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***We the People: The Citizen and the Constitution, Level I, eBook* © 2013**

correlated to the

**Common Core State Standards for English Language Arts (2010),  
 Informational Text Strand, Grade 5**

Standard	Descriptor	<i>We the People, Level I Citations</i>
<b>Key Ideas and Details</b>		
RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><u>Unit 1:</u>            Lesson 1: What Were the British Colonies in America Like in the 1770s? (photo captions, Ideas to discuss, Review the lesson)            Lesson 2: Why Did the Founders Believe That People Needed a Government? (photo captions, Review the lesson)            Lesson 3: What Is a Republican Government? (photo captions, Problems to solve, Review the lesson)            Lesson 4: What is a Constitutional Government? (photo captions, Review the lesson, Activities to do)            Lesson 5: What Ideas Did the Founders Use in the Declaration of Independence? (photo captions, Review the lesson)            Lesson 6: What Were the First State Governments Like? (photo captions, Ideas to discuss, Review the lesson, Activities to do)</p> <p><u>Unit 2:</u>            Lesson 7: What Was the First National Government Like? (photo captions, Review the lesson, Activities to do)            Lesson 8: How Was the Philadelphia Convention Organized? (photo captions, Review the lesson, Activities to do)</p>

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		<p>Lesson 10: What Did the Framers Do about the Problem of Slavery? (photo captions, Review the lesson)</p> <p><u>Unit 3:</u>                      Lesson 12: How Does the Constitution Limit the Powers of Our Government? (photo captions, Review the lesson, Activities to do)                      Lesson 13: What is the Legislative Branch? (photo captions, Review the lesson)                      Lesson 15: What is the Judicial Branch? (photo captions, Review the lesson)                      Lesson 16: How Did the Constitution Create a Federal System of Government? (photo captions, Ideas to discuss, Review the lesson)</p> <p><u>Unit 4:</u>                      Lesson 17: How Does the Constitution Protect Your Right to Freedom of Expression? (photo captions, Problems to solve, Review the lesson)                      Lesson 18: How Does the Constitution Protect Your Right to Freedom of Religion? (photo captions, Review the lesson)                      Lesson 19: How Does the Constitution Protect Your Right to Equal Protection of the Laws? (photo captions, Review the lesson)                      Lesson 20: How Does the Constitution Protect Your Right to Due Process of Law? (photo captions, Review the lesson)                      Lesson 21: How Does the Constitution Protect Your Right to Vote? (photo captions, Review the lesson)</p> <p><u>Unit 5:</u>                      Lesson 22: What is the Role of the United States in the World Today? (photo captions, Review the lesson)                      Lesson 23: What Are Some Important Responsibilities of Citizens? (photo captions, Review the lesson)                      Lesson 24: How Can Citizens Promote the Common Good? (photo captions, Review the lesson)</p>
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	<p><u>Unit 1:</u>                      Lesson 1: What Were the British Colonies in America Like in the 1770s? (Ideas to discuss, Review the lesson)</p>

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		<p>Lesson 2: Why Did the Founders Believe That People Needed a Government? (Review the lesson)                      Lesson 4: What is a Constitutional Government? (Participating in a class activity, Review the lesson)                      Lesson 5: What Ideas Did the Founders Use in the Declaration of Independence? (Ideas to discuss, Review the lesson, Activities to do)                      Lesson 6: What Were the First State Governments Like? (Review the lesson)</p> <p><u>Unit 2:</u>                      Lesson 7: What Was the First National Government Like? (Review the lesson, Activities to do)                      Lesson 8: How Was the Philadelphia Convention Organized? (Review the lesson, Activities to do)</p> <p><u>Unit 3:</u>                      Lesson 11: What Basic Ideas About Government Are included in the Preamble to the Constitution? (Problems to solve, Review the lesson)                      Lesson 14: What is the Executive Branch? (photo captions, Review the lesson)</p> <p><u>Unit 5:</u>                      Lesson 22: What is the Role of the United States in the World Today? (Review the lesson)                      Lesson 24: How Can Citizens Promote the Common Good? (Review the lesson)</p>
RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	<p><u>Unit 1:</u>                      Lesson 1: What Were the British Colonies in America Like in the 1770s? (photo captions, Ideas to discuss, Review the lesson, Activities to do)                      Lesson 2: Why Did the Founders Believe That People Needed a Government? (photo captions, Review the lesson, Activities to do)                      Lesson 3: What Is a Republican Government? (photo captions, Review the lesson)                      Lesson 4: What is a Constitutional Government? (photo captions, Participating in a Class activity, Review the lesson)</p>

