1</b> Identify and explain democracy's basic principals.  <b>C.8.2</b> Identify, cite, and discuss important political documents and explain their importance in the American political system.  <b>C.8.3</b> Explain how laws are developed, how the purposes of government are established, and how the powers of government are justified.</p>
<p><b>Lesson 6</b> <b>What were the first state governments like?</b></p>	<p><b>C.4.1</b> Identify and explain democracy's basic principals.  <b>C.4.4</b> Explain the basic purpose of government in American society, recognizing the three levels of government.</p>	<p><b>C.8.1</b> Identify and explain democracy's basic principals.  <b>C.8.4</b> Describe and explain how the federal system separates the powers of federal, state, and local government in the United States, and how legislative, executive, and judicial powers are balanced at the federal level.</p>

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<p><b>Lesson 7</b> <b>What was the first national government like?</b></p>	<p><b>A.4.1</b> Use reference points, latitude and longitude...to locate positions on various representations on the earth’s surface.  <b>B.4.3</b> Examine...narratives...and explain their relationship to important historical events.  <b>B.4.5</b> Identify the historical background and meaning of important political values such as freedom, democracy, and justice.  <b>B.4.7</b> Identify and describe important events and famous people in United States history.  <b>C.4.1</b> Identify and explain democracy’s basic principals.  <b>C.4.2</b> Identify the documents, such as the Declaration of Independence, the Constitution, and the Bill of Rights, in which the rights of citizens in our country are guaranteed.</p>	<p><b>B.8.2</b> Employ cause and effect arguments to demonstrate how significant events have influenced the past and present in the United States and world history.  <b>B.8.3</b> Describe the relationships between and among significant events, such as the causes and consequences of wars in United States and world history.  <b>B.8.5</b> Use historical evidence to determine and support a position about important political values.  <b>B.8.6</b> Analyze important political values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United States Constitutions, and the Bill of Rights.  <b>B.8.7</b> Identify significant events and people in the major eras of United States and world history.  <b>B.8.10</b> Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations.  <b>C.8.1</b> Identify and explain democracy’s basic principals.  <b>C.8.2</b> Identify, cite, and discuss important political documents and explain their importance in the American political system. <b>C.8.3</b> Explain how laws are developed, how the purposes of government are established, and how the powers of government are justified.</p>
<p><b>Lesson 8</b> <b>How was the Philadelphia Convention organized?</b></p>	<p><b>B.4.7</b> Identify and describe important events and famous people in United States history.  <b>C.4.2</b> Identify the documents, such as the Declaration of Independence, the Constitution, and the Bill of Rights, in which the rights of citizens in our country are guaranteed.</p>	<p><b>B.8.7</b> Identify significant events and people in the major eras of United States and world history.  <b>B.8.10</b> Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations.  <b>C.8.2</b> Identify, cite, and discuss important political documents and explain their importance in the American political system.  <b>C.8.3</b> Explain how laws are developed, how the purposes of government are established, and how the powers of government are justified.</p>
<p><b>Lesson 9</b> <b>How many representatives should each state have in Congress?</b></p>	<p><b>B.4.5</b> Identify the historical background and meaning of important political values such as freedom, democracy, and justice</p>	<p><b>B.8.10</b> Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations.</p>
<p><b>Lesson 10</b> <b>What did the Framers do</b></p>	<p><b>B.4.5</b> Identify the historical background and meaning of important political values such as</p>	<p><b>B.8.5</b> Use historical evidence to determine and support a position about important political values.</p>

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<b>about the problem of slavery?</b>	freedom, democracy, and justice.	<b>B.8.10</b> Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations.
<b>Lesson 11 What basic ideas about government are included in the Preamble to the Constitution?</b>	<b>B.4. 6</b> Analyze important political values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United States Constitutions, and the Bill of Rights. <b>C.4.1</b> Identify and explain democracy’s basic principles. <b>C.4.2</b> Identify the documents, such as the Declaration of Independence, the Constitution, and the Bill of Rights, in which the rights of citizens in our country are guaranteed.	<b>B.8.6</b> Analyze important political values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United States Constitutions, and the Bill of Rights. <b>C.8.1</b> Identify and explain democracy’s basic principles. <b>C.8.2</b> Identify, cite, and discuss important political documents and explain their function in the American political system. <b>C.8.3</b> Explain how laws are developed, how the purposes of government are established, and how the powers of government are justified.
