

#### Introduction

A free society must rely on the civic knowledge, skills, and virtue of its citizens and those they elect to public office. Many institutions help to develop Americans' knowledge and skills and shape their civic character and commitments. Family, religious institutions, the media, and community groups exert important influences. Schools, however, bear a special and historic responsibility for the development of civic competence and civic responsibility. Schools fulfill that responsibility through both formal and informal curricula beginning in the earliest grades and continuing through the entire educational process. Civic education, therefore, is essential to the preservation and improvement of American constitutional democracy. To this end, the important role of teachers in preparing young people for the obligations of citizenship cannot be overstated.

The Center for Civic Education, the Center on Congress at Indiana University, and the National Education Association conduct an annual program to honor American teachers of civics, government, and related fields. Titled the American Civic Education Teacher Awards (ACETA), the program is designed to promote national recognition and respect for the teaching profession as a whole and for teachers of civic education in particular. The awards honor elementary and secondary civic education teachers who have demonstrated a special expertise in teaching about the U.S. Constitution, the U.S. Congress, and public policy at the state and local levels. To this end, the program selects and showcases three exemplary teachers each year whose students represent the diversity of the American public and private school systems.

The honored teachers will travel to Washington, D.C., to attend special activities in connection with ACETA. Travel and lodging expenses for the teachers will be provided by the sponsoring organizations.

## Goals of the Program

Through the American Civic Education Teacher Awards, selected teachers of civics and government are recognized both for their excellent work and also as representatives of their profession. The ACETA program also informs the public of the challenges of teaching and the different conditions under which teachers serve the public good.

ACETA aims to pay tribute to elementary and secondary school teachers representing

- the teaching of civic education for democracy, whether or not it is in separate civics or government classes
- the diverse populations of today's schools
- each geographic region of the United States

# Selection Committee and Sponsoring Organizations

The committee that selects the teachers to be honored is composed of representatives from the following educational organizations:

- Center for Civic Education
- Center on Congress at Indiana University
- National Education Association

An educational advisory committee composed of representatives of other national educational organizations will be added in the future.

#### **Students**

Additional consideration will be given to applicants who teach

- ethnic and racial minorities
- correcent immigrants
- disabled and special education
- gifted and talented

## Geographic Diversity

A criterion for deliberation will be to recognize teachers representing diverse geographic regions of the United States, including teachers from rural, suburban, and urban areas.

#### **Selection Process**

Everyone remembers with admiration and respect those teachers who made significant and lasting contributions to his or her education. These are the types of teachers who will be selected for ACETA.

The selection committee does not have a single model teacher in mind, but will select teachers with different styles, methods, backgrounds, and types of students. Our intention is to provide the public with a portrait of the broad range of excellent teachers contributing to the civic education of the American student.

- ☼ In early 2008, applications will be distributed by the Center for Civic Education, the Center on Congress, and the National Education Association.
- March 7, 2008, is the deadline for teachers to submit applications to the relevant address on page 5.
- ☼ In late March 2008, three outstanding teachers will be selected. The announcement will be made on or about April 1.

- In spring 2008, the teachers will be videotaped in their classrooms and communities for possible television or internet broadcast.
- Washington, D.C., and participate in a three-day educational program. The program will include attending floor sessions and committee hearings in the U.S. Congress, meeting members of Congress and other key officials, and visiting historical sites such as the National Archives and the U.S. Supreme Court. The Office of the Historian of the U.S. House of Representatives and the Historical Office of the United States Senate will also participate in the educational program.
- The three teachers will be recognized at a special program during a national civic education conference scheduled for October 2008.

#### Selection Criteria

Letters of recommendation and the applicant's own statement should provide evidence of the teacher's strong command of the subject or subjects taught and his or her ability to communicate this knowledge in ways that contribute to students' civic knowledge, intellectual and participatory skills, and civic dispositions. Evidence of the teacher's contributions to the development of civic virtue in his or her students should also be provided. Special consideration will be given to applicants whose teaching is highly esteemed by their colleagues and other members of the educational community.

## **Applicant Eligibility**

- ♣ Applicants must be full-time classroom teachers of grades K-12. Substitute teachers and part-time teachers are not eligible.
- Applicants must plan to teach full time during the 2008–2009 academic year.
- Applicants must be United States citizens or foreign nationals residing in the United States or its territories.
- Employees of the Center for Civic Education, the Center on Congress, and the National Education Association and their immediate families are not eligible.
- As a condition of participation, the three teachers selected to receive ACETA awards must attend all activities during the Washington, D.C., trip in July 2008.
- Selected teachers must agree to be videotaped in their classrooms to capture the essence of their unique teaching abilities.
- Selected teachers must agree to participate in publicity efforts for ACETA.

