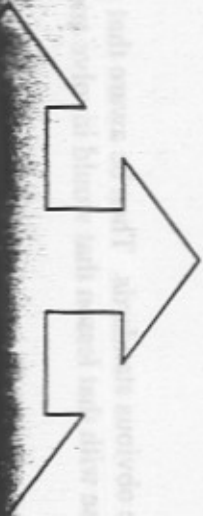




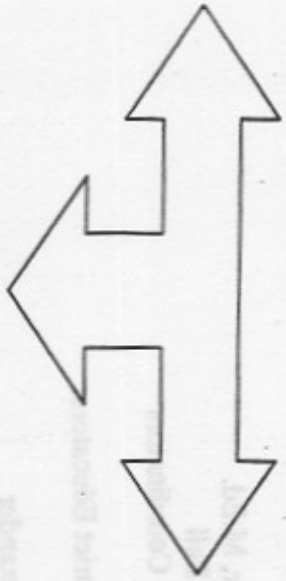
Foundations of Democracy

Authority ✕ Responsibility ✕ Justice ✕ Privacy

We the People Pennsylvania



School Violence Prevention Demonstration Program



Project Citizen Pennsylvania

We the People...
The Citizen and the Constitution

Developed by the Center for Civic Education
Funded by the U.S. Department of Education by act of Congress



PROJECT  **Citizen**

Program Correlations

To The

Pennsylvania Academic Standards

May 2003

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**School Violence Prevention Demonstration Program
Program Alignment to Pennsylvania State Standards**



Foundations of Democracy Primary AUTHORITY	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Chapter 4 How much authority should a leader have?	1.2.3.A Making inferences 1.1.3.A, B, F, & G Identify the purpose, preview the text format, understand the meaning, and demonstrate after reading. 1.2.3.A Read and understand 1.3.A & B Read and understand and identify literacy elements in stories. 1.6.3.A, D & E Listen to others, listen to a selection and participate	1.6.3.A Listen to others (Speaking & Listening) 1.6.3.D Contribute to discussions (Speaking & Listening)		5.2.3.A, B, D, E, F, G Identify examples, and personal responsibilities, the purpose, describe ways citizens, explain the benefits and ways to participate. (Civics)





Foundations of Democracy Primary AUTHORITY	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Lesson 3 How should we choose people to be leaders?	1.1.3.C,D, E, F, G & H Use knowledge of phonics, read text using, acquire a reading vocabulary, understand meaning of and use, demonstrate after reading and fluency and comprehension in reading.	1.3.3.F Read and respond 1.4.3.W Reports, illustrations, etc. 1.6.3.A, D & E Listen to others (Speaking and Listening)		5.1.3.A & B Describe what government is & explain the purposes of rules and laws 5.2.3.A, B, C & D Identify examples of rights and personal rights & sources of conflict, and the importance. (Civics)
Lesson 4 How can we decide if we want to use authority?	1.1.3.C,D, E, F, G & H Use knowledge of phonics, read text using, acquire a reading vocabulary, understand meaning of and use, demonstrate after reading and fluency and comprehension in reading. 1.2.3.C Produce a Work	1.3.3.F Read and respond 1.4.3.W Reports, illustrations, etc. 1.6.3.A, D & E Listen to others (Speaking and Listening)		5.1.3.A & B Describe what government is & explain the purposes of rules and laws 5.2.3.A, B, C & D Identify examples of rights and personal rights & sources of conflict, and the importance. (Civics)
Lesson 5 How would you use authority in this story?	1.1.3.C,D, E, F, G & H Use knowledge of phonics, read text using, acquire a reading vocabulary, understand meaning of and use, demonstrate after reading and fluency and comprehension in reading.	1.3.3.F Read and respond 1.4.3.W Reports, illustrations, etc. 1.6.3.A, D & E Listen to others (Speaking and Listening)		5.1.3.A & B 5.1.3.A & B Describe what government is & explain the purposes of rules and laws 5.2.3.A, B, C & D Identify examples of rights and personal rights & sources of conflict, and the importance. (Civics)



Foundations of Democracy Primary RESPONSIBILITY	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Pre Readers	The Zookeeper Learns about Responsibility			
Chapter 1 What is responsibility?	1.1.3 A, B, F, G Identify the purpose and types, preview the text formats, understand the meaning and use, demonstrate after reading. 1.2.3.A Read and understand essential content 1.3.3.A & B Read and understand works of literature and literary elements.	1.6.3 A, B, D & E Listen to others, a selection of literature, contribute to discussions and participate in small and large (Speaking and Listening)		5.1.3. C & I Define the principles and explain why government is necessary (Civics) 5.2.3.A, B, & C Identify examples of personal rights and responsibilities and sources. (Civics)
Chapter 2 How can we decide to accept a responsibility?	1.1.3 A, B, F, G Identify the purpose and types, preview the text formats, understand the meaning and use, demonstrate after reading. 1.2.3.A Read and understand essential content 1.3.3.A & B Read and understand works of literature and literary elements.	1.6.3 A, B, D & E Listen to others, a selection of literature, contribute to discussions and participate in small and large (Speaking and Listening)		5.1.3 I Explain why government is necessary (Civics) 5.2.3.B Identify personal rights and responsibilities (Civics)





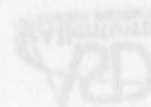
<i>Foundations of Democracy</i> Primary RESPONSIBILITY	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Readers	The Zookeeper Learns about Responsibility Activity Book			
Lesson 1 What is responsibility?	1.1.3 C, D, E, F, G, H Use knowledge of phonics, read text using, acquire a reading vocabulary, understand meaning of and use, demonstrate after reading and fluency and comprehension in reading. 1.2.3.A Read and understand essential content. 1.2.3.C Produce a work in at least one literary genre. 1.3.3.C, D & F Identify literary devices and structures. (Page 16 #30) and read and respond to nonfiction and fiction.	1.4.3.A, B & C Write narrative pieces, descriptions and opinions 1.6.3.A, B, D & E Listen to others, a selection of literature, contribute to discussions and participate in small and large (Speaking and Listening)		5.1.3.C & I Define the principles and explain why government is necessary (Civics) 5.2.3.A, B & C identify examples of personal rights and responsibilities and sources of conflict (Civics)



Foundations of Democracy Primary RESPONSIBILITY	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
<p>Lesson 4 How can we choose which responsibility to carry out?</p>	<p>1.1.3 C, D, E, F, G, H Use knowledge of phonics, read text using, acquire a reading vocabulary, understand meaning of and use, demonstrate after reading and fluency and comprehension in reading. 1.2.3.A Read and understand essential content. 1.2.3.C Produce a work in at least one literary genre. 1.3.3 F Read and respond to nonfiction and fiction.</p>	<p>1.6.3 A, B, D & E Listen to others, a selection of literature, contribute to discussions and participate in small and large (Speaking and Listening)</p>		<p>5.2.3. A, B, D, F & G Identify examples of personal rights and responsibilities, identify sources of leadership, benefits of following rules and consequences, and identify ways to participate in government. (Civics) 6.1.3.C Identify local economic activities. (Economics)</p>
<p>Lesson 5 Would you watch the movie?</p>	<p>1.1.3 C, D, E, F, G, H Use knowledge of phonics, read text using, acquire a reading vocabulary, understand meaning of and use, demonstrate after reading and fluency and comprehension in reading. 1.2.3.A Read and understand essential content. 1.2.3.C Produce a work in at least one literary genre. 1.3.3 F Read and respond to nonfiction and fiction.</p>	<p>1.6.3 A, B, D & E Listen to others, a selection of literature, contribute to discussions and participate in small and large (Speaking and Listening)</p>		<p>6.3.3.E & F Explain what is given up and how self-interest. (Economics) 6.5.3.B Identify different occupations. (Economics)</p>



