

James Madison University
800 S. Main Street
 Harrisonburg, VA 22807
 (540) 568-1644

###### We the People: The Citizen and the Constitution

###### Institute for High School Teachers

###### July 7-15, 2010

Wednesday, July 7

3:00-6:00 pm Check-in at James Madison University Gifford Lobby

7:30-8:30 Welcome Reception and Dinner Montpelier Room

 East Campus Dining Hall

8:30-8:45 Welcome and Institute Overview

 Dr. Thomas Vontz, National High School Institute, Director

8:45-9:00 Welcome to James Madison University

 Bill Wilson, Madison Institutes, Director

9:00-9:30 Meet with Mentor

9:30 Return to Gifford

Thursday, July 8

7:30-8:15 am Breakfast *Gibbons Dining Hall*

9:00-10:15 Unit I - Part One *2105 Harrison Hall*

Dr. John Patrick, Professor Emeritus
Indiana University

What Were the Founders’ Basic Ideas about Government***?*** Most nations have a constitution, but they do not all have constitutional government.

* + - * How might people organize a constitutional government to prevent the abuse of power?
			* Give an example of a nation in today’s world that youthink isnot a constitutional government. Give reasons for yourchoice.

10:15-10:30 Break

10:30-12:00 pm Unit I - Part Two

12:00-1:30 Lunch/Reflection *Gibbons Dining Hall*

1:30-3:00 Lesson Demonstration from Unit I *2105 Harrison Hall*

 *Cassie Cline and Sam Watkins*

3:00-3:15 Break

3:15-4:00 Hearing Demonstration *2105 Harrison Hall*

 *Marion Broglie and Joyce Gardella*

4:00-4:15 Group Picture *Front Steps of Gifford Hall*

4:15-5:15 Team Research and Hearing Preparations

 Teams Madison *Gifford Team Room*
 Team Franklin *Gifford Team Room*
 Team Jefferson *Gifford Team Room*
 Team Hamilton *Gifford Team Room*
 Team Washington *Gifford Team Room*
 Team Mason *Gifford Team Room*

Team Adams *Gifford Team Room*

 Team Jay *Gifford Team Room*

5:15-6:30 Dinner *Gibbons Dining Hall*

6:30-7:00 Graduate Credit Meeting (Optional) *Gifford Hall Presentation Room*

6:30-8:00 Individual preparation time

Friday, July 9

7:30-8:15 am Breakfast *Gibbons Dining Hall*

8:30-10:00 Unit II - Part One *2105 Harrison Hall*

 *Dr. Stephen Schechter, Professor of Political Science and Director, Council for Citizenship Education*

 *Russell Sage College*

The Declaration of Independence told the world why the Americans wanted

to free themselves from British rule. The Declaration stated the Founders’

beliefs about government.

* Using the Declaration as your source, in your own words describe the principles of good government.
* Where did the Founders get these ideas?
* Do you think these principles are valid today? Why or why not?

10:00-10:15 Break

10:15-11:30Unit II - Part Two

11:30-1:30 pm Lunch/Reflection *Gibbons Dining Hall*

1:30-3:00 My Experience with WTP So Far *2105 Harrison Hall*

 *Don Barzowski, Norvin Conway, Clayton Lucas*

 *and Bob Warmack*

3:00-3:15 Break

3:15-5:15 Team Research and Hearing Preparations

 Teams Madison *Gifford Team Room*
 Team Franklin *Gifford Team Room*
 Team Jefferson *Gifford Team Room*
 Team Hamilton *Gifford Team Room*
 Team Washington *Gifford Team Room*
 Team Mason *Gifford Team Room*

Team Adams *Gifford Team Room*

 Team Jay *Gifford Team Room*

5:15-6:30 Dinner *Gibbons Dining Hall*

6:30-7:30 *Representative Democracy* *Gifford Hall Presentation Room*

 Information session (Optional)

 Popcorn and soda provided; videos, DVD’s

 and lesson plans distributed to attendees

Saturday, July 10

7:00-7:45 am Breakfast *Gibbons Dining Hall*

9:00-10:15 Unit III - Part One *2105 Harrison Hall*

Richard Hardy, Professor and Chair, Department

of Political Science

Western Illinois University

Articles I, II, and III of the Constitution list the powers of the Congress, and the legislative, executive, and judicial branches of the national government.

