

New Jersey Core Curriculum Content Standards
Correlated For Grade 12 to *We The People: The Citizen and the Constitution*

	A	B	C	D	E	F
1	Social Studies	Language Arts	Math	Science	Technological Literacy	Life Skills
2	6.1A1 Analyze how historical events shape the modern world.	3.1D1 Read developmentally appropriate materials at an independent level with accuracy and speed.	4.4A2 Evaluate the use of data in real-world contexts.	5.1A1 When making decisions, evaluate conclusions, weigh evidence, and recognize that arguments may not have equal merit.	8.1B2 Exhibit legal and ethical behaviors when using information and technology, and discuss consequences of misuse.	9.1A3 Analyze factors that can impact an individual's career.
3	6.1A2 Formulate questions and hypotheses from multiple perspectives, using multiple sources.	3.1D3 Read a variety of genres and types of text with fluency and comprehension.	4.5C3 Recognize that mathematics is used in a variety of contexts outside of mathematics.	5.1A2 Assess the risks and benefits associated with alternative solutions.	8.1B3 Make informed choices among technology systems, resources, and services in a variety of contexts.	9.1B1 Assess personal qualities that are needed to obtain and retain a job related to career clusters.
4	6.1A3 Gather, analyze, and reconcile information from primary and secondary sources to support or reject hypotheses.	3.1E3 Judge the most effective graphic organizers to use with various text types for memory retention and monitoring comprehension.	4.5C4 Apply mathematics in practical situations and in other disciplines.	5.1A3 Engage in collaboration, peer review, and accurate reporting of findings.	8.1B5 Select and use specialized databases for advanced research to solve real world problems.	9.1B2 Communicate and comprehend written and verbal thoughts, ideas, directions, and information relative to educational and occupational settings.
5	6.1A Examine source data within the historical, social, political, geographic, or economic context in which it was created, testing credibility and evaluating bias.	3.1F1 Use knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meanings of specialized vocabulary.	4.5D1 Recognize that mathematical facts, procedures, and claims must be justified.	5.1A4 Explore cases that demonstrate the interdisciplinary nature of the scientific enterprise.	8.1B7 Evaluate information sources for accuracy, relevance, and appropriateness.	9.1B 4 Evaluate the following academic and career skills as they relate to home, school, community, and employment: . . . teamwork.
6	6.1A5 Evaluate current issues, events, or themes and trace their evolution through historical periods.	3.1F3 Apply reading vocabulary in different content areas.	Note: Other standards may apply.	Note: Other standards may apply.	8.1B11 Identify a problem in a content area and formulate a strategy to solve the problem using brainstorming, flowcharting, and appropriate resources.	9.2A1 Apply communications and data analysis to the problem-solving and decision making processes in a variety of life skills.
7	6.1A6 Apply problem-solving skills to national, state, or local issues and propose reasoned solutions.	3.1G5 Analyze how works of a given period reflect historical and social events and conditions.			8.1B12 Integrate new information into an existing knowledge base and communicate the results in a project or presentation.	9.2A2 Describe and apply constructive responses to criticism.
8	6.1A7 Analyze social, political, and cultural change and evaluate the impact of each on local, state, national, and international issues and events.	3.1G9 Distinguish between fact and opinion by using complete and accurate information, coherent arguments, and points of view.			Note: Other standards may apply.	9.2B2 Apply project planning and management skills in academic and/or occupational settings.