<b>Lesson 12 How does this Constitution limit the powers of our government?</b>	<b>C.4.2</b> Identify the documents, such as the Declaration of Independence, the Constitution, and the Bill of Rights, in which the rights of citizens in our country are guaranteed. <b>C.4.4</b> Explain the basic purpose of government in American society, recognizing the three levels of government.	<b>C.8.2</b> Identify, cite, and discuss important political documents, such as the Constitution. <b>C.8.4</b> Describe and explain how the federal system separates the powers of federal, state, and local governments in the United States, and how legislative...powers are balanced at the federal level. <b>C.8.5</b> Explain how the federal system and the separation of powers in the Constitution work to sustain both majority rule and minority rights.
<b>Lesson 13 What is the legislative branch?</b>	<b>C.4.4</b> Explain the basic purpose of government in American society, recognizing the three levels of government. <b>C.4.6</b> Locate, organize, and use relevant information to understand an issue...while taking into account the viewpoints and interest of different groups and individuals.	<b>C.8.4</b> Describe and explain how the federal system separates the powers of federal, state, and local governments in the United States, and how legislative...powers are balanced at the federal level. <b>C.8.6</b> Explain the role of political parties and interest groups in American politics.
<b>Lesson 14 What is the executive branch?</b>	<b>C.4.4</b> Explain the basic purpose of government in American society, recognizing the three levels of government.	<b>C.8.4</b> Describe and explain how the federal system separates the powers of federal, state, and local governments in the United States, and how legislative...powers are balanced at the federal level.

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<b>Lesson 15</b> <b>What is the judicial branch?</b>	<b>C.4.4</b> Explain the basic purpose of government in American society, recognizing the three levels of government.	<b>C.8.3</b> Explain how laws are developed, how the purposes of government are established, and how the powers of government are acquired, maintained, justified, and sometimes abused. <b>C.8.4</b> Describe and explain how the federal system separates the powers of federal, state, and local governments in the United States, and how legislative...powers are balanced at the federal level.
<b>Lesson 16</b> <b>How did the Constitution create a federal system of government?</b>	<b>C.4.4</b> Explain the basic purpose of government in American society, recognizing the three levels of government.	<b>C.8.4</b> Describe and explain how the federal system separates the powers of federal, state, and local governments in the United States, and how legislative, executive, and judicial powers are balanced at the federal level.
<b>Lesson 17</b> <b>How does the Constitution protect your right to freedom of expression?</b>	<b>C.4.1</b> Identify and explain democracy's basic principles. <b>C.4.2</b> Identify the documents, such as the Declaration of Independence, the Constitution, and the Bill of Rights, in which the rights of citizens in our country are guaranteed.	<b>B.8.6</b> Analyze important political values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United States Constitutions, and the Bill of Rights. <b>C.8.1</b> Identify and explain democracy's basic principles. <b>C.8.2</b> Identify, cite, and discuss important political documents, such as the Constitution...and explain their function in the American political system. <b>C.8.5</b> Explain how the federal system and the separation of powers in the Constitution work to sustain both majority rule and minority rights.
<b>Lesson 18</b> <b>How does the Constitution protect your to freedom of religion?</b>	<b>C.4.1</b> Identify and explain democracy's basic principles. <b>C.4.2</b> Identify the documents, such as the Declaration of Independence, the Constitution, and the Bill of Rights, in which the rights of citizens in our country are guaranteed.	<b>B.8.6</b> Analyze important political values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United States Constitutions, and the Bill of Rights. <b>C.8.1</b> Identify and explain democracy's basic principles. <b>C.8.2</b> Identify, cite, and discuss important political documents, such as the Constitution...and explain their function in the American political system.