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		<p>Lesson 5: What Ideas Did the Founders Use in the Declaration of Independence? (photo captions, Review the lesson, Activities to do)                      Lesson 6: What Were the First State Governments Like? (photo captions, Ideas to discuss, Activities to do)</p> <p><u>Unit 2:</u>                      Lesson 7: What Was the First National Government Like? (Review the lesson, Activities to do)                      Lesson 8: How Was the Philadelphia Convention Organized? (Ideas to discuss, Review the lesson, Activities to do)                      Lesson 10: What Did the Framers Do about the Problem of Slavery? (Review the lesson, Activities to do)</p> <p><u>Unit 3:</u>                      Lesson 12: How Does the Constitution Limit the Powers of Our Government? (Review the lesson)                      Lesson 13: What is the Legislative Branch? (Participating in a class activity)                      Lesson 15: What is the Judicial Branch? (photo captions, Review the lesson)                      Lesson 16: How Did the Constitution Create a Federal System of Government? (photo captions, Ideas to discuss, Review the lesson)</p> <p><u>Unit 4:</u>                      Lesson 17: How Does the Constitution Protect Your Right to Freedom of Expression? (photo captions, Problems to solve, Review the lesson)                      Lesson 18: How Does the Constitution Protect Your Right to Freedom of Religion? (Ideas to discuss, Activities to do)                      Lesson 20: How Does the Constitution Protect Your Right to Due Process of Law? (Problems to solve, Activities to do)                      Lesson 21: How Does the Constitution Protect Your Right to Vote? (Ideas to discuss)</p> <p><u>Unit 5:</u>                      Lesson 22: What is the Role of the United States in the World Today? (Ideas to discuss)                      Lesson 23: What Are Some Important Responsibilities of Citizens? (Ideas to</p>

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		discuss) Lesson 24: How Can Citizens Promote the Common Good? (Problems to solve)
<b>Craft and Structure</b>		
RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i> .	<p><u>Unit 1:</u>                      Lesson 1: What Were the British Colonies in America Like in the 1770s? (Terms to know, highlighted vocabulary throughout lesson text, Review the lesson)                      Lesson 2: Why Did the Founders Believe That People Needed a Government? (Terms to know, highlighted vocabulary throughout lesson text, Review the lesson)                      Lesson 3: What Is a Republican Government? (Terms to know, highlighted vocabulary throughout lesson text, Review the lesson, Activities to do)                      Lesson 4: What is a Constitutional Government? (Terms to know, highlighted vocabulary throughout lesson text, Review the lesson, Activities to do)                      Lesson 5: What Ideas Did the Founders Use in the Declaration of Independence? (Terms to know, highlighted vocabulary throughout lesson text, Review the lesson)                      Lesson 6: What Were the First State Governments Like? (Terms to know, highlighted vocabulary throughout lesson text, Review the lesson)</p> <p><u>Unit 2:</u>                      Lesson 7: What Was the First National Government Like? (Terms to know, highlighted vocabulary throughout lesson text)                      Lesson 8: How Was the Philadelphia Convention Organized? (Terms to know, highlighted vocabulary throughout lesson text)                      Lesson 9: How Many Representatives Should Each State Have in Congress? (Terms to know, highlighted vocabulary throughout lesson text)                      Lesson 10: What Did the Framers Do about the Problem of Slavery? (Terms to know, highlighted vocabulary throughout lesson text)</p> <p><u>Unit 3:</u>                      Lesson 11: What Basic Ideas About Government Are included in the</p>

