

We the People



Grand Teton Summer Institute

August 2-7, 2013
Teton Science School
Jackson Hole, WY

We the People:



The Citizen and the Constitution

Sponsored by:

John P. Ellbogen Foundation
Wyoming State Legislature
Department of State Parks and Natural Resources
American Heritage Center—University of Wyoming
UW's Malcolm Wallop Fund for Conversations on Democracy
Alan K Simpson Institute for Western Politics and Leadership
Citizens of Wyoming
Center for Civic Education



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THE CITIZEN & THE CONSTITUTION

We the People: The Citizen and the Constitution helps students understand the history and principles of our constitutional government. The program focuses on the U.S. Constitution and Bill of Rights and fosters civic competence and responsibility among upper elementary, middle, and high school students in public and private schools nationwide.

The Grand Teton Summer Institute is a rigorous professional development program that brings educators to the scenic Teton Science Schools--Jackson Campus to work with constitutional scholars from a variety of disciplines. Participants attend lectures and sessions dedicated to teaching methods appropriate to the We the People curriculum. They also participate in a simulated congressional hearing modeled on the We the People culminating activity.



The following topics are addressed in lectures and in teaching methods and assessment sessions:

- ◆ What are the historical and philosophical foundations of the American political system?
- ◆ How did the framers create the Constitution?
- ◆ How has the Constitution been changed to further the ideals contained in the Declaration of Independence?
- ◆ How have the values and principles embodied in the Constitution shaped American institutions and practices?
- ◆ What rights does the Bill of Rights protect?
- ◆ What challenges might face American Constitutional Democracy in the twenty-first century?



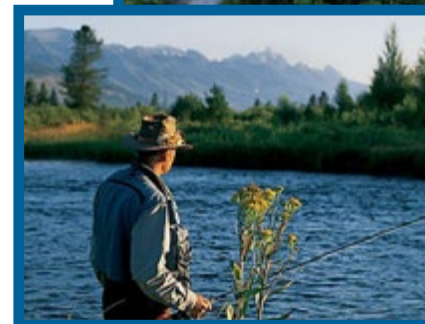
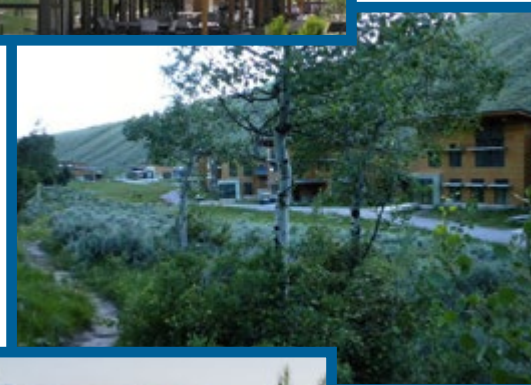
Participants will receive

- ◆ Mileage stipend
- ◆ Lodging and meals
- ◆ A selection of constitutional literature
- ◆ College credit and continuing education credit will be available



Participation in the institute, which is considered professional development worth more than \$2000, obligates the recipient to conduct a simulated congressional hearing in his/her classroom. State and congressional district coordinators will assist with the hearing and other aspects of program implementation.

Founded in 1967, Teton Science School(s) has been dedicated to the natural world and committed to education for over three decades. Share in the opportunity to explore rigorous study of the Constitution in one of the most scenic and spectacular natural settings in the continental United States.



Further information or additional applications:

Matt Strannigan, Institute Director
735 Brittany Drive
Cheyenne, WY 82009

mstrannigan@hotmail.com
307-778-8110 or 307-631-9278

or

Robert Leming, National Director
leming@civiced.org

We the People: The Citizen and the Constitution
Center for Civic Education

Quotes from past participants . . .

This is the best educational experience I have had! The information I acquired at the institute will be an integral part of my curriculum. I walked away with greater confidence as an educator, scholar, and American citizen.

This was the BEST teacher experience that I have had in my entire professional career. Never before have I felt as if what I did was of such vital importance.

The true beneficiaries of this institute are not the teachers who attended. Rather, our students will be the real winners.

This program ranks as one of the real high points in my career as an educator. I really worked hard at the institute, but it was well worth it. I was intellectually challenged—pushed in new ways to read and think.

For me, this was a very powerful experience. It was also a very personal experience, which will help me to be a strong and more provocative teacher.

This was a rigorous intellectual environment with thorough lectures and discussions and stimulating conversations with co-participants.

This was the most rewarding, personally fulfilling, professional development experience I've had in my fifteen years of teaching. In terms of content, organization, and quality of the facilitators, the expression "professional" must be emphasized. There was just the right balance throughout the week between academic rigor and relaxation.

DEADLINE FOR APPLICATION—APRIL 1, 2013

(PARTICIPANTS WILL BE NOTIFIED OF ACCEPTANCE BY MAY 1, 2013)

Fill out BOTH SIDES completely—please print or type

Name/position _____

Grade/classes you currently teach _____

Grade/classes assigned to teach in 2010-11 _____

School name/district _____

School Address _____

City _____ State _____ Zip _____

School Telephone () _____ School Fax () _____

Home Telephone () _____ Email address _____

Home address _____

City _____ State _____ Zip _____

Please indicate shirt size S _____ M _____ L _____ XL _____ XXL _____ XXXL _____

STATEMENT OF ADMINISTRATIVE SUPPORT

Administrative contact person _____

Title _____

School _____

School Address _____

City _____ State _____ Zip _____

School Telephone () _____ School Fax () _____

Email address _____

The _____ school district understands that (applicant) _____

is obligated to conduct a *We the People* simulated congressional hearing in his/her classroom as part of the normal curriculum. The District will support him/her in this activity. The school district also understands that high school teachers may choose to enter their classes in a *We the People* national competition according to the guidelines in the *We the People Program Participation Handbook*.

Signature _____

GRAND TETON SUMMER INSTITUTE WRITTEN STATEMENT

In no more than 300 words, describe your current teaching assignments and your interest in the institute subject matter. Explain how participating in the institute can benefit your teaching. *(Please print or type--attach additional pages if needed.)*