Foundations of Democracy Primary JUSTICE	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Pre Readers Fair Bears Learn About Justice				
Chapter 1 What is Justice?	1.1.3 A, B, F, G Identify the purpose and types, preview the text formats, understand the meaning and use, demonstrate after reading. 1.2.3.A Read and understand essential content 1.3.3.A & B Read and understand works of literature and literary elements.	1.6.3 A, B, D & E Listen to others, a selection of literature, contribute to discussions and participate in small and large (Speaking and Listening)		5.1.3.C Define the principles & ideals shaping government. (Civics) 5.1.3.J Explain the importance of respect for the property (civics) 5.2.3.C & F Identify the sources of conflict & explain the benefits of following. 5.3.3.C & G Identify the reasons for rules and explain why being treated fairly is important (Civics) 6.3.3.E & F Explain what is given up when making a choice and how self interest influences choice (Economics)





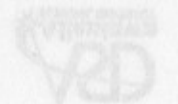
<i>Foundations of Democracy</i> Primary JUSTICE	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Chapter 3 What are fair ways to respond to a wrong or injury?	1.1.3 A, B, F, G Identify the purpose and types, preview the text formats, understand the meaning and use, demonstrate after reading. 1.2.3.A Read and understand essential content 1.3.3.A & B Read and understand works of literature and literary elements.	1.6.3 A, B, D & E Listen to others, a selection of literature, contribute to discussions and participate in small and large (Speaking and Listening)	2.7.3.D Analyze data using (in relationship with voting)	5.1.3.J Explain the importance of respect for the property (Civics) 5.2.3.C & F Identify the sources of conflict & explain the benefits of following. 5.3.3.C & G Identify the reasons for rules and explain why being treated fairly is important (Civics) 6.3.3.E & F Explain what is given up when making a choice and how self interest influences choice (Economics)



<i>Foundations of Democracy</i> Primary JUSTICE	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Readers	Fair Bears Learn About Justice Activity Book			
Lesson 1 What is Justice?	1.1.3 A, B, C, D ,E, F, G, & H Identify the purposes and types, preview the text, use knowledge, read text, acquire a reading, understand the meaning, demonstrate after reading & demonstrate fluency. 1.2.3.A Read and understand (inferences) 1.3.3.F Read and respond to	1.4.3.C Write an opinion and support it with facts. 1.6.3.A,B,C,D,E & F Listen to others, listen to a selection, speak using skills, contribute to, participate in, and use media (Speaking & Listening Applications)	2.7.3.D Analyze data	5.1.3.C, J, &L Define the principles, explain the importance of respect, and ideals shaping & identify ways that courts resolve (Civics) 5.2.3.A, C, & F Identify examples of the rights and responsibilities, sources of conflict (Civics) 5.3.3.G Explain why being treated fairly is important (Civics)
Lesson 2 What are fair ways to share things?	1.1.3 A, B, C, D ,E, F, G, & H Identify the purposes and types, preview the text, use knowledge, read text, acquire a reading, understand the meaning, demonstrate after reading & demonstrate fluency. 1.2.3.A Read and understand (inferences) 1.3.3.F Read and respond to	1.4.3.C Write an opinion and support it with facts. 1.6.3.A,B,C,D,E & F Listen to others, listen to a selection, speak using skills, contribute to, participate in, and use media (Speaking & Listening Applications)		5.2.3.A Identify examples of the rights and responsibilities (Civics) 5.3.3.G Explain why being treated fairly is important (Civics)



Foundations of Democracy Primary JUSTICE	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Lesson 5 How would you use fair ways to respond?	1.1.3 A, B, C, D ,E, F, G, & H Identify the purposes and types, preview the text, use knowledge, read text, acquire a reading, understand the meaning, demonstrate after reading & demonstrate fluency. 1.2.3.A Read and understand (inferences) 1.3.3.F Read and respond to	1.4.3.C Write an opinion and support it with facts. 1.6.3.A,B,C,D,E & F Listen to others, listen to a selection, speak using skills, contribute to, participate in, and use media (Speaking & Listening Applications)		5.2.3.A Identify examples of the rights and responsibilities (Civics) 5.3.3.G Explain why being treated fairly is important (Civics)
Lesson 6 What are fair ways to find out something? What are fair ways to make a decision?	1.1.3 A, B, C, D ,E, F, G, & H Identify the purposes and types, preview the text, use knowledge, read text, acquire a reading, understand the meaning, demonstrate after reading & demonstrate fluency. 1.2.3.A Read and understand (inferences) 1.3.3.F Read and respond to	1.4.3.C Write an opinion and support it with facts. 1.6.3.A,B,C,D,E & F Listen to others, listen to a selection, speak using skills, contribute to, participate in, and use media (Speaking & Listening Applications)		5.2.3.A Identify examples of the rights and responsibilities (Civics) 5.3.3.G Explain why being treated fairly is important (Civics)





Foundations of Democracy Primary Privacy	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Pre Readers Jessica Fish Learns About Privacy				
Chapter 1 What is privacy?	1.1.3.A , B, F & G Identify the purposes, preview the text format, understand the meaning & demonstrate after reading 1.2.3.A Make inferences from text	1.6.3.A, B, C, D & E Listen to others, a selection, speak using, contribute to, and participate in small (Speaking & Listening)	2.3.3.A Compare measurable (size of fish)	7.2.3.A Identify the physical characteristics (ocean) (geography) 6.1.3.A Describe how individuals, families & communities (Economics) 6.3.3.B , E, & F Identify & define wants of different, explain what is given ,and how self (Economics) 5.1.3.C & J Define principles and ideals & the importance of (Civics) 5.3.3.A, B & C Identify examples of rights and personal rights. And sources of conflict (Civics) 5.3.3.H & K Identify individual interests and different ways people govern themselves (Civics)



Foundations of Democracy Primary Privacy	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
<p>Chapter 3 How do you know if you want privacy?</p>	<p>1.1.3.A , B, F & G Identify the purposes, preview the text format, understand the meaning & demonstrate after reading</p> <p>1.2.3.A Make inferences from text</p>	<p>1.6.3.A, B, C, D & E Listen to others, a selection, speak using, contribute to, and participate in small (Speaking & Listening)</p>		<p>6.1.3.A Describe how individuals, families & communities (Economics) 6.3.3.B , E, & F Identify & define wants of different, explain what is given ,and how self (Economics) 5.1.3.C & J Define principles and ideals & the importance of (Civics) 5.3.3.A, B & C Identify examples of rights and personal rights. And sources of conflict (Civics) 5.3.3.H & K Identify individual interests and different ways people govern themselves (Civics)</p>



Foundations of Democracy Primary Privacy	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Jessica Fish Learns About Privacy Activity Book				
Lesson 1 What is Privacy?	1.1.3 A, B, C, D, E, F, G, & H Identify the purposes and types, preview the text, use knowledge, read text, acquire a reading, understand the meaning, demonstrate after reading & demonstrate fluency. 1.2.3.A & B Read and understand essential content & use and understand a variety of media.	1.4.3.A, B, & C Write narrative and informational pieces as well as an opinion and support it. 1.6.3.A, B, C, D & E Listen to others, a selection, speak using, contribute to, and participate in small discussions and use media (Speaking & Listening)		5.1.3.C & J Define the principles and explain the importance. (Civics) 5.2.3.A & B Identify examples of rights and personal rights. (Civics) 6.1.3.A Describe how individuals (Economics)



<i>Foundations of Democracy</i> Primary Privacy	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Lesson 3 How can you decide if you want to have privacy?	1.1.3 A, B, C, D, E, F, G, & H Identify the purposes and types, preview the text, use knowledge, read text, acquire a reading, understand the meaning, demonstrate after reading & demonstrate fluency. 1.2.3.C Produce work in at least one literary 1.2.3.A & B Read and understand essential content & use and understand a variety of media.	1.4.3.A, B, & C Write narrative and informational pieces as well as an opinion and support it. 1.6.3.A, B, C, D & E Listen to others, a selection, speak using, contribute to, and participate in small discussions and use media (Speaking & Listening)		5.2.3.A & B Identify examples of rights and personal rights. (Civics) 5.3.3.H Identify different ways that people govern themselves (Civics)
Lesson 4 How private should the meeting be?	1.1.3 A, B, C, D, E, F, G, & H Identify the purposes and types, preview the text, use knowledge, read text, acquire a reading, understand the meaning, demonstrate after reading & demonstrate fluency. 1.2.3.A & B Read and understand essential content & use and understand a variety of media.	1.4.3.A, B, & C Write narrative and informational pieces as well as an opinion and support it. 1.6.3.A, B, C, D & E Listen to others, a selection, speak using, contribute to, and participate in small discussions and use media (Speaking & Listening)		5.2.3.A & B Identify examples of rights and personal rights. (Civics) 5.3.3.H Identify different ways that people govern themselves (Civics)





