Citizens, Not Spectators

Lesson 3: The Ballot and Questions

Student Handout 15: Ballot Offices and Questions

Groups 1–5

Directions: Answer the following questions. Be prepared to take notes when other groups present their information on offices up for election or the ballot questions.

Group 1: Federal Offices

- What are the federal offices up for election?
- What is the term of office (length of time for holding the office) for each federal office?
- What are the qualifications to hold each office?
- What are two duties of each office?

Hint: You can find some of the above information in Article I of the U.S. Constitution.
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Directions: Answer the following questions. Be prepared to take notes when other groups present their information on offices up for election or the ballot questions.

Group 2: State Offices

• What are the state offices up for election?
• What is the term of office (length of time for holding the office) for each state office?
• What are the qualifications to hold each office?
• What are two duties of each office?
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Lesson 3: The Ballot and Questions

Student Handout 15: Ballot Offices and Questions

Directions: Answer the following questions. Be prepared to take notes when other groups present their information on offices up for election and the ballot questions.

Group 3: Local Offices

- What are the local offices up for election?
- What is the term of office (length of time for holding the office) for each local office?
- What are the qualifications to hold each office?
- What are two duties of each office?
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Student Handout 15: Ballot Offices and Questions

Group 4

Directions: Fill in the information for your group’s questions below onto Student Handout 15: Table. Be prepared to take notes when other groups offer their information on offices up for election and the ballot questions.

Group 4: Ballot Questions

- What number is the question? Is it a federal, state, or local question?
- Is the question an initiative, referendum, or amendment?
- What is the topic of each question?
- What does each question want to accomplish?
- What will a yes vote mean for each question?
- What will a no vote mean for each question?
Student Handout 15: Ballot Offices and Questions

Directions: Fill in the information for your group’s questions below onto Student Handout 15: Table. Be prepared to take notes when other groups present their information on offices up for election or the ballot questions.

Group 5: Ballot Questions

- What number is the question? Is it a federal, state, or local question?
- Is the question an initiative, referendum, or amendment?
- What is the topic of each question?
- What does each question seek to accomplish?
- What will a yes vote mean for each question?
- What will a no vote mean for each question?
### Lesson 3: The Ballot and Questions

#### Citizens, Not Spectators

<table>
<thead>
<tr>
<th>Federal, State, or Local</th>
<th>Initiative, Referendum, or Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question Number</td>
<td>Local State of Federal</td>
</tr>
<tr>
<td>Topic</td>
<td></td>
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<tr>
<td>What Does This Question Seek to Accomplish?</td>
<td>What Does a Yes Vote Accomplish?</td>
</tr>
<tr>
<td>What Does a No Vote Accomplish?</td>
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</tbody>
</table>

Student Handout 15: Table