## **Application Requirements**

- Applicants must fully complete all components of the enclosed forms and submit them together, postmarked by March 7, 2008. Partial or incomplete submissions will not be accepted. Entries will not be returned. There is no fee to enter.
- Letters of recommendation from the school principal and two teaching peers must be submitted on the official forms along with the teacher's application.
- The principal or another administrator with appropriate authority must approve videotaping in the teacher's classroom for possible television or internet broadcast.
- In addition to allowing time for videotaping in the school and classroom, the school must be prepared to provide up to three days of release time for the teacher to travel to and attend special activities in connection with ACETA, including a trip to Washington, D.C.

## **General Application Instructions**

Each applicant must complete the following forms to be considered for the American Civic Education Teacher Awards in 2008. Applicants should read carefully the preceding sections, the application forms, and these instructions before completing the application materials. *Please type all responses and limit answers to the space provided.* 

- 1 The information requested on Application Forms A1 and A2 is self-explanatory and requires your signature.
- In the self-portrait, you should explain your style and method of teaching in a manner understandable for a reviewer who might not be an expert in pedagogy or in the vernacular of the profession. Explain what it is about your accomplishments in teaching civics, government, and related fields and in sharing your knowledge with your colleagues and students that others might identify as exemplary, citing specific examples where appropriate. It might be helpful to refer to the selection criteria on page 2. Information about your personal and teaching background might well prove illuminating in this exercise. List any relevant awards or honors you have received.
  - Use only the form provided and type your self-portrait on the front and back of the form. The self-portrait must be composed by you. Submit text only; no graphics, photographs, or videos will be accepted.
- 3 Your application must be accompanied by three letters of recommendation: two from teaching colleagues and one from your principal. Type your name on the top of each letter of recommendation before giving it to the evaluator. If the principal is unavailable,

- a letter from the superintendent or another administrator with appropriate authority will be accepted as a substitute. Each writer should seal the completed form with one copy in an envelope, sign his or her name across the seal, and return the envelope to you.
- 4 Your application may include your résumé, not to exceed two pages.
- 5 Send one copy of the completed application (biographical information and self-portrait), and a résumé (optional) with the three sealed envelopes containing the letters of recommendation, by the U.S. Postal Service or by common carrier to the relevant address on page 5. All materials must be submitted together and postmarked no later than March 7, 2008. Retain a copy for your records.
- 6 Applicants will be notified via email that their applications have been received.
- 7 The results of the selection process will be announced on or about April 1, 2008, on the websites of the three sponsoring organizations.

## Mail to

Applications should be submitted to one of the three sponsoring organizations.



#### American Civic Education Teacher Awards

c/o Roz Danberg Center for Civic Education 5145 Douglas Fir Road Calabasas, CA 91302-1440



#### American Civic Education Teacher Awards

Center on Congress at Indiana University 1315 E. Tenth Street, Suite 320 Bloomington, IN 47405-1701



#### American Civic Education Teacher Awards

National Education Association 1201 16th Street, N.W. Washington, D.C. 20036-3207

### Checklist

Use the following checklist to ensure that your application is complete:

- Application Form completed, checked for accuracy, and signed.
- Applicant's Self-Portrait completed on the form provided.
- ☐ Three envelopes, each containing the original and one copy of each Letter of Recommendation, sealed and signed with the writer's signature across the seal.
- A résumé not to exceed two pages (optional).
- ☐ The completed package must be postmarked no later than March 7, 2008, and mailed to one of the three sponsoring organizations.

#### Note

Do not submit application materials separately. Those applications that are not submitted with all required information in one complete package will not be considered.

Do not submit material other than the application forms, letters of recommendation, and résumé (optional). Extraneous materials (cover letters, articles, videos) will not be used in the selection process and will not be entered in your file. Due to the volume of applications, no materials will be returned to applicants, including any component of the application file.

State	Zip Code	
	School Telephone	
school name)		
State	Zip Code	
	Telephone	
State	Zip Code	
nd		
	school name)  State	School Telephone  School name)  State Zip Code  Telephone  State Zip Code

## **APPLICATION FORM**

## **5** School and Applicant Profile

Check and complete those items that best describe you or your school.

Sc	chool year begins on (date)chool year ends on (date)a.m			p.m.	
TYP	E OF SCHOOL	API	PLICANT	'S RACE/ETHN	IICITY (Optional)
	Elementary		Africa	n American	
	Middle/Junior High		Asian		
	High School		Cauca	ısian	
	Other		Hispar	nic	
			Native	American	
TYP	E OF COMMUNITY		Other		
	Rural	STU	JDENTS'	RACE/ETHNIC	CITY% of Class (Optional)
	Urban		% /	African Ameri	can
	Suburban		% /	Asian	
			% (	Caucasian	
APP	LICANT'S GENDER (Optional)		% I	Hispanic	
	Female		% 1	Native Americ	an
	Male		% (	Other	
_		STU	IDENTS'	CHARACTERI	STICS% of Class (Optional)
YEA	RS OF TEACHING EXPERIENCE		% /	At Risk	
			% [	Disabled	
			% (	Gifted & Taler	nted
			% l	_ow Socioeco	onomic
			% F	Recent Immig	rants
			% (	Other	

I certify that all the statements made in this application are true, complete, and correct to the best of my knowledge. I authorize ACETA to release selected information on the application form to the press if I am chosen to participate. I consent to being televised and to allow ACETA to use my name, likeness, and voice in connection with ACETA in perpetuity, worldwide, and by any and all means now known or hereafter devised. I further certify that I am the sole author of the self-portrait and I agree to abide by the terms of eligibility listed in the application instructions if I am selected to participate.

