

New Jersey Core Curriculum Content Standards
Correlated For Grade 8 to *We The People: The Citizen and the Constitution*

	A	B	C	D	E	F
1	Social Studies	Language Arts	Math	Science	Technological Literacy	Life Skills
2	6.1A1 Analyze how events are organized over time.	3.1A1 Identify and use organizational structures to comprehend information.	4.1A3 Understand and use ratios, proportions, and percents . . . in a variety of situations.	5.1A1 Evaluate the strengths and weaknesses of data, claims, and arguments.	8.1A1 Use appropriate technology vocabulary.	9.1B4 Describe and demonstrate appropriate work habits and interpersonal skills needed to obtain and retain employment.
3	6.1A2 Use critical thinking skills to interpret events, recognize bias, point of view, and context.	3.1D1 Read grade-level text orally with high accuracy and appropriate pacing, intonation, and expression.	4.1B4 Solve problems involving proportions and percents.	5.1B1 Identify questions and make predictions that can be addressed by conducting investigations.	8.1A3 Demonstrate effective input of text and data . . .	9.2A1 Communicate, analyze data, apply technology, and problem solve.
4	6.1A3 Assess the credibility of primary and secondary sources.	3.1D2 Read increasingly difficult texts silently with comprehension and fluency.	4.4A2 Make inferences, formulate, and evaluate arguments based on displays and analysis of data.	Note: Other standards may apply.	8.1A4 Input and access data and text efficiently and accurately through proficient use of other input devices, such as the mouse.	9.2A3 Identify and assess problems that interfere with attaining goals.
5	6.1A4 Analyze data in order to see persons and events in context.	3.1E1 Monitor reading for understanding . . .	4.5A1 Learn mathematics through problem solving, inquiry, and discovery.		8.1A5 Create documents with advanced text-formatting and graphics using word processing.	9.2A5 Practice goal setting and decision-making in areas relative to life skills.
6	6.1A5 Examine current issues, events, or themes and relate them to past events.	3.1Fi Develop and refine an extended vocabulary . . .	4.5A2 Solve problems that arise in mathematics and in other contexts.		8.1A10 Use network resources for storing and retrieving data.	9.2B2 Demonstrate responsibility for personal actions and contributions to group activities.
7	6.1A6 Formulate questions based on information needs.	3.1G5 Read critically by identifying, analyzing, and applying knowledge of the purpose, structure, and elements of non-fiction and providing support from the text as evidence of understanding.	4.5A3 Select and apply a variety of appropriate problem-solving strategies . . . to solve problems.		8.1A11 Choose appropriate electronic graphic organizers to create, construct, or design a document.	9.2C1 Demonstrate respect and flexibility in interpersonal and group situations.
8	6.1A7 Use effective strategies for locating information.	3.1G13 Interpret text ideas through journal writing, discussion, and enactment.	4.5B2 Communicate their mathematical thinking coherently and clearly to peers, teachers, and others, both orally and in writing.		8.1A12 Create, organize and manipulate shortcuts.	9.2C2 Organize thoughts to reflect logical thinking and speaking.
9	6.1A11 Summarize information in written, graphic, and oral formats.	3.1H1 Produce written and oral work that demonstrates comprehension of informational materials.	4.5C3 Recognize that mathematics is used in a variety of contexts outside of mathematics.		8.1B2 Exhibit legal and ethical behaviors when using information and technology . . .	9.2C3 Work cooperatively with others to solve a problem.
10	6.2A1 Discuss the sources, purposes, and functions of law and the importance of the rule of law for the preservation of individual rights and the common good.	3.1H4 Self-select materials appropriately related to a research project.	4.5C4 Apply mathematics in practical situations and in other disciplines.		8.1B7 Evaluate the accuracy, relevance, and appropriateness of print and non-print electronic information sources.	9.2C4 Demonstrate appropriate social skills within group activities.
11	6.2A2 Describe the underlying values and principles of democracy and distinguish these from authoritarian forms of government.	3.2A2 Write multi-paragraph compositions that have clear topic development, logical organization, effective use of detail, and variety in sentence structure.	4.5E1 Create and use representations to organize, record, and communicate mathematical ideas.		8.1B8 Use computer applications to modify information independently and/or collaboratively to solve problems.	9.2C5 Practice the skills necessary to avoid physical and verbal confrontation in individual and group settings.
12	6.2A3 Discuss the major characteristics of democratic governments.	3.2A3 Generate and narrow topics by considering purpose, audience, and form with a variety of strategies.	4.5F1 Use technology to gather, analyze, and communicate mathematical information.		8.1B10 Determine when technology tools are appropriate to solve a problem and make a decision.	9.2C6 Participate as a member of a team and contribute to group effort.