* + - * Describe some of the powers the Constitution gives to the Congress.
			* In what ways does the Constitution limit the power of Congress?
			* Describe some of the powers of the president. In what ways does the Constitution limit the power of the president?
* Describe some of the powers of the judiciary. In what ways does the Constitution limit the power of the U.S. Supreme Court?

10:15-10:30 Break

10:30-12:00 pmUnit III - Part Two

12:00-12:15 Lecture Debrief *2105 Harrison Hall*

1:00-5:00 Tour of Montpelier, the Ancestral Home of James Madison

1:00-2:30 Lunch on bus *Bus Pickup at Gifford Hall*

2:30-5:00 Tour of Montpelier *Montpelier*

 Provided by *The Center for the Constitution*

5:00-6:30 Return to Harrisonburg

6:30-8:30 Dinner *Dave’s Downtown Taverna*

Sunday, July 11

7:30-8:15 am Breakfast *Gibbons Dining Hall*

8:30- 10:00 Unit IV - Part One *2105 Harrison Hall*

Richard Hardy, Professor and Chair, Department

of Political Science

Western Illinois University

Judicial review is an important part of our constitutional system of government.

* How did the Supreme Court acquire the power of judicial review?
* Do you think the Supreme Court should have the power to declare an act of Congress unconstitutional? Why or why not?
* How should justices determine the meaning of the word of the Constitution?

10:00-10:15 Break

10:15-11:30 Unit IV - Part Two

11:30-1:30 pm Lunch/Reflection *Gibbons Dining Hall*

1:30-3:00 The Simulated Congressional Hearing:  *2105 Harrison Hall*

 Preparing Your Students

3:15-3:30 Break

3:15-5:15 Team Research and Hearing Preparations

 Teams Madison *Gifford Team Room*
 Team Franklin *Gifford Team Room*
 Team Jefferson *Gifford Team Room*
 Team Hamilton *Gifford Team Room*
 Team Washington *Gifford Team Room*
 Team Mason *Gifford Team Room*

Team Adams *Gifford Team Room*

 Team Jay *Gifford Team Room*

5:15-6:30 Dinner *Gibbons Dining Hall*

6:30-8:00 Individual preparation time

Monday, July 12

7:30-8:15 amBreakfast *Gibbons Dining Hall*

8:30-10:00 Unit V - Part One *2105 Harrison Hall*

 *Dr. Howard Lubert, Associate Professor of Political Science*

 *James Madison University*

Due process of law has been called the “primary and indispensable foundation of individual freedom” because it protects the individual from government wrongdoing.

* What is the right to due process? Where in the Constitution is due process protected and how is the meaning of due process applied?
* How does the equal protection clause of the Fourteenth Amendment prevent state governments from practicing unfair discrimination?
* Should young people under the age of eighteen have the same due process rights as adults? Why or why not?

10:00-10:15 Break

10:15-11:30Unit V - Part Two

11:30-1:30 pm Lunch/Reflection *Gibbons Dining Hall*

1:30-3:00 *We the People* in the Classroom Lesson 23 Demonstration

 Teams Madison and Mason *2111 Harrison Hall*
 Teams Franklin and Washington *2239 Harrison Hall*

Teams Adams and Hamilton *2101 Harrison Hall*

 Teams Jefferson and Jay *2105 Harrison Hall*

3:00-3:15 Break

3:15-5:15 Team Research and Hearing Preparations

 Teams Madison *Gifford Team Room*
 Team Franklin *Gifford Team Room*
 Team Jefferson *Gifford Team Room*
 Team Hamilton *Gifford Team Room*
 Team Washington *Gifford Team Room*
 Team Mason *Gifford Team Room*

Team Adams *Gifford Team Room*

 Team Jay *Gifford Team Room*

5:15-6:30 Dinner *Gibbons Dining Hall*

6:30-8:00 Individual preparation time

Tuesday, July 13

7:30-8:15 amBreakfast *Gibbons Dining Hall*

8:30-10:00 Unit VI - Part One *2105 Harrison Hall*

Dr. Elizabeth Washington, Professor of Social Studies Education

University of Florida

Voting is one way a citizen may participate in politics. Many other activities are available.