Standard	Standard Description	Standard Reference	Standard Reference	Standard Reference	Standard Reference
1.1.1	Identify the basic principles of the Constitution and the Bill of Rights.	1.1.1.A	1.1.1.B	1.1.1.C	1.1.1.D
1.1.2	Identify the basic principles of the Constitution and the Bill of Rights.	1.1.2.A	1.1.2.B	1.1.2.C	1.1.2.D
1.1.3	Identify the basic principles of the Constitution and the Bill of Rights.	1.1.3.A	1.1.3.B	1.1.3.C	1.1.3.D
1.1.4	Identify the basic principles of the Constitution and the Bill of Rights.	1.1.4.A	1.1.4.B	1.1.4.C	1.1.4.D
1.1.5	Identify the basic principles of the Constitution and the Bill of Rights.	1.1.5.A	1.1.5.B	1.1.5.C	1.1.5.D
1.1.6	Identify the basic principles of the Constitution and the Bill of Rights.	1.1.6.A	1.1.6.B	1.1.6.C	1.1.6.D
1.1.7	Identify the basic principles of the Constitution and the Bill of Rights.	1.1.7.A	1.1.7.B	1.1.7.C	1.1.7.D
1.1.8	Identify the basic principles of the Constitution and the Bill of Rights.	1.1.8.A	1.1.8.B	1.1.8.C	1.1.8.D
1.1.9	Identify the basic principles of the Constitution and the Bill of Rights.	1.1.9.A	1.1.9.B	1.1.9.C	1.1.9.D
1.1.10	Identify the basic principles of the Constitution and the Bill of Rights.	1.1.10.A	1.1.10.B	1.1.10.C	1.1.10.D

Grade 5 Correlations





<i>Foundations of Democracy</i> Grade 5 AUTHORITY	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Lesson 6 Who would you select for the position of little league coach?	1.1.5 F Vocabulary 1.1.5 G Interpretation of text.	1.4.5.C Persuasive writing 1.6.5.A (S &L) Listen to others.	2.6.5 Organize and display data using pictures, tallies, tables, charts, bar graphs and circle graphs.	5.2.6.B Explain relations between rights. (Civics) 5.2.6.E Identify examples of rights and responsibilities of citizenship. (Civics)
Lesson 7 How can we Evaluate Rules and Laws?	1.1.5. F 1.1.5 G	1.6.5. D (S&L) contributes to discussions.	2.6.5 Organize and display data using pictures, tallies, tables, charts, bar graphs and circle graphs.	5.2.6.F Describe impact of consequence of violating rules and laws. (Civics)
Lesson 8 How can you develop new rule or law?	1.1.5 G Demonstrate after reading the understanding and interpretation of both fiction and non-fiction text. Literature connection- Dr. Seuss- Lorax	1.6.5 E (S&L) Participate in small group discussion.	2.6.5 Organize and display data using pictures, tallies, tables, charts, bar graphs and circle graphs.	5.1.6.I Describe and compare the making of rules by direct democracy and by a republican form of government. (Civics)
Unit 3 What Are the Benefits and Costs of Using Authority?				
Lesson 9 What are some consequences of Exercising Authority?	1.85 A Select and refine topic for research (person of authority).	1.4.5 B Cause and effect – Write multi-paragraph informational pieces including cause and effect.	2.6.5 Organize and display data using pictures, tallies, tables, charts, bar graphs and circle graphs.	5.1.6.B Explain the importance of the rule of law for the protection of individual rights and the common good. (Civics)
Lesson 10 How can you use authority to regulate skateboarding in his community?	1.85 B Locate information using appropriate sources and strategies.	S&L 1.6.5.D Contribute to class discussion.	2.6.5 Organize and display data using pictures, tallies, tables, charts, bar graphs and circle graphs.	5.1.6.J Describe how government protects individual and property rights and promotes the common good. (Civics)



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<i>Foundations of Democracy</i> Grade 5 RESPONSIBILITY	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Unit 1 What Is the Importance of Responsibility? <i>The following standards are addressed in every lesson.</i> 1.1.5 F Identify, understand the meaning of and use correctly key vocabulary from various subject areas. (Reading) 1.1.5 G Demonstrate after reading, understanding and interpretation of both fiction and nonfiction text. (Reading)				
Lesson 1 What is responsibility?	1.1.5 A Establish purpose for reading a type of text (informational.) 1.1.5F - 1.1.5G 1.2.5A Read and understand essential content of inf. texts and doc. in all academic areas.	1.6.5 C (S&L) Presentations 1.6.5E (S&L) Participate in class discussions.	-	5.2.6.A Personal responsibilities of the individual and to society and Civic responsibilities of the individual to society. (Civics)
Lesson 2 Where do Responsibilities come from?	1.1.5 F – 1.1.5 G 1.2.5A Read and understand essential content of inf. texts and doc.	1.6.5 (S&L) A Listen to others. 1.6.5 D (S&L) Contribute to discussions.	-	5.2.6 A (continued)
Unit 2 What Might Be Some Benefits and Costs of Taking on a Responsibility?				
Lesson 3 What might be the consequences of taking on a responsibility?	1.1.5 F – 1.1.5 G 1.15 H Demonstrate fluency and comprehension in reading. 1.2.5 A (con't)	1.6.5 (S&L) A Listen to others. 1.6.5 D (S&L) Contribute to discussions.	-	5.3.6.C Explain how government actions affect citizens' daily lives. (Civics)
Lesson 4 How can you decide whether the benefits of taking on a responsibility outweigh the costs?	1.1.5 F – 1.1.5 G 1.2.5A Read and understand essential content of inf. texts and docs.	1.6.5 C (S&L) Present. 1.6.5 E. (S&L) Class Discussion	-	5.2.6.G Explain the importance of participating in government and civic life. (Civics)



Foundations of Democracy Grade 5 RESPONSIBILITY	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Unit 4 Who Should Be Considered Responsible?				
Lesson 9 Why do we want to decide who is responsible?	1.1.5 A, F, G, H 1.2.5 A Distinguish between essential and nonessential information.	1.6.5 C (S&L) con't 1.6.5 E (S&L) con't	-	5.3.6 C Explain how government actions affect citizens' daily lives. (Civics)
Lesson 10 What ideas are useful in deciding who is responsible?	1.1.5 F- 1.1.5 G 1.1.5 A Establish purpose for reading. 1.2.5 A continued	1.6.5 C (S&L) con't 1.6.5 E (S&L) con't	-	5.3.6 C (con't)
Lesson 11 Whom would you consider responsible for the accident?	1.1.5 F – 1.1.5 G 1.1.5 A continued 1.2.5 A continued	1.6.5 C (S&L) cont' 1.6.5 E (S&L) con't	-	5.2.6 A Personal responsibilities of the individual to society and Civic responsibilities of the individual to society.
Lesson 12 Whom would you consider responsible for this community action?	1.1.5 F – 1.1.5 G 1.1.5 D Identify the basis ideas and facts in text. 1.2.5 A Read and understand essential content.	1.6.5 E (S & L) Participate in everyday conversation. 1.6.5 C (S&L) Use appropriate volume when speaking.	-	5.2.6 A (con't)



