Citizens, Not Spectators

Reflecting on Your Experiences  
Abbreviated High School Student Questionnaire

*Students*: Once you have completed the Citizens, Not Spectators curriculum, please fill out this form as indicated. For questions 1–5, circle the number that best describes your response to the statement.

1. I can explain how youth voting trends are changing.
   Not at all confident 1 2 3 4 5 6 7 Very confident

2. I can explain to a friend or family member the general voting requirements in my state.
   Not at all confident 1 2 3 4 5 6 7 Very confident

3. I know how to register to vote now.
   Not at all confident 1 2 3 4 5 6 7 Very confident

4. I can now correctly complete a voter registration form.
   Not at all confident 1 2 3 4 5 6 7 Very confident

5. I am very likely to vote in the next election for which I’m eligible.
   Not at all confident 1 2 3 4 5 6 7 Very confident
6. If likely, why do you anticipate voting? If not, why not? (Feel free to use the back of the page.)

______________________________________________________________________________________

7. Did these lessons help prepare you to understand and demystify elections and how to vote? How or how not?

______________________________________________________________________________________

8. How would you rate each of these lessons?

Needs improvement/not interesting  1  2  3  4  5  6  7  Very informative/interesting

   Lesson 1: Who can vote in the United States? (Suffrage Amendments)
   Lesson 2: Becoming a Voter (Registration forms)
   Enrichment Lesson: (Why Does Granny Control the Vote?) Youth Voting Trends
   Lesson 3: The Ballot and Questions (School Referendums)
   Lesson 4: Culminating Activity: In-Class Simulated Election
   Lesson 5: Culminating Activity: All-school Simulated Election

9. What was the most important thing you learned about voting by participating in these lessons?

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10. Do you have any additional comments or suggestions for improving the lessons?

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