

Ninth Grade Social Studies Content Standards and Objectives

Standard	Objective	Correlation to <u>We the People</u>
Grade 9	Social Studies	
Standard: 1	Citizenship	
Objectives	Students will	
SS.O.09.01.01	describe the evolution of the roles and responsibilities of individuals and groups leading to the formation of nation states.	Pages 11, 13, 16, 20, 24, 40 – 41, 193, 197, 200; Lessons 8, 9
SS.O.09.01.02	assess the nature of civic responsibility in various cultures including the level of involvement of the different stratifications of society.	Pages 17 – 18, 84, 88, 136, 138, 195 – 197, 201, 202
SS.O.09.01.03	analyze the causes of conflict and propose resolutions	What Do You Think?" activities
SS.O.09.01.04	participate in a project of volunteer service and explain why you chose that particular project or service.	Simulation Congressional Hearing "Reviewing and Using the Lesson" offers suggestions for projects.

Grade 9	Social Studies	
Standard: 2	Civics	
Objectives	Students will	
SS.O.09.02.01	evaluate diverse ideas about the purposes of government.	Lesson 1, 2, 3, 4, 5, 6, 7, 8, 9
SS.O.09.02.02	identify and analyze the contributions of the classical civilizations to the development of the United States Constitution. Identify classical civilizations and significant political philosophers and evaluate their contributions to the development of the United States Constitutional Democracy	Lessons 3, 4, 5, 6
SS.O.09.02.03	explain world historical events that affected the development of representative democracy in the United States and other countries.	Lessons 3, 4, 5, 6, 7, 38
SS.O.09.02.04	analyze how the United States has influenced other nations and how other nations have influenced the American political process and society.	Lesson 38
SS.O.09.02.05	compare, contrast and evaluate alternative ways of organizing constitutional governments.	Lessons 8, 9, 10

Grade 9	Social Studies	
Standard: 3	Economics: Economics Standards are not met in the <u>We the People</u> materials.	

Grade 9	
Standard: 4	Geography; Geography Standards are not met in the <u>We the People</u> materials.

Grade 9	Social Studies	
Standard: 5	History	
Objectives	Students will	
SS.O.09.05.01	examine the measure the contributions of art and literature throughout different historical periods.	Lessons 1, 2, 3, 4, 5, 6
SS.O.09.05.02	trace the evolution of the changing status of women and children throughout the world in all historical periods addressed.	Pages 141 - 142, 146 – 147
SS.O.09.05.03	read and in interpret historical charts, tables, graphs, narratives, primary sources, political cartoons, and timelines and summarize their information.	Data and information are presented in charts, tables, and political cartoons throughout the book. Primary documents are used as reference materials. Opportunities for summarization throughout the book.
SS.O.09.05.04	explain the effects of significant political developments and trends in the world before 1900.	Lessons 3, 5, 6,7, 9
SS.O.09.05.05	explain the interaction of early humans with their environment and evaluate their decisions (e.g., hunting, migration, shelter, food, clothing).	
SS.O.09.05.09	explain feudalism and its effects on the development of societies around the world (e.g., Europe, China, Japan).	Pages 26, 27
SS.O.09.05.12	analyze and assess the concept of nation building (e.g., city states, Rome, rise of European nation states).	Lessons 3, 4, 5
SS.O.09.05.13	relate the w recognize the worth of the individual in society and relate to the growth of the concept of the Renaissance man.	Pages 21 – 25
SS.O.09.05.15	evaluate the effects of the Enlightenment in European society.	Pages 24 – 25
SS.O.09.05.17	analyze the historical developments of the Protestant Reformation including the effects of theology, politics and economics.	Page 22
SS.O.09.05.20	compare and contrast the American and French revolutions and their aftermaths.	Lessons 8, 9, 10
SS.O.09.05.21	explain reasons for and consequences of the breakdown of order among nation states.	Lesson 8, 10
SS.O.09.05.22	examine the legal documents and systems which influenced western civilization and rank them in order of importance.	Lesson, 1, 2, 3, 4, 5, 6, 7, 8, 9

Grade 9	Social Studies
Standard: 6	Reading; All reading objectives have a strong emphasis in the We the People materials.
SS.S.09.06	<p>Students will</p> <ul style="list-style-type: none"> • use the five reading components (phonemic awareness, phonics, background knowledge/vocabulary, high frequency word/fluency, comprehension, and writing) in their acquisition of social studies knowledge, insuring a foundation of college readiness in this genre. • recognize main ideas and supporting details to locate basic facts (e.g. names, dates, events). • distinguish relationships among people, ideas, and events. • recognize cause-effect relationships in content passages. • outline sequences of events. • summarize events and ideas. Infer main idea or purpose of content. • draw generalizations and conclusions about people, ideas and events. • write and edit organized texts of various genres to insure that information is clearly understood. <p>Refer to Policy 2520.1 for specific grade level reading and writing objectives.</p>

“Terms to Understand” encourage knowledge and application of core knowledge in every Lesson.

“Lesson Review” and “Activities” emphasize main ideas and supporting details.

“Idea for Discussion” asks students to research, prepare to discuss and defend a position and draw conclusions based on research and presentation of information.

Strong emphasis on framers and founding fathers, leaders of various movements.

Court cases show cause and effect.

Development of time lines and connection to current issues present a historical perspective and sequence of events.

“Problem to Solve” emphasize small and/or large group efforts and application of historical concepts to current issues.

Questions ask “Why” or “Why not” and defense of ideas and opinions.

Writing prompts and assignments are included in “Activities”.

Simulation of Congressional hearing includes essay writing.

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