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<i>Foundations of Democracy</i> Grade 5 JUSTICE	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Unit 3 How Can We Solve Problems of Corrective Justice?				
Lesson 5 What are the goals of corrective justice?	1.1.5 H Demonstrate fluency and comprehension.	1.6.5 E S & L Participate in small and large group discussions.	-	5.1.6 (con't)
Lesson 6 What ideas are useful in solving problems of corrective justice?	1.2.5 Read critically make inferences and draw conclusions.	W. 1.4.5.B Write multi-paragraph informational pieces- include illustration.	-	5.1.6 Explain the role of courts in resolving conflicts involving principles of government. (Civics)
Lesson 7 What additional ideas are useful in solving problems of corrective justice?	1.1.5.F - 1.1.5.G 1.1.5 H Demonstrate fluency and comprehension in reading.	1.6.5 S&L Listen to others- take notes when prompted.	2.6.5 Organize information in charts and graphs.	5.2.6 C Explain ways to resolve conflicts in society. (Civics)
Lesson 8 How would you solve this problem of corrective justice?	1.2.5 A Read and understand essential content of informational texts and documents in all areas.	S & L – Role Play 1.6.5 E Participate in small and large group discussions and presentations.	-	5.2.6 C Explain ways to resolve conflicts in society. (Civics)
Unit 4 How Can We Solve Problems of Procedural Justice?				
Lesson 9 Why do we need procedural justice?	1.1.5 F New Vocabulary 1.2.5 A Read and understand essential content.	1.4.5 B Write multi-paragraph piece- include illustration	-	5.3.6 C Describe responsibilities and powers of 3 branches of government. (Civics)
Lesson 10 What ideas are useful in solving problems of procedural justice?	1.1.5 F – 1.1.5 G 1.1.5 D Identify the basic ideas and facts in text using strategies.	1.4.5 B Write multi-paragraph piece- include illustration.	-	5.3.6.E Identify major leaders of local and state government and primary duties. (Civics)



**We the People...
The Citizen and the Constitution**

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**School Violence Prevention Demonstration Program
Program Alignment to Pennsylvania State Standards**



<i>Foundations of Democracy</i> Grade 5 Privacy	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Unit 1 What Is Privacy? The following standards are addressed in every lesson.				
1.1.5 F Identify, understand the meaning of and use correctly use key vocabulary from various subject areas. (Reading)				
1.1.5 G Demonstrate after reading, understanding and interpretation of both fiction and nonfiction text. (Reading)				
Lesson 1 What is privacy?	1.1.5 F - 1.1.5 G 1.1.5 H Demonstrate fluency and comprehension in reading.	1.5.5.B Write using well-developed content appropriate for the topic.	-	5.1.6 D Explain the basic principles and ideals of government. (Civics) 5.1.6 C Describe the principles and ideals (Civics)
Lesson 2 What kinds of things do people want to keep private? How do they keep things private?	1.1.5 F - 1.1.5 G 1.6.5 A Take notes and listen to others.	1.5.5.B Write a story using well developed content for the topic.	2.6.5 A Organize and display data using charts.	Shaping government and privacy. 5.1.6 D con't 5.1.6 C con't
Unit 2 What Might Explain Differences in Privacy Behavior?				
Lesson 3 Why might people's privacy behavior differ?	1.1.5 F - 1.1.5 G 1.6.5 E Contribute to discussion - large and small group.	1.5.5 B Write a story using well developed content for the topic.	-	5.1.6 D (con't)
Lesson 4 How does culture affect people's ideas about privacy?	1.1.5 F - 1.1.5 G 1.2.5 B Evaluate the role of media as a source of information.	1.6.5.D Give reasons for opinions.	2.6.5 A Organize and display data using charts.	5.2.6 E Identify examples of the rights and responsibilities of citizenship. (Civics)



We The People Grade 5	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
<p>Unit 1 What were the Founders' basic ideas about government?</p>				
<p>The following Reading standards are addressed in every lesson.</p>				
<p>1.1.5 F Identify, understand the meaning of and correctly use key vocabulary from various subject areas.</p>				
<p>1.1.5 G Demonstrate after reading, understanding and interpretation of both fiction and non-fiction text.</p>				
<p>Lesson 1 What was America like in the 1770's?</p>	<p>1.1.5 F - 1.1.5 G 1.1.5 A Establish purpose for reading. 1.1.5 H Demonstrate fluency and comprehension in reading.</p>	<p>1.6.5 A (S & L) Listen to others. 1.6.5 D (S&L) Contribute to discussions.</p>	<p>-</p>	<p>5.1.6 C Describe principles and ideals shaping government. (Civics) 7.1.6 A Describe use of map, map grid, point, line, distance and scale. (Geography)</p>
<p>Lesson 2 Why did the Founders think we needed a government?</p>	<p>1.1.5 F - 1.1.5 G 1.1.5 D Identify the basic ideas and facts in text using strategies. 1.1.5 H Demonstrate fluency.</p>	<p>1.6.5 E (S&L) Contribute in small and large group discussions.</p>	<p>-</p>	<p>5.1.6 A Explain the purpose of government. (Civics) 8.1.6 A Distinguish between past, present, and future time. (History)</p>
<p>Lesson 3 What is a republican government?</p>	<p>1.1.5 F - 1.1.5 G 1.1.5 E Acquire a reading vocabulary.</p>	<p>1.5.5 B Write using well-developed content appropriate for topic.</p>	<p>-</p>	<p>5.1.6 I Describe and compare making of rules by direct democracy and republican. (Civics)</p>
<p>Lesson 4 What is a constitutional government?</p>	<p>1.1.5 F - 1.1.5 G 1.1.5 H Demonstrate fluency.</p>	<p>1.5.5 C Write with controlled organization.</p>	<p>-</p>	<p>5.1.6 A Explain purposes of government. (Civics)</p>



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<i>We The People</i> Grade 5	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Lesson 9 How should the problem of slavery be handled?	1.1.5 F- 1.1.5 G 1.1.5 G Extend ideas found in the text.	1.5.5 C Write with controlled organization. 1.6.5 A Listen to others.	-	5.2.6 C Explain ways citizens resolve conflicts in society and government. (Civics) 8.3.6 D Shays Rebellion. (History)
Lesson 10 What basic ideas are in the Preamble to the Constitution?	1.1.5 F- 1.1.5 G 1.2.5 A Read and understand essential content.	1.4.5 B Write multi-paragraph informational piece.	-	5.1.6 F Explain the meaning of the Preamble. (Civics) 8.3.6 B Identify and explain primary documents in U.S. History. (History)
Unit 3 How did the Framers organize our government?				
Lesson 11 How did the Framers limit the powers of our government?	1.1.5 F- 1.1.5 G 1.1.5 D Identify basic ideas and facts in text using strategies.	1.4.5 B Write multi-paragraph informational piece.	-	5.1.6 H Describe roles played by Framers. (Civics) 8.1.6 D Describe and explain historical events. (History)
Lesson 12 What is the legislative branch?	1.1.5 F- 1.1.5 G 1.1.5 D Identify basic ideas and facts in text using strategies.	1.5.5. B Write using well developed content appropriate for topic. 1.6.5 A Listen to others.	-	5.3.6.B Describe responsibilities and powers of 3 branches of government. (Civics)
Lesson 13 What is the executive?	1.1.5 F- 1.1.5 G 1.1.5 D Identify the basic ideas and facts in text.	1.4.5 B Write multi-paragraph informational pieces. 1.6.5 A Listen to others.	-	8.3.6 A Identify contributions of individuals (George Washington). (History) 5.1.6.C Discuss separation of powers. (Civics)



<i>We The People</i> Grade 5	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Lesson 20 How does the Constitution protect your right to vote?	1.1.5 F – 1.1.5 G 1.1.5 D Identify the basic ideas and facts in text using strategies.	21.6.5 D Contribute to discussion. 1.6.5 E Participate in small and large group discussion.	-	5.3.6 F Describe the voting process. (Civics) 8.2.6 C Explain women's movement in voting. (History)
Unit 5 What are the responsibilities of citizens?				
Lesson 21 What responsibilities accompany our rights?	1.1.5 F- 1.1.5 G 1.2.5 A Read and understand essential content.	1.6.5 A Ask pertinent questions. 1.6.5 E Participate in group discussions.	-	5.1.6 E Identify examples of the rights and responsibilities of citizenship. (Civics)
Lesson 22 How can we promote the common welfare?	1.1.5 F- 1.1.5 G 1.2.5 A Make inferences..	1.6.5 F Use media for learning purposes. Access information on Internet.	-	5.1.6 G Explain the importance of participating in government and civic life. (Civics)
The Culminating Activity; The Mock Congressional Hearing Presentation	1.1.5 F- 1.1.5 G 1.2.5 A Differentiate fact from opinion.	1.6.5 C Speak using skills appropriate to formal speech situations.	-	5.1.6 D Explain the basic principles and ideals of government. (Civics)

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Project Citizen Grade 5	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
The Culminating Activity; The Portfolio, Oral Presentation and Hearing	1.1.5 H Read familiar materials aloud with accuracy.	1.6.5 C Speak using skills appropriate to formal speech situation.	2.6.5 Organize and display data.	5.1.6 B Explain the importance of rule of law for the protection of individual rights. (Civics) 5.2.6 G Explain the importance of participating in government and civic life.

