

Dear Fellow American Government Teacher,

After having taught *We the People* for the past eleven years and combining the curriculum with AP for the past eight, there is no doubt in my mind that *WTP* and *AP* is the perfect merger. Students that participate in the simulated congressional hearings, the cornerstone of the *WTP* curriculum, demonstrate a passion, interest, and motivation for understanding the importance of the American Constitution and the government it defines. The skills of research, writing, and communication that the *WTP* curriculum develops are unmatched.

Perhaps most importantly in terms of AP Exam preparation, students create a cognitive framework to better understand the complex relationships of American Government, a foundation that makes the intricate study of policy making and the complex relationships within our federalist system tangible. Over the past eight years my students' passage rates of the AP Exam have ranged from 70-85% with between 20 and 30% of our schools' seniors studying in both curriculums. Merging *We the People* and AP Government and Politics prepare students for the complex challenges of citizenship and the AP Exam.

Sincerely,

Milton Hyams  
Social Studies Department Chairman  
Incline High School  
Incline Village, Nevada