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1	Social Studies	Language Arts	Math	Science	Technological Literacy	Life Skills
9	6.2A Analyze how reserved and jointly held powers in the United States Constitution result in tensions among the three branches of government and how these tensions are resolved . . .	3.1G11 Analyze how an author's use of words creates tone and mood, and how choice of words advances the theme or purpose of the work.				9.2B3 Compare and contrast methods for maximizing personal productivity.
10	6.2A2 Apply the concept of the rule of law to contemporary issues . . .	3.1H1 Select appropriate electronic media for research and evaluate the quality of the information received.				9.2C1 Model interpersonal and effective conflict resolution skills.
11	6.2A3 Analyze how individual responsibility and commitment to law are related to the stability of American society.	3.1H5 Apply information gained from several sources or books on a single topic . . . to foster an argument, draw conclusions or advance a position.				9.2C2 Communicate effectively in a variety of settings with a diverse group of people.
12	6.2A4 Evaluate competing ideas about the purpose of the national and state governments and how they have changed over time . . .	3.1H6 Critique the validity and logic of arguments advanced in public documents, their appeal to various audiences, and the extent to which they anticipate and address reader concerns.				9.2D1 Analyze how character influences work performance.
13	6.2A5 Discuss how participation in civic and political life can contribute to the attainment of individual and public good.	3.2A2 Use strategies . . . to plan and write drafts according to the intended message, audience, and purpose for writing.				9.2D2 Identify and research privileges and duties of citizens in a democratic society.
14	6.2A6 Evaluate ways that national political parties influence the development of public policies and political platforms . . .	3.2A2 Analyze and revise writing to improve style, focus and organization, coherence, clarity of thought, word choice and sentence variety, and subtlety of meaning.				Note: Other standards may apply.
15	6.2B1 Analyze major historical events and important ideas that led to and sustained the constitutional government of the United States . . .	3.2A4 Review and edit work for spelling, usage, clarity, and fluency.				

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16	6.2B2 Propose and justify new local, state, or federal governmental policies on a variety of contemporary issues . . .	3.2B3 Draft a thesis statement and support/defend it through highly developed ideas and content, organization, and paragraph development.				
17	6.2B3 Describe historic and contemporary efforts to reduce discrepancies between ideals and reality in American public life . . .	3.2B4 Write multi-paragraph, complex pieces across the curriculum using a variety of strategies to develop a central idea . . .				
18	6.2B4 Discuss how a common and shared American civic culture is based on commitment to central ideas in founding-era documents . . . and in core documents of subsequent periods of United States history . . .	3.2B7 Use primary and secondary sources to provide evidence, justification, or to extend a position, and cite sources ...				
19	6.2B5 Analyze the successes of American society and disparities between American ideals and reality in American political, social, and economic life and suggest ways to address them . . .	3.2B9 Provide compelling openings and strong closure to written pieces.				
20	6.2B6 Explore the importance and presence of voluntarism and philanthropy in America and examine the role of local, state, national, and international organizations . . .	3.2C1 Use Standard English conventions in all writing . . .				
21	6.2C1 Debate current issues and controversies involving the central ideas of the American constitutional system . . .	3.2C4 Use transition words to reinforce a logical progression of ideas.				
22	6.2C2 Analyze, through current and historical examples and Supreme Court cases, the scope of governmental power and how the constitutional distribution of responsibilities seeks to prevent the abuse of that power.	3.2C7 Use a variety of reference materials . . . to edit written work.				

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23	6.2C3 Compare the American system of representative government with systems in other democracies such as the parliamentary systems in England and France.	3.2D1 Employ the most effective writing formats and strategies for the purpose and audience.				
24	6.2C5 Describe the nature of political parties in America and how they reflect the spectrum of political views on current state and federal policy issues.	3.2D7 Demonstrate personal style and voice effectively to support the purpose and engage the audience of a piece of writing.				
25	6.2C6 Explain the federal and state legislative process and analyze the influence of lobbying, advocacy groups, the media, and campaign finance on the development of laws and regulations.	3.3A1 Support a position integrating multiple perspectives.				
26	6.2D1 Evaluate the characteristics needed for effective participation in civic and political life.	3.3A2 Support, modify, or refute a position in small or large-group discussions.				
27	6.2D2 Compare and contrast the rights and responsibilities of government and its citizens as delineated in the United States Constitution . . .	3.3A3 Assume leadership roles in student-directed discussions, projects, and forums.				
28	6.2D3 Compare and contrast the benefits of American citizenship . . . with those of citizens of other nations . . .	3.3B3 Analyze, evaluate, and modify group processes.				
29	6.2D4 Recommend ways that citizens can use knowledge of state or federal government policies and decision-making processes to influence the formation, development, or implementation of current public policy issues . . .	3.3B6 Respond to audience questions by providing clarification, illustration, definition, and elaboration.				