Grade 8 Collections



The Citizen and the Constitution
 We the People...



ASD
 School Violence Prevention Demonstration Program





Foundations Of Democracy Grade 8 AUTHORITY	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
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The following standards are addressed in every lesson:

- 1.1.8.C Use knowledge of root words as well as context clues and glossaries to understand specialized vocabulary in the content areas during reading. Use these words accurately in speaking and writing. (Reading)**
- 1.1.8.F Understand the meaning of and apply key vocabulary across the various subject areas. (Reading)**
- 1.1.8.G Demonstrate after reading, understanding and interpretation of both fiction and nonfiction text, including public documents (Reading)**
- 5.1.9 H Explain and interpret roles of framers of basic documents. (Social Studies)**
- 5.1.9 E Analyze basic documents shaping the U.S. Constitution. (Social Studies)**

Unit 1 What Is Authority?

Lesson 1 What Is The Difference Between Authority And Power Without Authority?	1.1.8 C 1.1.8 F 1.1.8 G	1.4.8.D Maintain written record of activities	NA	8.1.9 C Analyze fundamentals of historical interpretation.
Lesson 2 Why Do We Need Authority?	1.3.8.A Read and understand literature 1.3.8.B Use of literary elements	1.5.8.A Write with a clear, distinct focus.	NA	5.1.9 A Identify and explain the major arguments advanced for necessity of government.
Lesson 3 Where Is Authority Found And How Is It Justified?	1.1.8 C 1.1.8 F 1.1.8 G	1.4.8.C Write persuasive pieces.	NA	5.2.9 A Contrast essential rights/responsibilities of citizens in a system of government.

Unit 2 How Can We Evaluate Rules And Laws, And Candidates For Positions Of Authority?

Lesson 4 How Should We Choose People For Positions Of Authority?	1.1.8.D Identify basic facts.	1.4.8.D Maintain a written record of activities 1.6.8.A Listen to others, ask probing questions	NA	5.3.9 E Explain how citizens participate in choosing leaders.
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Foundations Of Democracy Grade 8 AUTHORITY	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Lesson 11 How Would You Improve This School Principal's Position?	1.2.8 B Use and understand a variety of media.	1.8.8 B Locate information using appropriate sources and strategies. 1.8.8 C Organize, summarize and present main ideas from research.	NA	5.2.9 D Analyze political leadership in public service.
Lesson 12 How Would You Evaluate The Supreme Court's Power Of Judicial Review?	1.2.8 A Read/understand essential contents of information. 1.1.8 A Locate appropriate texts/documents.	1.4.8.D Maintain written record of activities	NA	5.3.9 K Identify and explain systems of government.
Lesson 13 How Would You Create A Position Of Authority?	1.2.8 A Read/understand essential contents of information.	1.4.8.D Maintain written record of activities	NA	5.2.9 G Analyze political and civil participation in government.



<i>Foundations Of Democracy</i> Grade 8 RESPONSIBILITY	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Unit 3 How Should Conflicts Between Competing Responsibilities Be Resolved?				
Lesson 6 How Should One Choose Among Competing Responsibilities, Values And Interests?	1.1.8 C 1.1.8 F 1.1.8 G	1.4.8 A Write short stories, poems, plays. Use relevant illustrations.	NA	5.2.9 B Analyze citizens' rights and responsibilities.
Lesson 7 How Can You Decide Among Competing Responsibilities??	1.2.8 A Read/understand essential contents of information.	1.6.8. E Participate in small/large group discussions	NA	5.2.9 B Analyze citizens' rights and responsibilities.
Lesson 8 How Would You Resolve The Conflicting Responsibilities In This Situation?	1.2.8 B Use/understand a variety of media and evaluate material.	1.6.8 E Conduct interviews as part of the research process.	NA	5.2.9 C Analyze skills used to resolve conflict.
Lesson 9 Which Responsibilities Should The Representative Fulfill?	1.1.8 C 1.1.8 F 1.1.8 G	1.4.8 B Write multi- paragraph informational pieces. Develop a problem/solution.	NA	5.2.9 D Analyze political leadership in public service.
Unit 4 Who Should Be Considered Responsible?				
Lesson 10 Why Might We Want To Decide Who Is Responsible?	1.1.8 A Locate appropriate texts.	1.4.8.D Maintain written record of activities	NA	5.2.9 B Analyze citizens' rights and responsibilities.
Lesson 11 What Intellectual Tools Are Useful In Determining Responsibility?	1.2.8 B Analyze techniques of particular media messages and effect on targeted audience.	1.4.8.D Maintain written record of activities	NA	5.2.9 G Analyze political and civil participation in government.



<i>Foundations Of Democracy</i> Grade 8 JUSTICE	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Unit 1 What Is Justice?				
Lesson 1 Why Divide Issues Of Justice Into Three Categories?	1.1.8 C 1.1.8 F 1.1.8 G	1.4.8 B Write multi- paragraph informational pieces. 1.5.8 D Write with an understanding of stylistic approach	NA	5.1.9 C Analyze principles and ideals that shape gov.
Unit 2 What Is Distributive Justice?				
Lesson 2 What Intellectual Tools Are Useful In Examining Issues Of Distributive Justice?	1.2.8 A Read/understand essential contents of information. (Draw inferences)	1.4.8.D Maintain written record of activities	NA	8.1.9 C Analyze fundamentals of historical interpretation.
Lesson 3 How Can Intellectual Tools Be Used In Examining Issues Of Distributive Justice?	1.2.8 A Read/understand essential contents of information.	1.4.8.D Maintain written record of activities	2.6.8 A Compare/contrast mean, median, mode.	5.2.9 E Explain the importance of political process to competent and responsible participation in civic life,
Lesson 4 Who Should Get The Job?	1.2.8 B Use and understand a variety of media. 1.6.8. E Participate in small/large group discussions	1.4.8 C Write persuasive pieces.	NA	5.2.9 D Analyze political leadership in public service.
Lesson 5 How Would You Select Students To Participate In A Music Program?	1.1.8 C 1.1.8 F 1.1.8 G	1.6.8. E Participate in small/large group discussions	NA	5.2.9 I Explain how government provides public goods.



<i>Foundations Of Democracy</i> Grade 8 JUSTICE	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Unit 4 What Is Procedural Justice?				
Lesson 11 Why Is Procedural Justice Important?	1.2.8 A Read/understand essential contents of information.	1.4.8.D Maintain written record of activities	NA	8.1.9 C Analyze fundamentals of historical interpretation.
Lesson 12 How Can You Evaluate Procedures To Determine If They Are Fair?	1.2.8 A Read/understand essential contents of information.	1.4.8.D Maintain written record of activities 1.6.8 A Ask probing questions.	NA	5.2.9 D Analyze political leadership in public service.
Lesson 13 What Other Values And Interests Should Be Considered In Deciding Whether Procedures Are Fair?	1.2.8 B Use and understand a variety of media.	1.4.8 C Write persuasive pieces. 1.5.8 A Write with a distinct focus.	NA	5.2.9 C Analyze skills used to resolve conflict.
Lesson 14 Were The Procedures Used In This Situation Fair?	1.6.8. E Participate in small/large group discussions	1.4.8 C Write persuasive pieces.	NA	5.2.9 C Analyze skills used to resolve conflict.
Lesson 15 Were The Procedures Used In This Administrative Hearing Fair?	1.6.8. E Participate in small/large group discussions. 1.6.8 D Contribute to discussions.	1.2.8 B Use/understand a variety of media and evaluate the quality of material produced.	NA	5.2.9 C Analyze skills used to resolve conflict.



