

New Jersey Core Curriculum Content Standards
Correlated To Level 1 *We the People: The Citizen and the Constitution*

	A	B	C	D	E	F
1	Social Studies	Language Arts	Math	Science	Technological Literacy	Life Skills
2	6.1A1 Explain how present events are connected to the past.	3.1A1 Use a text index and glossary appropriately.	4.1A1 Use real-life experiences, physical materials, and technology to construct meanings for numbers.	5.1A4 Know that when solving a problem it is important to plan and get ideas and help from other people.	8.1A3 Input and access text and data, using appropriate keyboarding techniques or other input devices.	9.2A3 Identify and access print and non-print resources that can be used to help solve problems.
3	6.1A4 Organize events in a time line.	3.1A2 Survey and explain text features that contribute to comprehension . . .	4.1A3 Demonstrate a sense of the relative magnitudes of numbers.	5.1B1 Develop strategies and skills for information-gathering and problem-solving, using appropriate tools and technologies.	8.1B2 Recognize and practice responsible social and ethical behaviors when using technology, and understand the consequences of inappropriate use . . .	9.2A4 Demonstrate brainstorming skills.
4	6.1A6 Distinguish fact from fiction.	3.1C3 Interpret new words correctly in context.	4.1A6 Compare and order numbers.	5.1B2 Identify the evidence used in an explanation.	8.1B6 Identify and use web browsers, search engines, and directories to obtain information to solve real-world problems.	9.2C1 Develop positive social skills to interact with others.
5	6.2A1 Describe the characteristics of an effective rule or law . . .	3.1D5 Apply self-correcting strategies to decode and gain meaning from print, both orally and silently.	4.4A2 Read, interpret, select, construct, analyze, generate questions about, and draw inferences from displays of data.	5.3D1 Use tables and graphs to represent and interpret data.	8.1B8 Recognize accuracy and/or bias of information.	9.2C2 Select and use language appropriate to the situation.
6	6.2A2 Differentiate between power and authority.	3.1E2 Vary reading strategies according to their purpose for reading and the nature of the text.	4.4A3 Respond to questions about data and generate their own questions and hypotheses.	Note: Other standards may apply.	8.1B9 Solve problems individually and/or collaboratively using computer applications.	9.2C3 Develop skills for accepting self and others through awareness of different cultures, lifestyles, and attitudes.
7	6.2A3 Recognize that government exists at the community, county, state, and federal levels.	3.1E5 Apply graphic organizers to illustrate key concepts and relationships in a text.	4.5C3 Recognize that mathematics is used in a variety of contexts outside of mathematics.		Note: Other standards may apply.	9.2C5 Work cooperatively with others to accomplish a task.
8	6.2A4 Recognize national, state, and local legislators and government officials and explain how to contact them for help or to express an opinion.	3.1F4 Use a grade-level appropriate dictionary independently to define unknown words.	4.5C4 Apply mathematics in practical situations and in other disciplines.			9.2D1 Demonstrate character traits that are important in day-to day activities in the home, school, and community such as trust, responsibility, respect, fairness, caring, and citizenship.
9	6.2A5 Describe the contributions of voluntary associations and organizations in helping government provide for its citizens.	3.1G3 Use cause and effect and sequence of events to gain meaning.	4.5D1 Recognize that mathematical facts, procedures, and claims must be justified.			9.2D4 Explain a person's responsibility to obey the laws and rules.
10	6.2B1 Identify the fundamental values and principles of American democracy expressed in . . . the Declaration of Independence, the United States Constitution and the Bill of Rights . . .	3.1G6 Recognize historical and cultural biases and different points of view.	Note: Other standards may apply.			Note: Other standards may apply.