* What activities besides voting are available to citizens?
* Which of these activities, if any, do you think is most useful?

Explain your answer.

* How should a citizen decide which of these various activities to participate in?

10:00-10:15 Break

10:15-11:30Unit VI - Part Two

11:30-1:30 pm Lunch/Reflection *Gibbons Dining Hall*

1:30-3:00 Team Research and Hearing Preparations

 Teams Madison *Gifford Team Room*
 Team Franklin *Gifford Team Room*
 Team Jefferson *Gifford Team Room*
 Team Hamilton *Gifford Team Room*
 Team Washington *Gifford Team Room*
 Team Mason *Gifford Team Room*

Team Adams *Gifford Team Room*

 Team Jay *Gifford Team Room*

3:00-3:15 Break

3:15-5:15 Team Research and Hearing Preparations

 Teams Madison *Gifford Team Room*
 Team Franklin *Gifford Team Room*
 Team Jefferson *Gifford Team Room*
 Team Hamilton *Gifford Team Room*
 Team Washington *Gifford Team Room*
 Team Mason *Gifford Team Room*

Team Adams *Gifford Team Room*

 Team Jay *Gifford Team Room*

5:15-6:30 Dinner *Gibbons Dining Hall*

6:30-8:00 Individual preparation time

Wednesday, July 14

7:30-8:15 amBreakfast *Gibbons Dining Hall*

8:30-12:00 pmHearing Preparation

 Team Madison *Gifford Team Room*
 Team Franklin *Gifford Team Room*
 Team Jefferson *Gifford Team Room*
 Team Hamilton *Gifford Team Room*
 Team Washington *Gifford Team Room*
 Team Mason *Gifford Team Room*

Team Adams *Gifford Team Room*

 Team Jay *Gifford Team Room*

12:00-1:30 Lunch *Gibbons Dining Hall*

1:15-2:30Judges’ Luncheon and Orientation *Allegheny Room, Festival*
(Judges Only)

1:30-2:15 Shuttle Busses to Hearings *Bus Pickup at Gifford Hall*

2:30-3:00Opening Session for Culminating Hearing *Ballroom B, Festival*

3:00-4:30 Hearings *See Hearing Schedule* *See Hearing Schedule*

4:30-5:00 Hearing Debrief and Institute Evaluation *Ballroom B, Festival*

5:00-5:30 Reception *Ballroom A, Festival*

5:30-7:30 Awards Banquet *Ballroom A, Festival*

Thursday, July 15

4:45 am Breakfast *Gifford Lobby*

5:30 Depart for Washington-Dulles Airport *Gifford Lobby*

 Continental Breakfast will be provided for the trip

**Hearing Schedule**

***(All Hearing Rooms Located in Festival Student & Conference Center)***

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| --- | --- | --- | --- | --- |
| **Time** | **Madison & Jefferson*****Conference Room 1*** | **Hamilton & Franklin*****Conference Room 2*** | **Washington & Mason*****Conference Room 3*** | **Adams &****Jay*****Conference Room 4*** |
| **3:00-3:15** | Madison-Unit I | Franklin -Unit II | Mason-Unit V | Adams-Unit I |
| **3:15-3:30** | Jefferson -Unit II | Hamilton-Unit I | Mason-Unit III | Jay-Unit IV |
| **3:30-3:45** | Madison-Unit III | Franklin -Unit IV | Washington-Unit VI | Adams-Unit V |
| **3:45-4:00** | Jefferson -Unit VI | Hamilton-Unit III | Washington-Unit IV | Jay-Unit II |
| **4:00-4:15** | Madison-Unit V | Franklin -Unit VI | Washington-Unit II | Adams-Unit III |
| **4:15-4:30** | Jefferson-Unit IV | Hamilton-Unit V | Mason-Unit I | Jay-Unit VI |