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Foundations Of Democracy Grade 8 Privacy	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Lesson 7 What Might Be Some Of The Benefits And Costs Of Confidentiality?	1.2.8 A Read/understand essential contents of information.	1.4.8 A Write short stories, poems, plays.	NA	5.1.9 C Analyze principles and ideals that shape gov.
Lesson 8 What Might Be Some Benefits And Costs Of The Government Keeping A Secret?	1.2.8 A Read/understand essential contents of information.	1.6.8. E Participate in small/large group discussions	NA	5.1.9 C Analyze principles and ideals that shape gov.
Unit 4 What Should Be The Scope And Limits Of Privacy?				
Lesson 9 What Intellectual Tools Are Useful In Dealing With Issues Of Privacy?	1.3.8 A Read/understand works of literature.	1.4.8 C Write persuasive pieces.	NA	5.1.9 C Analyze principles and ideals that shape gov.
Lesson 10 What Conflicts About Privacy May Arise From Law Enforcement?	1.2.8 A Read/understand essential contents of information.	1.4.8 B Write multi- paragraph informational pieces.	NA	5.1.9 J Explain how law protects individual rights and common good.
Lesson 11 What Conflicts About Privacy May Arise From Attempts By Government To Label People?	1.1.8 C 1.1.8 F 1.1.8 G	1.8.8 B Locate information using appropriate sources and strategies. (Computer)	NA	5.1.9 L Interpret decisions.
Lesson 12 What Privacy Rights Should Groups And Associations Have?	1.1.8 G Demonstrate understanding and interpretation of public documents.	1.4.8.D Maintain written record of activities	NA	5.1.9 L Interpret decisions.



<i>We The People</i> Grade 8	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Unit 1 What Is Government?				
Lesson 1 Why Do We Need A Government?	1.1.8 C 1.1.8 F 1.1.8 G	1.4.8C Write persuasive pieces.	NA	5.1.9 B Describe historical examples of the importance of the rule of law.
Lesson 2 What Is Republican Government?	1.1.8 C 1.1.8 F 1.1.8 G	1.4.8C Write persuasive pieces.	NA	5.1.9 A Identify and explain the major arguments advanced for necessity of government. 5.1.9 C Analyze principles and ideals that shape gov.
Lesson 3 What Is Constitutional Government?	1.1.8 C 1.1.8 F 1.1.8 G	1.4.8.D Maintain written record of activities	NA	5.1.9 C Analyze principles and ideals that shape gov.
Lesson 4 How Can Governments Be Organized To Prevent The Abuse Of Power?	1.1.8 C 1.1.8 F 1.1.8 G	1.4.8.D Maintain written record of activities	NA	5.3.9 B Compare responsibilities/power of 3 branches of gov.
Unit 2 What Experiences Shaped The Founders' Thinking About Government?				
Lesson 5 How Were The Americans Influenced By Their English Background?	1.2.8 A Read/understand essential contents of information.	1.4.8.D Maintain written record of activities	NA	8.4.9 B Analyze historical documents. (Magna Carta)
Lesson 6 What Experiences Led To The American Revolution?	1.1.8 C 1.1.8 F 1.1.8 G	1.4.8 C Write persuasive pieces.	NA	5.1.9 A Identify and explain the major arguments of gov. 5.1.9 C Analyze principles and ideals that shape gov.



We The People Grade 8	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Lesson 12 What Was The Conflict Over Representation?	1.1.8 A Locate appropriate texts.	1.5.8 C Write with controlled organization.	NA	5.1.9 H Explain and interpret the roles of framers of basic documents in government.
Lesson 13 What Were The Conflicts Between The Northern And Southern States?	1.1.8 B Identify and use common organizational structures and graphic features to comprehend info.	1.4.8.D Maintain written record of activities	2.1.8 D Apply ratio/proportion to mathematical problem situations.	5.1.9 H Explain and interpret the roles of framers of basic documents in government.
Lesson 14 What Was The Conflict Over The Legislative Power Of The National Government?	1.1.8 B Identify and use common organizational structures and graphic features to comprehend info.	1.4.8.D Maintain written record of activities	NA	5.3.9 B Compare responsibilities/power of 3 branches of gov.
Lesson 15 How Much Power Should Be Given To The Executive And Judicial Branches?	1.1.8 C 1.1.8 F 1.1.8 G	1.4.8.D Maintain written record of activities	NA	5.3.9 B Compare responsibilities/power of 3 branches of gov.
Lesson 16 What Opinions Did The Framers Have Of The Constitution?	1.1.8 C 1.1.8 F 1.1.8 G	1.6.8. E Participate in small/large group discussions. 1.6.8 D Contribute to discussions.	NA	8.1.9 C Analyze fundamentals of historical interpretation. 5.1.9 H
Lesson 17 Who Were The Supporters And Critics Of The Constitution?	1.1.8 B Identify and use common organizational structures and graphic features to comprehend info.	1.4.8 C Write persuasive pieces.	NA	8.1.9 C Analyze fundamentals of historical interpretation. 5.1.9 H



<i>We The People</i> Grade 8	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Unit 5 How Does The Constitution Protect Our Basic Rights?				
Lesson 23 How Does The Constitution Protect Freedom Of Expression?	1.1.8 B Identify and use common organizational structures and graphic features to comprehend info.	1.4.8.D Maintain written record of activities	NA	5.1.9 C Analyze principles and ideals that shape gov.
Lesson 24 How Does The Constitution Protect Freedom Of Religion?	1.1.8 C 1.1.8 F 1.1.8 G	1.6.8. E Participate in small/large group discussions	NA	5.1.9 J Explain how law protects individual rights and common good.
Lesson 25 How Has The Right To Vote Expanded Since The Constitution Was Adopted?	1.1.8 A Locate appropriate texts.	1.6.8. E Participate in small/large group discussions	NA	5.1.9 D Interpret significant changes in government.
Lesson 26 What Is The Right To Equal Protection Of The Laws?	1.1.8 A Locate appropriate texts.	1.4.8 B Write multi- paragraph informational pieces. Develop a problem/solution.	NA	5.1.9 J Explain how law protects individual rights and common good.
Lesson 27 What Is The Right To Due Process And How Is It Protected?	1.1.8 C 1.1.8 F 1.1.8 G	1.4.8 C Write persuasive pieces.	NA	5.3.9 G Explain how government protects individual rights.
Unit 6 What Are The Responsibilities Of Citizens?				
Lesson 28 How Can Citizens Participate?	1.1.8 C 1.1.8 F 1.1.8 G	1.4.8.D Maintain written record of activities	NA	5.3.9 E Explain how citizens participate in choosing leaders.