<b>Lesson 19</b> <b>How does the Constitution protect your right to equal protection of the laws?</b>	<b>B.4.5</b> Identify the historical background and meaning of important political values such as freedom, democracy, and justice. <b>B.4.7</b> Identify and describe important events and famous people in United States history.	<b>B.8.5</b> Use historical evidence to determine and support a position about important political values. <b>B.8.6</b> Analyze important political values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United



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	<p><b>C.4.1</b> Identify and explain democracy’s basic principles.</p> <p><b>E.4.6.</b> Give examples of group and institutional influences such as laws, rules, and peer pressure on people, events, and culture.</p>	<p>States Constitutions, and the Bill of Rights.</p> <p><b>B.8.7</b> Identify significant events and people in the major eras of United States and world history.</p> <p><b>C.8.1</b> Identify and explain democracy’s basic principles.</p> <p><b>E.8.4</b> Describe and explain the means by which individuals, groups, and institutions may contribute to social continuity and change within a community</p>
<p><b>Lesson 20</b> <b>How does the Constitution protect your right to due process of law?</b></p>	<p><b>C.4.1</b> Identify and explain democracy’s basic principles.</p> <p><b>C.4.2</b> Identify the documents, such as the Declaration of Independence, the Constitution, and the Bill of Rights, in which the rights of citizens in our country are guaranteed.</p>	<p><b>C.8.1</b> Identify and explain democracy’s basic principles.</p> <p><b>C.8.2</b> Identify, cite, and discuss important political documents, such as the Constitution...and explain their function in the American political system</p>
<p><b>Lesson 21</b> <b>How does the Constitution protect your right to vote?</b></p>	<p><b>B.4.7</b> Identify and describe important events and famous people in United States history.</p> <p><b>D.4.1</b> Describe and explain the role of money...in everyday life.</p>	<p><b>B.8.7</b> Identify significant events and people in the major eras of United States and world history.</p> <p><b>C.8.3</b> Explain how laws are developed, how the purposes of government are established, and how the powers of government are acquired, maintained, justified, and sometimes abused.</p> <p><b>C.8.5</b> Explain how the federal system and the separation of powers in the Constitution work to sustain both majority rule and minority rights.</p> <p><b>D.8.1</b> Describe and explain how money makes it easier to trade, borrow, save, invest, and compare the value of goods and services.</p>
<p><b>Lesson 22</b> <b>What is the role of the United States in the world today?</b></p>	<p><b>C.4.9</b> Describe the role of international organizations such as military alliances and trade associations</p>	<p><b>C.8.9</b> Describe the role of international organizations such as military alliances and trade associations</p>
<p><b>Lesson 23</b> <b>What are some important responsibilities of citizens?</b></p>	<p>maintained, justified, and sometimes abused.</p> <p><b>C.4.6</b> Locate, organize, and use relevant information to understand an issue...while taking into account the viewpoints and interests of different groups and individuals.</p>	<p><b>C.8.3</b> Explain how laws are developed, how the purposes of government are established, and how the powers of government are acquired, maintained, justified, and sometimes abused.</p> <p><b>C.8.7</b> Locate, organize, and use relevant information to understand an issue of public concern, take a position, and advocate the position in a debate.</p> <p><b>C.8.8</b> Identify ways to participate in public policy debates</p>

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<p><b>Lesson 24</b>  <b>How can citizens promote the common good?</b></p>	<p><b>C.4.5</b> Explain how various forms of civic action, such as running for political office, voting, ...can contribute to the well-being of the community.</p>	<p><b>C.8.3</b> Explain how laws are developed, how the purposes of government are established, and how the powers of government are acquired, maintained, justified, and sometimes abused.</p>
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<b>Wisconsin Reading Gr 8 Standards (English Language Arts)</b>	<b>Wisconsin Gr 8 Writing Arts Standards (English Language Arts)</b>	<b>Wisconsin Gr 8 Oral Language Standards (English Language Arts)</b>	<b>Wisconsin Gr 8 Language Standards (English Language Arts)</b>	<b>Wisconsin Gr 8 Research and Inquiry Standards (English Language Arts)</b>
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**Simulated Legislative Hearing**

<p><b>A.8.3 Read and discuss nonliterary texts in order to understand human experiences</b></p> <ul style="list-style-type: none"> <li>• Provide interpretive responses, orally and in writing, to literary and nonliterary texts representing the diversity of American cultural heritage and cultures of the world</li> <li>• Evaluate the themes and main ideas of a work considering its audience and purpose</li> </ul> <p><b>A.8.4 Read to acquire information</b></p> <ul style="list-style-type: none"> <li>• Interpret and use technical resources such as charts, tables, travel schedules, timelines, and manuals.</li> <li>• Compare, contrast, and evaluate the relative accuracy and usefulness of information from different sources.</li> <li>• Identify and explain information, main ideas, and organization</li> </ul>	<p><b>B.8.1 Create or produce writing to communicate with different audiences for a variety of purposes</b></p> <ul style="list-style-type: none"> <li>• Write a coherent expository piece, with sufficient detail to fulfill its purpose, sufficient evidence to support its assertions, language appropriate for its intended audience, and organization achieved through clear coordination and subordination of ideas.