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		<p>Preamble to the Constitution? (Terms to know, highlighted vocabulary throughout lesson text, Problems to solve, Review the lesson)</p> <p>Lesson 12: How Does the Constitution Limit the Powers of Our Government? (Terms to know, highlighted vocabulary throughout lesson text)</p> <p>Lesson 13: What is the Legislative Branch? (Terms to know, highlighted vocabulary throughout lesson text, Activities to do)</p> <p>Lesson 14: What is the Executive Branch? (Terms to know, highlighted vocabulary throughout lesson text)</p> <p>Lesson 15: What is the Judicial Branch? (Terms to know, highlighted vocabulary throughout lesson text)</p> <p>Lesson 16: How Did the Constitution Create a Federal System of Government? (Terms to know, highlighted vocabulary throughout lesson text)</p> <p><u>Unit 4:</u></p> <p>Lesson 17: How Does the Constitution Protect Your Right to Freedom of Expression? (Terms to know, highlighted vocabulary throughout lesson text)</p> <p>Lesson 18: How Does the Constitution Protect Your Right to Freedom of Religion? (Terms to know, highlighted vocabulary throughout lesson text)</p> <p>Lesson 19: How Does the Constitution Protect Your Right to Equal Protection of the Laws? (Terms to know, highlighted vocabulary throughout lesson text)</p> <p>Lesson 20: How Does the Constitution Protect Your Right to Due Process of Law? (Terms to know, highlighted vocabulary throughout lesson text)</p> <p>Lesson 21: How Does the Constitution Protect Your Right to Vote? (Terms to know, highlighted vocabulary throughout lesson text)</p> <p><u>Unit 5:</u></p> <p>Lesson 22: What is the Role of the United States in the World Today? (Terms to know, highlighted vocabulary throughout lesson text)</p> <p>Lesson 23: What Are Some Important Responsibilities of Citizens? (Terms to know, highlighted vocabulary throughout lesson text)</p>
RI.5.5	Compare and contrast the overall structure (e.g.,	Chronology, comparison, cause/effect, and problem/solution are all skills

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	chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	that are covered throughout the text. However, these skills are not practiced between two or more texts as the standard indicates.
RI.5.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	<u>Unit 1:</u> Lesson 1: What Were the British Colonies in America Like in the 1770s? (Ideas to discuss, Activities to do) Lesson 4: What is a Constitutional Government? (Participating in a class activity)  <u>Unit 2:</u> Lesson 7: What Was the First National Government Like? (Activities to do)
<b>Integration of Knowledge and Ideas</b>		
RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	<u>Unit 1:</u> Lesson 1: What Were the British Colonies in America Like in the 1770s? (Activities to do) Lesson 2: Why Did the Founders Believe That People Needed a Government? (Activities to do) Lesson 4: What is a Constitutional Government? (Activities to do)  <u>Unit 2:</u> Lesson 7: What Was the First National Government Like? (Activities to do)  <u>Unit 3:</u> Lesson 11: What Basic Ideas About Government Are included in the Preamble to the Constitution? (Activities to do) Lesson 13: What is the Legislative Branch? (Activities to do) Lesson 14: What is the Executive Branch? (Activities to do) Lesson 15: What is the Judicial Branch? (Activities to do) Lesson 16: How Did the Constitution Create a Federal System of Government? (Activities to do)  <u>Unit 4:</u> Lesson 19: How Does the Constitution Protect Your Right to Equal

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		Protection of the Laws? (Activities to do)  <u>Unit 5:</u> Lesson 23: What Are Some Important Responsibilities of Citizens? (Activities to do)
RI.5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	<u>Unit 1:</u> Lesson 1: What Were the British Colonies in America Like in the 1770s? (Ideas to discuss) Lesson 4: What is a Constitutional Government? (Participating in a class activity)
RI.5.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	<u>Unit 1:</u> Lesson 1: What Were the British Colonies in America Like in the 1770s? (Activities to do) Lesson 4: What is a Constitutional Government? (Activities to do) Lesson 5: What Ideas Did the Founders Use in the Declaration of Independence? (Activities to do)  <u>Unit 3:</u> Lesson 11: What Basic Ideas About Government Are included in the Preamble to the Constitution? (Activities to do) Lesson 14: What is the Executive Branch? (Activities to do)
<b>Range of Reading and Level of Text Complexity</b>		
RI.5.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.	This skill is practiced throughout the <i>We the People</i> program. Specific opportunities to read primary and secondary source passages within the text include: <u>Unit 1:</u> Lesson 1: What Were the British Colonies in America Like in the 1770s? (Ideas to discuss, Activities to do) Lesson 2: Why Did the Founders Believe That People Needed a Government? (Activities to do) Lesson 4: What is a Constitutional Government? (Participating in a class activity)



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		<p>Lesson 6: What Were the First State Governments Like? (Activities to do)</p> <p><u>Unit 3:</u> Lesson 14: What is the Executive Branch? (Activities to do)</p> <p><u>Unit 4:</u> Lesson 17: How Does the Constitution Protect Your Right to Freedom of Expression? (Activities to do) Lesson 20: How Does the Constitution Protect Your Right to Due Process of Law? (Review the Lesson, Activities to do)</p>