Project Citizen Grade 8	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Step I: Identifying Public Policy Problems In Your Community	Speaking/Listening 1.6.8 E Conduct interviews as part of the research process.	1.4.8 D Maintain a written record of activities.	NA	5.3.9 A Explain structure in legal policy making. 5.2.9 C Analyze skills used to resolve conflict.
Step II: Selecting A Problem For Class Study	Speaking/Listening 1.6.8 A Listen to others. 1.6.8 D Contribute to discussions.	Speaking/Listening 1.6.8. E Participate in small/large group discussions	NA	5.3.9 A Explain structure in legal policy making. 5.2.9 C Analyze skills used to resolve conflict.
Step III: Gathering Information On The Problem Your Class Will Study	Speaking/Listening 1.6.8 A Listen to others. 1.6.8. E Participate in small/large group discussions	Speaking/Listening 1.6.8 C Speak using skills appropriate to formal situations.	NA	5.3.9 A Explain structure in legal policy making. 5.2.9 C Analyze skills used to resolve conflict.
Step IV: Developing A Class Portfolio	Speaking/Listening 1.6.8 A Listen to others. 1.1.8 A locate appropriate texts.	Speaking/Listening 1.6.8. E Participate in small/large group discussions	NA	5.3.9 A Explain structure in legal policy making. 5.2.9 C Analyze skills used to resolve conflict.
Step V: Presenting Your Portfolio	Speaking/Listening 1.6.8 A Listen to others.	Speaking/Listening 1.6.8. E Participate in small/large group discussions 1.6.8 C Speak using skills appropriate to formal situations.	NA	5.3.9 A Explain structure in legal policy making. 5.2.9 C Analyze skills used to resolve conflict.
Step VI: Reflecting On Your Learning Experience	NA	1.4.8 D Maintain a written record of activities.	NA	5.3.9 A Explain structure in legal policy making. 5.2.9 C Analyze skills used to resolve conflict.



<i>Foundations of Democracy</i> Grade 12 AUTHORITY	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Unit 3 How Can We Evaluate Rules and Laws?				
Lesson 6 What Should You Consider When Evaluating Rules?	1.2.11 A Read and understand essential content of informational texts. 1.1.11.G see top	1.6.11 E Participate in small/large group discussions.	NA	5.3.12 C Evaluate the process of how a bill becomes a law on a federal, state, and local level. 5.1.12 J Analyze how the law promotes the common good.
Lesson 7 How Would You Create a Law?	1.2.11 A Read and understand essential content of informational texts. 1.1.11.G see top	1.6.11 E Participate in small/large group discussions.	2.2.11 A Develop and use computation concepts, operations and procedures with real numbers in problem solving situations.	5.3.12 C Evaluate the process of how a bill becomes a law on a federal, state, and local level.
Unit 4 What Are the Benefits and Costs of Authority?				
Lesson 8 What Are Some Consequences of Authority?	1.2.11 A Read and understand essential content of informational texts. 1.1.11.G see top	1.6.11 E Participate in small/large group discussions.	NA	5.3.12 B Analyze the responsibilities and powers of the national government.
Lesson 9 How Can You Evaluate the Benefits and Costs of Authority?	1.2.11 A Read and understand essential content of informational texts. 1.1.11.G see top	1.6.11 E Participate in small/large group discussions.	NA	5.3.12 B Analyze the responsibilities and powers of the national government.
Unit 5 What Should Be the Scope and Limits of Authority?				
Lesson 10 What Makes a Well- Designed Position of Authority?	1.2.11 A Read and understand essential content of informational texts. 1.1.11.G see top	1.4.11 A Write short stories.	NA	5.3.12 B Analyze the responsibilities and powers of the national government.



<i>Foundations of Democracy</i> Grade 12 RESPONSIBILITY	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Unit 1 What Is Responsibility?				
Lesson 1 What Is Responsibility? Where Does It Come From?	1.1.11 B Analyze structure of informational materials.	1.4.11 D Maintain a written record of activities and events.	NA	5.1.12 C Evaluate the importance of principles and ideals of civic life.
Lesson 2 How Can You Examine Issues Of Responsibility?	1.1.11 G * Public Documents*	1.4.11 D Maintain a written record of activities and events.	NA	5.1.12 A Evaluate the major arguments necessary for government.
Unit 2 What Might Be Some Benefits and Costs of Taking on a Responsibility?				
Lesson 3 What Are The Consequences Of Assuming Responsibility?	See top – every standard	1.4.11 D Maintain a written record of activities and events.	NA	5.2.12 A Evaluate an individual's civic rights, responsibilities, and duties in various governments.
Lesson 4 How Do You Evaluate The Benefits And Costs Of Assuming Responsibility?	1.6.11 E Participate in small/large group discussions. 1.6.11 C Speak using skills appropriate to formal situations.	1.4.11 C Write persuasive pieces. 1.5.11 F Edit writing. 1.5.11 G Present written work for publication.	NA	6.3.12 E Analyze the opportunity cost of decisions by individuals, businesses.
Unit 3 How Can Choose Among Competing Responsibilities?				
Lesson 5 What Considerations Are Useful In Deciding Among Competing Responsibilities?	See top – every standard	1.4.11 D Maintain a written record of activities and events.	NA	5.2.12 A Evaluate an individual's civic rights, responsibilities, and duties in various governments.



Foundations of Democracy Grade 12 RESPONSIBILITY	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Lesson 10 Who Should Be Considered Responsible For Achieving The Peace Treaty?	See top – every standard 1.1.1 C. Analyze multiple perspectives on a topic or issue. 1.1.1 E. Analyze the impact of a topic or issue on different groups of people.	1.4.11 D. Maintain a written record of activities and events.	NA	5.2.12 C Interpret the causes of conflict in society and analyze techniques to resolve those conflicts. 5.2.12 G Evaluate what makes a competent and responsible citizen.





<i>Foundations of Democracy</i> Grade 12 JUSTICE	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Lesson 5 How Can We Achieve Distributive Justice In Public Education?	1.6.11 E Participate in small/large group discussions. 1.6.11 C Speak using skills appropriate to formal situations. 1.6.11 D Contribute to discussions	1.4.11 C Write persuasive pieces.	NA	6.2.12 G Evaluate types of tax systems.
Unit 3 What Is Corrective Justice?				
Lesson 6 What Are The Goals Of Corrective Justice?	See top – every standard	1.4.11 C Write persuasive pieces.	2.2.11 A Develop and use computation concepts, operations and procedures with real situations.	5.1.12 J Analyze how law protects common good and individual rights.
Lesson 7 What Intellectual Tools Are Useful In Making Decisions About Issues Of Corrective Justice?	See top – every standard	1.4.11 D Maintain a written record of activities and events.	NA	5.1.12 J Analyze how law protects common good and individual rights.
Lesson 8 What Values And Interests Should We Consider In Deciding How To Respond To Wrongs And Injuries?	1.1.11 B Analyze structure of informational materials. 1.1.11 A Locate various texts, media, and resources before reading.	1.8.11 C Organize, summarize, and present the main ideas from research. 1.8.11 A select a topic for research.	NA	5.2.12 A Evaluate an individual's civic rights, responsibilities and duties in various governments. 5.2.12 B Evaluate citizens' participation in government and civic life.





Foundations of Democracy Grade 12 Privacy	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Unit 1 What Is the Importance of Privacy?				
Lesson 1 What Is Privacy?	See top – every standard	1.4.11 D Maintain a written record of activities and events.	NA	5.1.12 C Evaluate the importance of the principles and ideals of civic life.
Lesson 2 How Do People Maintain Their Privacy?	1.2.11 B Use and understand a variety of media and evaluate the quality of material produced	1.4.11 D Maintain a written record of activities and events.	NA	5.1.12 F Analyze and assess the rights of people.
Lesson 3 Why Is Privacy Important To Individuals And To Institutions?	1.3.11 F Read/respond to poetry.	1.4.11 C Write persuasive pieces.	NA	5.1.12 C Evaluate the importance of the principles and ideals of civic life.
Unit 2 What Factors Explain Differences in Privacy Behavior?				
Lesson 4 Why Might People's Privacy Behavior Differ?	See top – every standard	1.4.11 C Write persuasive pieces.	NA	5.1.12 F Analyze and assess the rights of people.
Lesson 5 How Do Different Societies Deal With Privacy?	1.3.11 E Analyze how a writer uses words to create tone and mood.	1.4.11 A Write a short story.	NA	5.1.12 F Analyze and assess the rights of people. 5.1.12 I Analyze historical examples of the importance of the rule of law.



