



Teacher Review Form
Presidential Elections Lessons

Name: _____
School : _____
City and state: _____
Grade level: _____

Thank you for teaching the Citizens, Not Spectators curriculum! Please fill out this form to provide your feedback about the curriculum. We will use your comments and suggestions to improve the lessons. We welcome and encourage honest, forthright feedback.

If you have questions, please contact Mark Gage at the Center for Civic Education at gage@civiced.org, or at 800-350-4223.

Mail this review along with student questionnaires to either your state coordinator (if requested) or to Mark Gage, Center for Civic Education, 21600 Oxnard Street, Suite 500, Woodland Hills, CA 91367.

Citizens, Not Spectators Lesson Review

Instructions: Indicate below the particular lessons you taught during this implementation of Citizens, Not Spectators.

Total number of students taught using these lessons: _____

Lessons taught:

- _____ Lesson 1
- _____ Lesson 2
- _____ Lesson 3
- _____ Lesson _____ (*fill in the lesson number, if applicable*)
- _____ Lesson _____ (*fill in the lesson number, if applicable*)
- _____ Lesson _____ (*fill in the lesson number, if applicable*)
- _____ Simulated Election

Lesson Review

Instructions: Using a range of numbers from **1 (very strongly disagree)** to **7 (very strongly agree)**, mark the number that best describes your sense of the curriculum and your class during implementation of these lessons.

Criteria	Rating (1-7)	Comments
1. Overall, the lessons were clear and easy to follow.		
2. The students were enthusiastic about the lessons.		
3. My students accomplished the objectives of the lessons.		
4. My students understand the requirements for voting in my state.		
5. My students understand how to register to vote.		
6. My students understand how to cast an informed vote.		
7. My students understand how the voting process works in my state.		
8. My students will be more likely to vote when they turn 18 as a result of their participation.		
9. Implementation of the lesson went smoothly.		
10. I received adequate support from my school to teach the lesson.		
11. Indicate how many class sessions it took to complete the lessons and the simulated election.	_____ 1 session _____ 2 sessions _____ 3 sessions _____ Other (indicate number)	

12. What was the most important thing you think your students learned by participating in these exercises?

13. Which aspects of the program interested students most?

14. How could we make the program more interactive? Were all groups of students equally engaged?

15. Did you have any additional activities that engaged students in the voting process?

16. Do you have any additional comments and suggestions for improving the lessons?

17. Do you think you will teach Citizens, Not Spectators next year?
(Please explain why or why not.)

18. Would you like to subscribe to the Citizens, Not Spectators e-newsletter?

- Yes! Email address _____
- No, thanks

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