Signature (sign in ink)

Date

## 6 Applicant's Self-Portrait

Applicant Name

Refer to the instructions on page 4. Use only this form, limit your self-portrait to the front and back of this page, and type your response. Include specific information on any of your teaching practices that you think would be considered exemplary by other civic educators.

## LETTER OF RECOMMENDATION Principal

Applicant Name

#### The American Civic Education Teacher Awards (ACETA)

is an annual program that recognizes exemplary representatives of the teaching profession. To this end, the program selects and honors elementary and secondary school teachers working with classes representing the diversity of America's public and private schools. The program is sponsored by the Center for Civic Education, the Center on Congress at Indiana University, and the National Education Association.

The person named above is submitting an application to be considered for the American Civic Education Teacher Awards. The awards will recognize teachers who will be remembered with admiration and respect by their students for having made a contribution to their education. The selection committee does not have any single model of teacher in mind but will select teachers with different styles, methods, backgrounds, and students. The intention of this process is to provide the public with a portrait of the broad range of outstanding teachers contributing to the civic education of the American student.

As part of the selection process, the selection committee would like to read your assessment of the applicant's accomplishments as a teacher, command of the subject, and ability to communicate with and inspire students. Evidence also should be provided of the teacher's contributions to the development of civic character in his or her students. You should describe the extent to which the teacher is held in esteem by colleagues, students, parents, and other members of the school community. Also comment on how well the teacher would serve in various forums as a spokesperson for the profession.

The teachers ultimately selected will be videotaped in their communities and classrooms for ACETA and possibly one or more documentary programs.

To be eligible for selection, the teacher must secure official authorization for the videotaping by film crews under contract to ACETA. Although every attempt will be made to minimize disruption to the school routine, if the teacher is selected it will be necessary to film for up to two days in and around the teacher's classroom during class sessions. Furthermore, participation in this program will require the teacher to be absent from classes for up to three days.

The selection committee relies on you to be as candid and specific as possible. Your prompt completion of this form is requested; the applicant can neither complete the application nor be considered for selection without your authorization and recommendation. Your letter will become part of the teacher's confidential file, intended only for use in ACETA's selection process.

Return this form, plus one copy, to the applicant in a sealed envelope with your signature across the seal. The teacher must submit the sealed envelope as part of the completed application postmarked on or before March 7, 2008. This letter will not be returned to the applicant after ACETA's selection process.

Letters should not exceed one page in length.

Principal's Name	
School	
Address	
Home Phone ( )	Office Phone ( )
Email Address	
Length of time you have known the applicant	
Principal's Signature	

By signing this letter you are granting ACETA permission to videotape or film the teacher in his or her classroom and on other school property for up to two days.

## LETTER OF RECOMMENDATION Teaching Colleague 1

Applicant Name

The American Civic Education Teacher Awards (ACETA)

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The teachers ultimately selected will be videotaped in their communities and classrooms for ACETA and possibly one or more documentary programs.

The selection committee relies on you to be as candid and specific as possible. Your prompt completion of this form is requested; the applicant can neither complete the application nor be considered for selection without your authorization and recommendation. Your letter will become part of the teacher's confidential file, intended only for use in ACETA's selection process.

Return this form, plus one copy, to the applicant in a sealed envelope with your signature across the seal. The teacher must submit the sealed envelope as part of the completed application postmarked on or before March 7, 2008. This letter will not be returned to the applicant after ACETA's selection process.

Letters should not exceed one page in length.

	Colleague's Name	
	Teaching Assignment	
Ī	School	
	Address	
	Home Phone ( ) Office Phone ( )	
	Home Phone ( )  Email Address	

## LETTER OF RECOMMENDATION Teaching Colleague 2

Applicant Name

The American Civic Education Teacher Awards (ACETA)

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As part of the selection process, the selection committee would like to read your assessment of the applicant's accomplishments as a teacher, command of the subject, and ability to communicate with and inspire students. Evidence also should be provided of the teacher's contributions to the development of civic character in his or her students. You should describe the extent to which the teacher is held in esteem by colleagues, students, parents, and other members of the school community. Please also comment on how well the teacher would serve in various forums as a spokesperson for the profession.

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Return this form, plus one copy, to the applicant in a sealed envelope with your signature across the seal. The teacher must submit the sealed envelope as part of the completed application postmarked on or before March 7, 2008. This letter will not be returned to the applicant after ACETA's selection process.

Letters should not exceed one page in length.

	Colleague's Name	
	Teaching Assignment	
Ī	School	
	Address	
	Home Phone ( ) Office Phone ( )	
	Home Phone ( )  Email Address	