</li> <li>• Use a variety of writing technologies including pen and paper as well as computers.</li> <li>• Write for a variety of readers, including peers, teachers, and other adults, adapting content, style, and structure to audience and situation.</li> </ul> <p><b>B.8.2 Plan, revise, edit, and publish clear and effective writing</b></p> <ul style="list-style-type: none"> <li>• Produce multiple drafts, including finished</li> </ul>	<p><b>C.8.1 Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.</b></p> <ul style="list-style-type: none"> <li>• Share brief impromptu remarks about topics of interest to oneself and others.</li> <li>• Speaking from notes or an outline, relate an experience in descriptive detail, with a sense of timing and decorum appropriate to the occasion.</li> <li>• Prepare and conduct interviews.</li> <li>• Present a coherent, comprehensive report on different viewpoints on an issue, evaluating the content of the material presented, and organizing the presentation in a matter appropriate to the audience.</li> <li>• Differentiate between formal and informal contexts and employ an</li> </ul>	<p><b>D.8.1 Develop their vocabulary and ability to use words, phrases, idioms, and various grammatical structures as a means of improving communication</b></p> <ul style="list-style-type: none"> <li>• Consult dictionaries, thesauruses, handbooks, and grammar texts when choosing words, phrases, and expressions for use in oral and written presentations.</li> <li>• Choose words purposefully and evaluate the use of words in communications designed to inform, explain, and persuade.</li> </ul> <p><b>D.8.2 Recognize and interpret various uses and adaptations of language in social, cultural, regional, and professional situations, and learn to be flexible and responsive in their use of English.</b></p>	<p><b>F.8.1 Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings</b></p> <ul style="list-style-type: none"> <li>• Formulate research questions and focus investigation on relevant and accessible sources of information.</li> <li>• Use multiple sources to identify and locate information pertinent to research including encyclopedias, almanacs, dictionaries, library catalogs, indexes to periodicals, and various electronic search engines.</li> <li>• Compile, organize, and evaluate information, taking notes that record and summarize what has been learned and extending the investigation to other sources.</li> <li>• Review and evaluate</li> </ul>
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Wisconsin Reading Gr 8 Standards (English Language Arts)	Wisconsin Gr 8 Writing Arts Standards (English Language Arts)	Wisconsin Gr 8 Oral Language Standards (English Language Arts)	Wisconsin Gr 8 Language Standards (English Language Arts)	Wisconsin Gr 8 Research and Inquiry Standards (English Language Arts)
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<p>found in a variety of informational passages.</p> <ul style="list-style-type: none"> <li>Distinguish between the facts found in documents, narratives, charts, maps, tables, and other sources and the generalizations and interpretations that are drawn from them.</li> </ul>	<p>pieces, that demonstrate the capacity to generate, focus, and organize ideas and to revise the language, organization, content, and tone of successive drafts in order to fulfill a specific purpose for communicating with a specific audience.</p> <ul style="list-style-type: none"> <li>Identify questions and strategies for improving drafts in writing conferences with a teacher.</li> <li>Given a writing assignment to be completed in a limited amount of time, produce a well developed, well organized, and effective response in correct English and an appropriate voice.</li> </ul>	<p>appropriate style of speaking, adjusting language, gestures, rate, and volume according to audience and purpose.</p> <ul style="list-style-type: none"> <li>Observe the appropriate etiquette when expressing thanks and receiving praise.</li> </ul> <p><b>C.8.2 Listen to and comprehend oral communications</b></p> <ul style="list-style-type: none"> <li>Summarize and explain the information conveyed in an oral communication, accounting for the key ideas, structure, and relationship of parts to the whole.</li> <li>Distinguish among purposes for listening, such as gaining information or being entertained, and take notes as appropriate.</li> <li>Recall significant details and sequence accurately.</li> <li>Follow a speaker’s argument and represent it in notes</li> </ul>	<ul style="list-style-type: none"> <li>Make appropriate choices when speaking and writing, such as formal or informal language, considering the purpose and context of the communication.</li> <li>Evaluate how audience and context affect the selection and use of words and phrases, including technical terms, slang, and jargon.</li> </ul>	<p>the usefulness of information gathered in an investigation.</p> <ul style="list-style-type: none"> <li>Produce an organized written and oral report that presents and reflects on findings, draws sound conclusions, adheres to the conventions for preparing a manuscript, and gives proper credit to sources.</li> </ul>
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<p><b>Wisconsin Reading Gr 8 Standards (English Language Arts)</b></p>	<p><b>Wisconsin Gr 8 Writing Arts Standards (English Language Arts)</b></p>	<p><b>Wisconsin Gr 8 Oral Language Standards (English Language Arts)</b></p>	<p><b>Wisconsin Gr 8 Language Standards (English Language Arts)</b></p>	<p><b>Wisconsin Gr 8 Research and Inquiry Standards (English Language Arts)</b></p>
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