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13	6.2A6 Explain how non-governmental organizations influence legislation and policies at the federal, state, and local levels.	3.2A4 Revise and edit drafts by re-reading for content and organization, usage, sentence construction, mechanics, and word choice.	Note: Other standards may apply.		Note: Other standards may apply.	9.2D2 Describe and demonstrate appropriate character traits, social skills, and positive attitudes needed for the home, school, community, and workplace.
14	6.2B1 Analyze how certain values including individual rights, the common good, self-government, justice, equality and free inquiry are fundamental to American public life.	3.2A6 Compose, revise, edit, and publish writing using appropriate word processing software.				Note: Other standards may apply.
15	6.2B2 Describe representative government and explain how it works to protect the majority and the minority.	3.2A7 Reflect on own writing . . .				
16	6.2B3 Describe the continuing struggle to bring all groups of Americans into the mainstream of society with the liberties and equality to which all are entitled . . .	3.2C1 Use Standard English conventions in all writing . . .				
17	6.2C1 Discuss the major principles of the Constitution, including shared powers, checks and balances, separation of church and state, and federalism.	3.2B3 Write reports and subject-appropriate nonfiction pieces across the curriculum based on research and including citations, quotations, and a works cited page.				
18	6.2C2 Compare and contrast the purposes, organization, functions, and interactions of the legislative, executive, and judicial branches of national, state, and local governments and independent regulatory agencies.	3.2B4 Write a range of essays, including persuasive, speculative (picture prompt), descriptive, personal, or issue-based.				
19	6.2C3 Discuss the role of political parties in the American democratic system including candidates campaigns, financing, primary elections, and voting systems.	3.2C1 Use Standard English conventions in all writing . . .				
20	6.2C4 Discuss major historical and contemporary conflicts over United States constitutional principles, including judicial review in <i>Marbury v. Madison</i> . . . separate but equal in <i>Plessy v. Ferguson</i> . . .	3.2C2 Use a variety of sentence types correctly . . .				

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21	6.2C6 Research contemporary issues involving the constitutional rights of American citizens and other individuals residing in the United States, including voting rights, habeas corpus, rights of the accused, and the Patriot Act.	3.2C5 Use transition words to reinforce a logical progression of ideas.				
22	6.2D1 Discuss the rights and responsibilities of American citizens, including obeying laws, paying taxes, serving on juries, and voting in local, state, and national elections.	3.2C6 Edit writing for correct grammar, usage, capitalization, punctuation, and spelling.				
23	6.2D2 Discuss how the rights of American citizens may be in con-flict with each other . . .	3.2C7 Use a variety of reference materials . . . to edit written work.				
24	6.2D3 Describe major conflicts that have arisen from diversity . . . and discuss how the conflicts have been addressed.	3.2D1 Gather, select, and organize the most effective information appropriate to a topic, task, and audience.				
25	6.2D4 Explain the benefits, costs, and conflicts of a diverse nation.	3.2D2 Apply knowledge and strategies for composing pieces in a variety of genres . . .				
26	6.2D5 Discuss basic contemporary issues involving the personal, political, and economic rights of American citizens . . .	3.2D3.2D5 Use narrative and descriptive writing techniques that show compositional risks . . .				
27	6.2E1 Analyze ways in which nation-states inter-act with one another through trade, diplo-macy, cultural ex-changes, treaties or agreements, human-itarian aid, economic incentives and sanctions, and the use or threat of military force.	3.2D6 Use a variety of primary and secondary sources to understand the value of each when writing a research report.				
28	6.2E3 Compare and contrast the powers the Constitution gives to Congress, the President, the Senate Foreign Relations Committee, and the federal judiciary regarding foreign affairs.	3.2D9 Demonstrate writing clarity and supportive evidence when answering open-ended and essay questions across the curriculum.				
29	6.2E4 Evaluate current United States foreign policy issues and strategies and their impact on the nation and the rest of the world.	3.2D10 State a position clearly and convincingly in a persuasive essay ...				