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11	6.2B3 Describe how American values and beliefs . . . contribute to the continuation and improvement of American democracy.	3.1G10 Recognize common organizational patterns in text that support comprehension . . .				
12	6.2B4 Evaluate the importance of traditions, values, and beliefs which form a common American heritage in an increasingly diverse American society.	3.1G11 Identify and analyze text types, formats, and elements in nonfiction.				
13	6.2C1 Discuss how the Constitution describes how the United States government is organized and how it defines and limits the power of government.	3.1H3 Use multiple sources to locate information relevant to research questions.				
14	6.2C2 Discuss how governmental bodies make decisions and explain the impact of those decisions on school and community life.	3.1H6 Interpret and use graphic sources of information such as maps, graphs, timelines, or tables to address research questions.				
15	6.2C3 Identify major services provided by state and local government.	3.1H7 Summarize and organize information by taking notes, outlining ideas, and/or making charts.				
16	6.2C4 Delineate the respective roles of the three branches of the federal and state governments.	3.2A2 Write informational compositions with multiple paragraphs that present important ideas, provide details, and offer a concluding paragraph.				
17	6.2D1 Explain that a citizen is a legally recognized member of the United States with rights and responsibilities . . .	3.2A5 Use strategies such as graphic organizers and outlines to elaborate and organize ideas for writing.				
18	6.2D2 Describe the significant characteristics of an effective citizen and discuss ways to influence public policy . . .	3.2A6 Draft writing in a selected genre with supporting structure according to the intended message, audience, and purpose for writing.				
19	6.2D3 Describe the process by which immigrants can become United States citizens.	3.2A10 Review and edit work for spelling, usage, clarity, organization, and fluency.				

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20	6.2E2 Discuss how the United States interacts with other nations of the world through trade, treaties and agreements, diplomacy, cultural contacts, and sometimes through the use of military force.	3.2A14 Reflect on own writing, noting strengths and setting goals for improvement.				
21	6.2E3 Explain why it is important for nations to communicate and resolve disagreements through peaceful means.	3.2B2 Write a range of grade appropriate essays across curricula . . .				
22	6.2E4 Outline the purposes of the United Nations.	3.2B3 Write grade appropriate, multi-paragraph, expository pieces across curricula . . .				
23	6.2E5 Identify current issues that may have a global impact . . . and discuss ways to address them.	3.2B5 Support main idea, topic, or theme with facts, examples, or explanations . . .				
24	6.4A3 Discuss the reasons why various groups, voluntarily and involuntarily, immigrated-grated to America and New Jersey and describe the problems they encountered.	3.2B6 Sharpen focus and improve coherence by considering the relevancy of included details and adding, deleting, and rearranging appropriately.				
25	6.4A5 Explain that Americans have come from different parts of the world and have a common American heritage, in addition to the heritage of the countries of origin.	3.2B7 Write sentences of varying length and complexity, using specific nouns, verbs, and descriptive words.				
26	6.5B1 Explain that some essential goods and services are provided by the government . . .	3.2B8 Prepare a works consulted page for reports or research papers.				
27	Note: Other standards may apply.	3.2B10 Engage the reader from beginning to end with an interesting opening, logical sequence, and satisfying conclusion.				
28		3.2C1 Use Standard English conventions in all writing . . .				
29		3.2D1 Write for different purposes . . . and a variety of audiences . . .				

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30		3.2D2 Gather, select, and organize information appropriate to a topic, task, and audience.				
31		3.2D5 Use transitions between and within paragraphs.				
32		3.2D6 Organize paragraphs using topic sentences.				
33		3.2D12 Use a variety of strategies to organize writing . . .				
34		3.3A1 Use details, examples, and reasons to support central ideas or clarify a point of view.				
35		3.3A2 Stay focused on a topic and ask relevant questions.				
36		3.3A3 Accept others' opinions and respond appropriately.				
37		3.3A5 Participate in class discussions appropriately.				
38		3.3B1 Respond orally by adding questions and comments while integrating knowledge.				
39		3.3B6 Solve a problem or understand a task through group cooperation.				
40		3.3C4 Select and use suitable vocabulary to fit a range of audiences.				
41		3.3D2 Prepare, rehearse, and deliver a formal presentation in logical or sequential order . . .				
42		3.3D4 Use props effectively while speaking. . .				
43		3.3D6 Maintain audience interest during formal presentations ...				
44		3.4A1 Listen actively for a variety of purposes ...				
45		3.4A2 Listen attentively and critically to a variety of speakers.				
46		3.4A3 Acknowledge the speaker through eye contact and use appropriate feedback and questions to clarify the speaker's message.				

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47		3.4B3 Ask pertinent questions, take notes, and draw conclusions based on information presented.				
48		3.5A1 Respond to and evaluate the use of illustrations to support text.				
49		3.5A2 Use graphs, charts, and diagrams to report data.				
50		3.5A3 Distinguish between factual and fictional visual representations (e.g. political cartoons).				
51		3.5A4 Identify the central theme in a movie, film, or illustration.				
52		3.5A5 Discuss the emotional impact of a still image . . . and how it aids understanding.				
53		Note: Other standards may apply.				