Foundations of Democracy Grade 12 Privacy	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Lesson 12 What Privacy Rights Should People Have With Regard To Their Own Bodies?	1.1.11 A Locate various texts, media, and resources before reading.	1.4.11 C Write persuasive pieces.	NA	5.1.12 J Analyze how law protects common good and individual rights. 5.2.12 F Evaluate how individual rights may conflict with or support the common good.
Lesson 13 How Should We Resolve Conflicts Between Privacy And Freedom Of The Press?	1.1.11 A Locate various texts, media, and resources before reading.	1.5.11 A Write with a sharp, distinct focus.	NA	5.2.12 F Evaluate how individual rights may conflict with or support the common good.





We The People Grade 12	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Lesson 6 How Did Representative Government Begin In England?	1.2.11 A Read and understand essential content of informational texts. 1.1.11 E – See top	1.5.11 A Write with a sharp, distinct focus.	NA	5.1.12 E Evaluate the principles and ideals that shape the U.S. and compare them to documents of gov.
Lesson 7 What Basic Ideas About Rights And Constitutional Government Did Colonial Americans Have?	1.2.11 A Read and understand essential content of informational texts. 1.1.11 E – See top	1.5.11 A Write with a sharp, distinct focus.	NA	5.1.12 E Evaluate the principles and ideals that shape the U.S. and compare them to documents of government.
Lesson 8 Why Did The American Colonists Want To Free Themselves From Britain? What Basic Ideas About Government Did The Founders Put In The Declaration Of Independence?	1.2.11 A Read and understand essential content of informational texts. 1.1.11 E – See top	1.5.11 A Write with a sharp, distinct focus.	NA	5.1.12 E Evaluate the principles and ideals that shape the U.S. and compare them to documents of government.
Lesson 9 What Basic Ideas About Government Did The State Constitutions Include? How Did The New States Protect Rights?	1.2.11 A Read and understand essential content of informational texts. 1.1.11 E – See top	1.5.11 A Write with a sharp, distinct focus.	NA	5.1.12 E Evaluate the principles and ideals that shape the U.S. and compare them to documents of government.



<i>We The People</i> Grade 12	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Lesson 15 What Conflicting Opinions Did The Framers Have About The Completed Constitution?	See top – every standard	1.4.11 D Maintain a written record of activities and events.	NA	5.1.12 H Analyze the competing positions held by framers of basic documents of government. 8.1.12 C Evaluate historical interpretation of events.
Lesson 16 What Was The Anti- Federalists' Position In The Debate About Ratification?	See top – every standard	1.4.11 D Maintain a written record of activities and events.	NA	5.1.12 H Analyze the competing positions held by framers of basic documents of government.
Lesson 17 What Was The Federalists' Position In The Debate About Ratification?	See top – every standard	1.4.11 C Write persuasive pieces. 1.5.11 A write with a sharp, distinct focus.	NA	5.1.12 H Analyze the competing positions held by framers of basic documents of government.
Unit 3 How Did The Values And Principles Embodied In The Constitution Shape American Institutions And Practices?				
Lesson 18 How Was The Constitution Used To Organize The New Government?	1.1.11 B Analyze structure of informational materials.	1.4.11 D Maintain a written record of events.	NA	5.1.12 E Evaluate principles and ideals that shape U.S. and compare to documents of government. 5.3.12 B Analyze responsibilities and powers of national governments.
Lesson 19 What Rights Did The Constitution Protect? How Was The Bill Of Rights Added To The Constitution?	1.1.11 A Locate Public Documents	1.4.11 D Maintain a written record of events. 1.5.11 A Write with a sharp, distinct focus.	NA	5.1.12 F Analyze and assess the rights of people listed in the constitution.



We the People...
The Citizen and the Constitution

Directed by the Center for Civic Education
Funded by the U.S. Department of Education by act of Congress



School Violence Prevention Demonstration Program
Program Alignment to Pennsylvania State Standards



<i>We The People</i> Grade 12	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Lesson 25 How Did The Fourteenth Amendment Expand Constitutional Protections Of Rights?	See top – every standard	1.8.11 A Select and refine a topic for research. 1.8.11 B Locate information using appropriate sources.	NA	8.3.12 C Evaluate how continuity and change has influenced U.S. history. 5.1.12 L Analyze U.S. court decisions that affected the principles and ideals of government in civic life.
Lesson 26 How Did The Civil Rights Movement Use The Constitution To Achieve Its Goals?	See top – every standard	1.4.11 D Maintain a written record of events. 1.8.11 A Select and refine a topic for research.	NA	8.3.12 C Evaluate how continuity and change has influenced U.S. history. 5.1.12 L Analyze U.S. court decisions that affected the principles and ideals of government in civic life.
Lesson 27 How Has The Right To Vote Expanded Since The Adoption Of The Constitution?	See top – every standard	1.4.11 D Maintain a written record of events. 1.6.11 C Speak using skills appropriate to formal situations.	NA	8.3.12 C Evaluate how continuity and change has influenced U.S. history. 5.1.12 L Analyze U.S. court decisions that affected the principles and ideals of government in civic life.
Lesson 28 To What Extent Can The Law Correct Injustice And Other Problems In American Society?	See top – every standard	1.4.11 D Maintain a written record of events. 1.5.11 A Write with a sharp, distinct focus. 1.8.11 A Select and refine a topic for research.	NA	5.1.12 J Analyze how law protects individual rights and promotes the common good.



We The People Grade 12	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Lesson 34 How Do The Fifth Through Eighth Amendments Protect Our Rights Within The Judicial System?	See top – every standard	1.5.11 A Write with a sharp, distinct focus. 1.4.11 C Write persuasive pieces.	NA	5.1.12 J Analyze how law protects individual rights and promotes the common good.
Unit 6 What Are The Roles Of The Citizen In American Democracy?				
Lesson 35 What Does It Mean To Be A Citizen?	See top – every standard	1.6.11 A Listen to others. 1.6.1 B Listen to selections of literature. 1.6.11 D Contribute to discussions. 1.6.11 E Participate in small/large group discussions.	NA	5.2.12 A Evaluate an individual' civic rights and responsibilities. 5.2.12 B Evaluate citizens' participation in government and civic life. 5.2.12 G Evaluates what makes competent and responsible citizen.
Lesson 36 How Do We Use Our Citizenship?	See top – every standard	1.4.11 D Maintain a written record of events.	NA	5.2.12 A Evaluate an individual' civic rights and responsibilities. 5.2.12 B Evaluate citizens' participation in government and civic life. 5.2.12 G Evaluates what makes competent and responsible citizen.



<i>Project Citizen</i> Grade 12	Pennsylvania Reading Standards	Pennsylvania Writing Standards	Pennsylvania Math Standards	Pennsylvania Social Studies Standards
Step I: Identifying Public Policy Problems in Your Community	<p>Pennsylvania School Code Chapter 4 mandates two things that work extremely well with "<i>Project Citizen</i>".</p> <ol style="list-style-type: none"> 1. Sec. 4.52 Local Assessment System <ol style="list-style-type: none"> (d) The local assessment system shall be designed to include a variety of assessment strategies, which may include the following: <ol style="list-style-type: none"> (4) Other demonstrations, performances, products or projects by students related to specific academic standards. (8) Evaluations of portfolios of student work related to achievement of academic standards. 2. Sec. 4.24 High School Graduation Requirements <ol style="list-style-type: none"> (a) Each school district, including charter schools, shall specify requirements for graduation in the strategic plan under sec. 4.13 (relating to strategic plans). Requirements shall include course completion and grades, completion of a culminating project, and results of local assessments aligned with the academic standards. <p>Notes: Project Citizen can be used as a format for the High School Graduation Project since most school districts require an oral and a written component for all projects that are completed. The multitude of standards that can be addressed while doing a Project Citizen portfolio are unique to a given portfolio and will need to be identified by the student and their teacher mentor as the portfolio unfolds. It should also be noted that individual students, groups of students or entire classes in fulfilling the above Chapter 4 mandates, could utilize this format.</p>			
Step II: Selecting a Problem for Class Study				
Step III: Gathering Information on the Problem Your Class Will Study				
Step IV: Developing a Class Portfolio				
Step V: Presenting Your Portfolio				
Step VI: Reflecting on Your Learning Experience				