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30	6.2E5 Discuss the purposes and functions of major international organizations . . . and the role of the United States within each.	3.2D11 Present evidence when writing persuasive essays, examples, and justification to support arguments.				
31	6.2E7 Analyze how the life, culture, economics, politics, and the media of the United States impact the rest of the world.	3.2D12 Choose an appropriate organizing strategy, such as cause/effect, pro and con, parody, to effectively present a topic, point of view, or argument.				
32	6.3B4 Describe the significant contributions of ancient Greece to Western Civilization, including: Greek drama . . . Sophocles . . .	3.2D15 Review scoring criteria of relevant rubrics.				
33	6.3B7 Describe the political and social framework of Roman society, including: Political and social institutions of the Roman Republic . . .	3.3A1 Support a position, acknowledging opposing views.				
34	6.4A Reinforce indicators from previous grade levels.	3.3A2 Present ideas and opinions spontaneously in response to a topic or other speakers.				
35	6.4B Reinforce indicators from previous grade levels.	3.3A3 Apply rules for cooperative or whole class debate on a controversial issue.				
36	6.4C7 Analyze the cultures and interactions of peoples in the Americas, Western Europe, and Africa after 1450 including the transatlantic slave trade.	3.3A4 Define group roles using consensus to ensure task is understood and completed.				
37	6.4D1 Analyze the political, social, and cultural characteristics of the English colonies.	3.3A5 Participate in a formal debate . . .				
38	6.4D6 Identify factors that account for the establishment of African slavery in the Americas.	3.3A7 Participate in class discussion appropriately.				
39	6.4E1 Discuss the background and major issues of the American Revolution, including the political and economic causes and consequences of the revolution.	3.3B1 Paraphrase others' comments to clarify viewpoints.				
40	6.4E2 Discuss the major events . . . and personalities . . . of the American Revolution.	3.3B2 Question to clarify others' opinions.				
41	6.4E5 Discuss the political and philosophical origins of the United States Constitution and its implementation in the 1790s.	3.3B3 Integrate relevant information regarding issues and problems from group discussions and interviews for reports, issues, projects, debates, and oral presentations.				

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42	6.4G4 Discuss the impact of retaliatory state laws and general Southern resistance to Reconstruction.	3.3B4 Solve a problem or understand a task through group cooperation.				
43	6.4G5 Discuss the Dawes Act of 1887, how it attempted to assimilate Native Americans by converting tribal lands to individual ownership, and its impact on Native Americans.	3.3C1 Paraphrase, illustrate, clarify, and/or expand on a topic or idea.				
44	6.6C5 Describe how the physical environment affects life in different regions. . .	3.3C2 Develop and use advanced vocabulary related to a topic.				
45	Note: Other standards may apply.	3.3C3 Use language that stimulates an audience's interest.				
46		3.3C4 Incorporate varied sentence structure and correct grammar.				
47		3.3D1 Use writing to prompt discussion and enhance planning of formal and informal presentations.				
48		3.3D4 Acknowledge the audience with eye contact and use appropriate verbal responses to clarify questions and inquiries.				
49		3.3D5 Incorporate peer feedback and teacher suggestions for revisions in content, organization, and delivery.				
50		3.3D6 Use speaking techniques, including voice modulation, inflection, tempo, enunciation, and eye contact for effective presentations.				
51		3.3D7 Use a scoring rubric to prepare, evaluate, and improve the oral presentations of self and others.				
52		3.3D8 Read aloud with fluency.				
53		3.4A1 Demonstrate active listening behaviors in a variety of settings.				
54		3.4A2 Demonstrate active listening by analyzing information, ideas, and opinions to determine relevancy.				
55		3.4A3 Acknowledge the speaker through eye contact and use appropriate feedback and questions to clarify the speaker's message.				
56		3.4A4 Recognize persuasive techniques and credibility in oral communication.				
57		3.4A5 Listen to determine a speaker's purpose, attitude, and perspective.				
58		3.4A6 Use, when appropriate, criteria/rubric to evaluate oral presentations . . .				

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59		3.4B1 Interpret a speaker's verbal and nonverbal messages, purposes, and perspectives.				
60		3.4B4 Critique oral presentations using agreed-upon criteria for evaluation.				
61		3.5B4 Make inferences based upon the content of still images.				
62		Note: Other standards may apply.				