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30	6.2D5 Discuss how citizens can participate in the political process at the local, state, or national level . . . and analyze how these forms of political participation influence public policy.	3.3B7 Participate actively in panel discussions . . .				
31	6.3D3 Describe the significant social and cultural changes that took place during the Renaissance . . .	3.3C1 Modulate tone and clarify thoughts through word choice.				
32	6.3D4 Describe the early influences on the Scientific Revolution and the Enlightenment, including: Renaissance Humanism . . .; Medieval theology; New global knowledge; The use of reason and freedom of inquiry as challenges to authoritarianism, including the works of Montesquieu, Locke, and Jefferson.	3.3D2 Use a variety of organizational strategies . . .				
33	6.3D5 Discuss the contributions of the Scientific Revolution to European society, including . . . the significance of the scientific method advanced by . . . Bacon.	3.3D3 Demonstrate effective delivery strategies . . .				
34	6.3D6 Discuss the major developments in European society and culture, including: The Protestant Reformation . . .; Martin Luther and John Calvin . . .; Euro-pean explorations and . . . colonial empires; Trans-Atlantic slave trade . . .; Commercial Revolution; The English Revolution and the strengthening of Parliament . . . English Bill of Rights . . .	3.3D4 Edit drafts of speeches independently and in peer discussions.				

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35	6.3E1 Discuss the causes and consequences of political revolutions in the late 18th and early 19th centuries, including: The impact of the American Revolution on global political thought.	3.3D5 Modify oral communications through sensing audience confusion, and make impromptu revisions in oral presentation . . .				
36	6.4D1 Analyze the major issues of the colonial period . . .	3.4A1 Explore and reflect on ideas while hearing and focusing attentively.				
37	6.4E1 Discuss the social, political, and religious aspects of the American Revolution . . .	3.4B1 Listen to summarize, make judgments, and evaluate.				
38	6.4E6 Compare and contrast the major philosophical and historical influences on the development of the Constitution . . .	3.4B4 Listen and respond appropriately to a debate.				
39	6.4E7 Describe the early evolution of the system of government and political parties in the United States...	3.5A1 Understand that messages are representations of social reality and vary by historic time periods and parts of the world.				
40	6.4E8 Discuss the implementation of the federal government under the United States Constitution during the presidency of George Washington.	3.5A3 Identify and select media forms appropriate for the viewer's purpose.				
41	6.4E9 Describe the origin and development of the political parties, the Federalists, and the Democratic Republicans (1793-1801).	Note: Other standards may apply.				
42	6.4G1 Analyze key issues, events, and personalities of the Civil War period . . .					
43	6.4G2 Assess the continuing social and political issues following the Civil War . . .					
44	6.4H3 Analyze social and political trends in post Reconstruction America . . .					
45	6.4K6 Analyze the Civil Rights and Women's Movements . . .					

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46	6.4L6 Compare and contrast population trends and immigration and migration patterns in the United States . . .					
47	6.4L7 Discuss major contemporary social issues . . .					
48	6.5B7 Compare and contrast the causes and consequences of discrimination in markets, employment, housing, business, and financial transactions.					
49	6.6E4 Compare and contrast the historical movement patterns of people and goods in the world, United States, and New Jersey and analyze the basis for increasing global interdependence.					
50	6.6E8 Delineate and evaluate the environmental impact of techno-logical change in human history . . .					
51	Note: Other standards may apply.					